



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT T.C.L. P.G. COLLEGE, JANJGIR, JANJGIR-CHAMPA, CHHATTISGARH
• Name of the Head of the institution	DR. AMBIKA PRASAD VERMA
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9425223065
• Mobile no	9589341000
• Registered e-mail	tclpgcollege@gmail.com
• Alternate e-mail	iqactcl2021@gmail.com
• Address	KHOKHRA BHATA
• City/Town	JANJGIR
• State/UT	CHHATTISGARH
• Pin Code	495668
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SHAHEED NANDKUMAR PATEL VISHWAVIDYALAYA GARHUMARIA, ODISHA ROAD, RAIGARH (CHHATTISGARH) PIN CODE:496001				
• Name of the IQAC Coordinator	DR. ABHA SINHA				
• Phone No.	8982511005				
• Alternate phone No.	7987617967				
• Mobile	9424162780				
• IQAC e-mail address	iqactcl2021@gmail.com				
• Alternate Email address	engtcl1775@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.govttclpgcollege.ac.in">http://www.govttclpgcollege.ac.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">YES</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2021	03/11/2021	02/11/2026
<b>6.Date of Establishment of IQAC</b>	18/06/2015				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENTAL	STATE GOVT. GRANT	DEPARTMENT OF HIGHER EDUCATION , GOVT. OF CHHATTISGARH	2021-22	75920517.00
INSTITUTIONAL	SELF FINANCE	SELF FINANCE PROGRAMS	2021-22	2563977.00
INSTITUTIONAL	JANBHAGIDARI	JANBHAGIDARI FEES	2021-22	2029840.00
INSTITUTIONAL	P.D.	P.D. FEES	2021-22	2813602
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<ul style="list-style-type: none"> <li>Introduced 3 new programmes through IQAC channel i.e., M.Sc. (Computer Science), M.A. (Sanskrit) and M.A. (Psychology).</li> <li>Introduced Geography &amp; Law as New Optional Subject in Graduation</li> </ul>				

Level. • No. of seats increased in B.A. and B. Com. • Assured smoothly and timely conduct of classes, practical and internal assessment. • Collection and analysis of feedback from all departments and submitted to Principal for necessary action.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Proper documentation of all data/records of the college leading to quality improvement for timely submission of AQAR. • Organize Guest Lectures by all the departments. • Continuous Comprehensive Evaluation of students throughout the session for better results. • Optimum use of ICT and Smart classrooms for delivery of lectures. • Encourage faculties to participate in various Faculty Development Programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• Documentation of all data/records of the college leading to quality improvement for timely submission of AQAR is done within time limit. • Various departments organized Guest Lectures of eminent faculties from other institutions. Students were benefitted and gained from their knowledge and expertise. • Home Assignment, Project Work, Internal Assessment, Online Quiz Competition and Online Seminar presentation has been conducted. • ICT enabled/ Smart classrooms were regularly used for delivery of lectures. Teachers took lectures through Videos, Animations and Power Point Presentations. • Many faculties participated in more than one FDP, Orientation and Refresher programmes.</li> </ul>

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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• Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Yes	07/12/2022

### 15. Multidisciplinary / interdisciplinary

The concepts of Multidisciplinary and Interdisciplinary approach have been already adopted by our Institution. Further, we are planning to strengthen this concept with an aim of overall development of the students. We are focused on the intellectual, aesthetic, social, physical, emotional and moral development of every individual through offering them multidisciplinary/interdisciplinary courses within a Program. The course curricula of PG Programs of several departments are already in operation viz. Luminescent study between Physics and Zoology; Nano-particle based study among Physics, Chemistry and Biotechnology; Material Science study between Physics and Chemistry. Scientific Validation of Traditional Knowledge between Botany and Biotechnology; Cyanotoxin study between Microbiology and Biotechnology, Proteomics and Genomics study among Biotechnology, Microbiology, and Zoology; Local Culture based study among Sociology, History, Hindi and English; Economical study between Economics and Commerce etc. The college already has multidisciplinary system in Under Graduate Programs. The students of B. A. can opt any 3 subjects out of 12 subjects offered by the college. Similarly, the students of B. Sc. can opt any 3 subjects out of 07 subjects offered by the institution. Thus, the Institution is already prepared for Multidisciplinary/Interdisciplinary activities in view of NEP 2020.

### 16. Academic bank of credits (ABC):

Being a government college, the institution is bound to follow the rules and regulations laid by the Chhattisgarh state government. The college is affiliated to Shaheed Nandkumar Patel University Raigarh. Till date, the implementation of Academic Bank of Credit Scheme is not applicable to our affiliating university. Thus, the institution has not registered under portal. We are ready to register in the portal and will also help the students to create their account to enable them to avail the benefit of multiple entries and exit during the chosen programme. The institution is in the process of developing a system for executing ABC. The curricula of PG and UG program will be restructured gradually to Credit System as per the guidelines of CG Higher Education Department and the Affiliating University. Students are being updated and encouraged to register in online courses through various National Schemes like SWAYAM, NPTEL etc. Elective courses are being offered in PG programs and initiatives are being taken to introduce more elective courses in

subsequent years for which credits can be earned and transferred to their account from various MOOCs platforms.

### **17.Skill development:**

The College is paying attention towards Skill Development Programme for the forthcoming generation with the aim to orient them to meet the challenges of Self-employment and to bridge the gap between Industry and Academia. The Institution is planning to introduce short-term training courses which are not the part of the curricula. This will be done with the aims to promote recognition and standardization. To meet the challenges through liberalization and globalization the institute has planned for students to make proper way to provide them internships and training prior to a full-time job in some selected sections. Training and workshops will be organized on Entrepreneurship to encourage the students for start-ups. Keeping in view the demand of the local area of the industries the institute has planned to introduce Vocational courses as secondary subjects. The institution is running career guidance programme by department of Law. We are planning to establish a separate study centre for career guidance and coaching for the students to prepare for competitive exams under the auspices of Career and Guidance Cell.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution is dedicated to promote and integrate Indian Knowledge System of teaching in Indian Languages, Cultures, Philosophy and Ethics. Our primary language for teaching and communication is Hindi (Indian Language) in all UG and PG courses of Arts, Commerce Science and Law faculties. Though the importance of English language cannot be denied in teaching of Science and Law courses.

In the field of culture, obviously, we are exploring in local language Hindi and Chhattisgarhi. Our future plan is to document regional Dialects and Culture of indigenous tribes of our state. The Department of Hindi has constantly been endeavoring not only to promote but also to popularize literature and arts in Hindi and Chhattisgarhi. The Department of Sanskrit is striving hard to promote and popularize Sanskrit language, Literature and Culture through various activities. Subsequently the various departments have been organizing Faculty Development Programs, Guest Lectures and Webinars on topics related to Language, Literature and Culture. Thereby the department has been observing and celebrating National Mother Tongue Day, Birth and Death anniversaries of eminent Indian

Literati etc. We observe and celebrate International Yoga Day every year on 21st June and have initiated to introduce PG Diploma Course in Yoga Science and Philosophy. The Cultural and Literary Committee of the college organizes various competitions like speech, debate, elocution, dance, songs and drama, skits etc. for the students to participate and represent their variety of cultures.

So far as using online courses are concerned, during COVID-19 pandemic period we have already implemented online classes. Lectures of the faculties are also uploaded cgschool.in portal of CG government and You-tube channel. We are planning to introduce some online courses in future also.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institution has initiated the following steps on OBE:

1. **Defining clear and measurable outcomes:** Our institute has established specific, measurable, and relevant learning outcomes that align with the college's mission and goals. Program Outcomes, Program Specific Outcomes and Course Outcomes have been specifically mentioned in the course curriculum.
2. **Assessment and Evaluation:** We regularly assess and evaluate learning outcomes of students to measure their progress and effectiveness of the OBE program.
3. **Curriculum Design-** Most of the faculties of the college are designated as the chairperson and member in the Board of Studies of Affiliating University/ Central Board of Studies and contribute to implement OBE. Feedback is collected from the students on curriculum and forwarded to the affiliating university for implementation.
4. **Student-centered Learning:** We encourage student-centered learning and provide opportunities for students to take ownership of their learning and apply their knowledge and skills in real-world situations.
5. **Collaboration:** Our Institute foster collaboration between students, teachers, and other stakeholders to create a supportive learning environment that promotes the achievement of desired outcomes. The college is also concerned with employability of students as an outcome of study thus we have started career guidance and coaching classes for competitive examination.

#### **20.Distance education/online education:**

The institution has a study centre of Pt. Sunderlal Sharma Open

University Bilaspur which is open for all students. The institution has signed an MoU with the university for the exchange of Faculty members. The college faculties are engaged in conducting of Course Work and Practical of the students enrolled with the university. The college also conducts the Internal, Practical and Term End Examination of the University.

During the Pandemic period the entire faculty of the college organized online classes, online courses, developed e-content and uploaded on cgschool.in portal of the Higher Education Department and on YouTube. The college also organized online examination in blended mode as per the directives of Chhattisgarh State Govt. and Covid-19 Protocol of Govt. of India. Digital infrastructure and ICT facilities have been improved and upgraded. In future the Institute has planned to initiate courses on English Language Communication, Legal Drafting and Awareness course, and Epidemiology Concept Course, SWAYAM and other courses through distance education/online system.

### Extended Profile

#### 1.Programme

1.1	490
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	3527
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1105
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>1243</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>33</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>42</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>29</b>
Total number of Classrooms and Seminar halls	
4.2	<b>119</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>70</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well-planned procedure through which the curriculum is delivered as per the academic calendar. Academic Calendar and Central Time Table is prepared by Senior Teachers and circulated among the faculty members. Teaching plan is prepared by the teachers based on which the teaching diary is maintained which indicates the whole pattern of curriculum delivery. There is also a procedure for the continuous internal evaluation of the students. The teachers of the institution regularly participate in the Meetings of Academic Council/ BoS of affiliating university. They are also fully involved in design and development of curriculum for various courses, setting of question papers and assessment /evaluation process of the affiliating university. The curriculum designed by the affiliating university is having many elective courses and is also enriched by various course contents like professional ethics, gender sensitization, human values, environment and sustainability. There are many programmes having courses with experiential learning through project work/field work/internship etc. The institution also takes feedback from various stakeholders like students, teachers, parents etc. on the syllabus of various programmes offered by it and the analysis is sent to the affiliating university with related suggestions for probable incorporation into the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Programme or Course curriculum decided by the affiliating university is to be adhered to by all the affiliated colleges. The academic calendar for the academic session is prepared by the Dept. of Higher Education of the State Government based on which the respective colleges also chalk out more objective academic calendar for the whole session according to its own activities and interests. The academic calendar mentions monthly students-oriented tasks and the time frame for its completion. The students are given assignments and are widely evaluated during practical test in various science stream programmes. The internal evaluation scheme

was started by the affiliating university from the academic session 2016-17 for PG programmes. It was also started from the academic session 2017-18 for the UG classes. The college prepares time table for conducting continuous internal assessment based on the schedule decided by the affiliating university. The students are categorised as Advance and Slow learners on the basis of certain diverse factors. By this scheme they are continuously evaluated and steps are taken for their better academic upliftment. The sole purpose of the institution is to continuously evaluate the students through most of the mentioned tools and techniques and various other measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is very conscious and awake about the issues which are relevant to Gender, Environment and Sustainability, Human values and Professional Ethics etc. and also follow these in the regular curriculum during teaching learning processes of the syllabi provided by affiliating university. The subject of gender sensitization finds place in various courses. The subject of

environment and sustainability is included in the form of a compulsory paper i.e. Environmental Studies for all UG programmes.

The topics related to the current status of women and children specially girl child is broadly mentioned in the curriculum. Various offences related to them, social reasons for them and the effect on the society also finds place in many curriculums. Human values are also part of many courses offered in the institution. The detail of these courses can be found in the enclosed list as their study is a must for the future of the society i.e., students of the institution who are to become responsible citizens of the nation. It also teaches and enables them to live life with much more humanistic approach. Professional Ethics finds special mention as a special subject in the course related to Bachelor Degree of Law.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

321

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.govttclpgcollege.ac.in/newsData/Report261.pdf">http://www.govttclpgcollege.ac.in/newsData/Report261.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.govttclpgcollege.ac.in/newsData/Report261.pdf">http://www.govttclpgcollege.ac.in/newsData/Report261.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

**2.1.1.1 - Number of students admitted during the year**

1494

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

602

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has adopted a mechanism to assess the learning levels of all the students in the respective departments. The departments categorise their students and try to assess the learning levels of the students. The students are categorised as Advance and Slow learners on the basis of various diverse factors. The internal assessment is done and based on their teachers' experiences their levels are assessed in daily classes and interaction. Previous class results are also made basis of the categorization. A record in this regard is maintained by the teachers and accordingly by the departments to further assist them in enhancing their learning skills. The problems of students in the field of learning and other issues if any are recorded by the concerned teachers and suitable advice is given so that they can get some boost in their learning and get sure and certain success in their academic as well as professional lives. The slow learners are assisted in their studies by offering them extra classes, revision of crucial topics etc. while the advance learners are motivated for doing research and to appear for various competitive exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3527	33

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student centric methods- such as experiential learning, participative learning and problem -solving methodologies for enhancing learning experiences of the students. The students of science streams are taught through practical and field visit to enhance their experiential learning. Moot courts are conducted for the law students. Problem solving techniques are also adopted in the teachings of various science courses, arts, humanities, commerce and in legal studies. The students are encouraged to gain problem solving skills through case study to solve various civil and criminal cases. This is a regular practice in the science stream, arts, commerce and law streams. Experiential learning- Practical approach is adopted in all the disciplines and programmes of study. Participative learning technique is also adopted in many programmes of study where students discuss topics in groups, they also do case studies, participate in various other curricular and extra-curricular extension activities. Students also study through their study tours and field visits through various projects. Students are also having access to departmental libraries and central library of the college in which they can avail innumerable e-learning resources for enhancing their experiences on the topics.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the process of teaching and learning apart from the traditional methods of chalk and talk we also adopt ICT enabled tools for effective teaching-learning process which is the dire need of the time. The students have been acquainted with the information and communication technology (ICT) methods of teaching. Many departments have adopted the techniques and teachers are in the habit of teaching with the help of projector and screen. Some teachers prepare PPT of their lectures and teach students in a newer and much participative way. The students are encouraged for preparing e-notes and sharing of better prepared notes. Topics are completed and revised through various methods for better learning experiences of the students. Digital library, NPTEL, Shodh Ganga, MOOC's through INFLIBNET and N-LIST are of immense help in the thorough study of different topics related to several courses. These help in acquainting them with various facets of many fields of knowledge. The various online resources are of immense help for all working in the field of research and writing research papers. These resources are equally of great help to the teachers for enriching their knowledge and advancement of their academic career.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

288

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a part and parcel of the evaluation process in any academic institution. During the process of preparing a thorough academic calendar for the institution the schedule for internal assessment is also decided. Each department gives assignment and practical to the students. Internal examination is scheduled and notified to the students well in advance. The result of the internal examination is discussed with the students. It helps the teachers and students in analyzing the learning level and shortcomings on the part of the students. There is also the facility of redressal of grievances of the students related to the internal examination. All the related grievances are solved by the specially constituted committee for the purpose. Consequently, every student is assessed academically by their mentors based on their performance in the internal examination. Internal assessment is done through Unit Test, Assignments, Project Work, Seminar etc. The internal assessment of UG students is done for 10 marks and for PG students it is done for 20 marks. Since there is a grievance redressal mechanism for students, the internal assessment process is fully transparent and fulfills the satisfaction of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a special committee to look after the examination related grievances. Grievances of students regarding valuation and marking of Internal Examination is redressed by the committee of college. The committee receives grievances related to the various aspects of the examinations and efficiently redress the

same through a time bound and transparent mechanism. Answer sheets of Internal Examination is also shown to the students for their satisfaction. The progress of the students is also discussed in Parent-Teacher meeting. External Examination of the students are conducted by affiliating university. Annual and Semester examination is conducted by the affiliating university. Students' grievances regarding the sitting arrangements, supply of drinking water and light in every exam room during the time of examinations are resolved with priority basis. If the students are not satisfied with their university result, they are allowed to apply for Revaluation and Retotaling of their Answer Sheets. Such applications are forwarded by the college to the university. The university has adopted a mechanism for timely revaluation of the answer sheets of the students. If the students are still not satisfied with their revaluation result, they can get the copy of their answer sheet through RTI for further action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The various programs being offered in this institution constitute the overall face of this institution as a leading college of the district. The programme wise outcomes, programme specific outcomes and course outcomes under all the programmes are framed by all the departments and they find place on the website under the quick link POCO. The career-oriented objectives and probable outcomes are specified in the mentioned places. The special mention and their availability on the institutional website are definitely of great help to the students and their peers to ascertain the various advantages and career-oriented possibilities through a certain specific programme. The course wise probable outcomes indicated therein help immensely in knowing that particular field of study and even while choosing the specialization. The college notifies the teachers during admission process to acquaint the students about PO, PSO, CO. The students are also advised to go through the various outcomes to acquaint themselves about the programmes, courses and their outcomes during the admission process of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.govttclpgcollege.ac.in/Reports.aspx?title=PO,%20CO,%20PSO">http://www.govttclpgcollege.ac.in/Reports.aspx?title=PO,%20CO,%20PSO</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted a specific method to evaluate the attainment of programme outcome and course outcome. The programme outcome and course outcome has been chalked out for each and every programme and is available in the college website. The ultimate outcome of the Programme as well as Course outcome can be seen in the good number of Merit holders at university level. It is also evident from the number of students who qualify in various UGC NET, SLET etc. examinations and different state government examinations. The broader list of merit holders and other achievers are the proof of better outcome achieving by the institution. The analysis and assessment of the semester and annual examination results are done first at department wise. The wider deliberation is done at the IQAC forum of the college. The action taken report is also submitted and discussed at this forum so that much more satisfying results can be achieved in the future examinations. The continuous assessment of the students' performances helps in improving the overall outcome of all the programmes and in the all-round development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.govttclpgcollege.ac.in/newsData/Report290.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This institution offers various programmes under Arts, Science, Commerce and Law faculties. Students from distant places come to study here. Some programmes and courses are distinct to the other colleges of the region like study of Law both in UG and PG level. Some PG programmes like M. Sc. in Botany, Microbiology, Biotechnology, Computer Science and M.A. in Psychology, Philosophy, and Sanskrit make the college unique in the affiliating university. The institution has Research centres in Law, Economics, Sociology of Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh. The students are enlightened in various fields of knowledge through the Institution Level, State Level and National Level Seminars and Workshops conducted by different departments. Some of the programmes are of interdisciplinary nature which help the students in getting the wider knowledge of the subject. Some of the departments also conducts invited lectures of various renowned personalities of the region in their particular field of expertise. Students get exposure to the distinct ways and manners in which other eminent teachers of

other institutions pass their knowledge. These initiatives enhance the capabilities of the students to become at par with those of other institutions of excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report265.pdf">http://www.govttclpgcollege.ac.in/newsData/Report265.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="http://www.govttclpgcollege.ac.in/newsData/Report266.pdf">http://www.govttclpgcollege.ac.in/newsData/Report266.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of this institution are very much aware of the situation and requirements of the people around it. Since most of them come from the nearby villages and town therefore they can act as forerunners in the field of holistic development of the society. The students of NSS and NCC regularly organize various mass awareness rally in nearby village to sensitise the villagers about various issues related to necessity of quality education, child abuse, rights of women and children, issues of women empowerment, knowledge of various fundamental, constitutional and legal rights given to them, road safety, communal harmony, national integration etc. NSS unit of the college also organizes special camps on various themes. Such camps are the enlightening factors for the betterment and all-round development of the society. Apart from the above the

students from law department are also involved in assisting as Para Legal Volunteers and acting in aiding and advising the members of the society who come for assistance on legal matters. Such PLVs are acting under the District Legal Services Authority. The department has a Legal Aid Clinic which also work in the same field of assisting the society and those who seek legal advices.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report267.pdf">http://www.govttclpgcollege.ac.in/newsData/Report267.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

352

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-defined policy for the creation and enhancement of infrastructural facilities to facilitate students with 29 Classrooms, updated Laboratories, 02 Computer Labs with LAN, ICT based Classrooms, Seminar Halls, Conference Halls, Library, Playground, Canteen, Cycle Stand for Students, Parking Facility for Faculty and Staff. The institute ensures adequate availability of physical infrastructure in the form of Equipment, Books, ICT facilities, consumables, furniture, and teaching aids. New building for Law is constructed from UGC fund & renovated by Law Fund. The future requirement is identified to upgrade and improve infrastructure facilities. For safety measures, CCTV cameras are available in Labs and each passage of the Building & Library. Fire Extinguishers are installed in all the Labs and each block of the building, including the Central Library. Toilets are available in each block of the building. A wheel-chair, ramps and separate toilets are available for Diblyngs for their easy access. The campus is Wi-Fi enabled to access the Internet facilities. The infrastructure is augmented and maintained by the state government, JBS & Self Finance Fund. The Central Library of the institution has a sufficient number of books, magazines, journal and e-resources for the benefits of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report291.pdf">http://www.govttclpgcollege.ac.in/newsData/Report291.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities for holistic development of students in the fields of Cultural, Yoga and Sports activities. The institution has a total area of approximately 16 acres. It is equipped with all the facilities for cultural activities, sports, indoor and outdoor games, gym, Yoga & meditation centre etc. There are two big size hall named Mahanadi Hall and Indravati Hall for all literary and cultural activities. The cultural activities are now conducted with the annual functions in the bigger lawn area of the college. There is a huge sports ground which is used for the sports like Cricket, Football, Hockey, Hand Ball, Kho-Kho, Kabaddi etc. The Indoor Stadium of the college is situated behind the main building. It is one of the cynosures of the college which is used for almost all the indoor games like Table-Tennis, Badminton, Carom, Wrestling, Boxing, Karate and other Martial-arts etc. There is a separate Gym which is fully equipped with almost all the necessary kits required for physical exercises. There is also a separate space for Yoga purposes in the indoor stadium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report292.pdf">http://www.govttclpgcollege.ac.in/newsData/Report292.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report293.pdf">http://www.govttclpgcollege.ac.in/newsData/Report293.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.57819

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college has valuable collection of more than 56000 of books of the diverse subjects which cater to the needs of more than 3500 students, teachers and research scholars of different UG & PG level programmes. The library follows the open access system for better utilization of library resources. The library is partially automated by using ILMS (Integrated Library Management System) Koha. Due to the very huge collection and lack of manpower, the database creation of library books and other resources are under pipe line. ILMS Koha including various modules- Circulation, Patrons, Advance search, Lists, Authorities, ILL requests, Cataloguing, Serials, Acquisitions, Reports, Tools, Koha Administration. After completion of library resources database, we will be able to access library books through OPAC. Thus, automation

of the Central Library of the college not only makes it easier to find books but it also makes it easier to access journals and some books online from a home computer or else-where by OPAC web. Central library of our college subscribed the service of N-LIST provided by INFLIBNET for access of more than 6000 Journals and 199500 e-books for students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.govttclpgcollege.ac.in/newsData/R_eport294.pdf">http://www.govttclpgcollege.ac.in/newsData/R_eport294.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

7.07095

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-equipped system related to its IT facilities including Wi-Fi. The Website has been created and is functional and regularly updated by the website updation and maintenance committee. All important notices related to Admission, Academics, Examinations, Assignments, Sports, Cultural activities etc. are uploaded on the website on regular basis. 07 Smart classrooms are available in various departments. 09 Wi-Fi routers are installed for providing Wi-Fi service in entire campus. We have created a centralized structured LAN and Wi-Fi connections in all Departments, Sections, Computer Labs, Departmental Laboratories and Classrooms of the institution. 24 Wi-Fi Ports have been installed for networking of computer lab. We have 54 computer systems for practice and use of internet by the students of B.Sc. & M.Sc. (CS), PGDCA, DCA and other students of the college. The students are also provided with photocopy facilities where they can avail the on-line materials for their academic purposes. The institution also has an IT policy covering Wi-Fi and Cyber security and is positive in providing the state-of-art IT infrastructure with periodic assessment of the efficacy of existing facilities. The College is registered for PFMS and all transactions under Government funding are made through PFMS.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report295.pdf">http://www.govttclpgcollege.ac.in/newsData/Report295.pdf</a>



**4.3.2 - Number of Computers**

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

25.43655

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has several committees which are entrusted with the task of maintaining and utilizing of physical, academic and support facilities- laboratory, library, sports complex computers, classrooms etc. Staff Council Committee has been constituted under

UGC schemes for maintenance of infrastructure facilities and equipment. The Building and Maintenance Committee is solely responsible for looking after any major or minor civil works and the overall maintenance of the campus. The Purchase Committee takes care of all the purchase activities related to academic, support and other facilities. Library Committees is meant to take care of library related activities. Sports committee is formed to guide the Sports department in various areas. The maintenance of physical facilities is done by PWD of the state government. The maintenance of other support facilities like laboratory, library, sports complex, computers, classrooms etc. are done by the institution through various mode of expenses. Different committees are constituted and the professor in charge/convener are appointed to look after the maintenance of Garden, Green Campus, Furniture, PWD works, RO water supply, Internet and Wi-Fi facility, ICT, CCTV, Cycle Stand, Reprographic Service, Computer Lab, Parking Zone etc. The college hires technical experts for maintenance and repair of ICT infrastructures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report296.pdf">http://www.govttclpgcollege.ac.in/newsData/Report296.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2636

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="http://www.govttclpgcollege.ac.in/newsData/Report276.pdf">http://www.govttclpgcollege.ac.in/newsData/Report276.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

279

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

279

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

206

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates its students' representation and engagement in various bodies of the college committee. Students' council is constituted according to the guidelines of the state government and affiliating university. The students' representatives are also nominated in IQAC, Janbhagidari, Sports, Literary, Cultural committees of the college. The role of students' representatives in various administrative, co-curricular, extra-curricular bodies is of immense importance so far as the interests of the students is concerned. These representatives act as a link between the students and teachers in various decision-making initiatives. Apart from these the students are nominated in NSS, NCC, Red-Cross for the smooth conduct of various activities under the units. The students are also nominated as campus ambassador for voter awareness activities under SVEEP programme. Gender champion is nominated for the vigilance of abuse against girls.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report297.pdf">http://www.govttclpgcollege.ac.in/newsData/Report297.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed on 22nd February 2020. The members of the association met to elect the office bearers. The association planned to call for its meeting once every year. It functions under the guidance of an Executive Committee and by-laws approved by Executive Committee. The association has currently registered and got approval from CG firm & Society, Bilaspur, C.G. The association is involved in various types of works related to the extending the list of alumni and involving more actively in the development of the institution. Since the alumni of the institution are placed and serving in innumerable fields in the state and even outside therefore, they can act in various ways for the development of the institution and consequently the students. They are supposed to assist the institution by both the financial and non-financial means

even by their regular involvement and valuable suggestions related to many spheres of the curricular, extra-curricular and certain other activities of the institution. The Executive Committee of Alumni Association is comprising of President, Vice-President, Secretary, Joint Secretary, Treasurer and Executive Members.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report298.pdf">http://www.govttclpgcollege.ac.in/newsData/Report298.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is very well defined. The leadership of the institution is in a very able, effective and disciplined hands. The principal of the college is a good academician and having great administrative skills. He has got an experience of many years in the field of academics and administration. The institution is functioning and excelling in various fields under his leadership. Efforts are being made to fulfill all the visions of the institution and also to achieve the missions already decided for the institution and its stake holders and presented as the Vision and Mission Document of the Institution. Participation of the teachers in decision making bodies as various college committees are the wheels of the institution by which teachers contribute in various activities of the college like development of infrastructures, maintenance, official functions, curricular requirements, extra-curricular requirements etc. The perspective plan guides in fulfilling the aspirations of the society in which this institution is situated. The various goals for the institution are well discussed through its perspective plans.



File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report277.pdf">http://www.govttclpgcollege.ac.in/newsData/Report277.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative set up of the institution is designed so as to divide the tasks at hand among the committees. The college has constituted various committees such as Staff Council, IQAC, NAAC, UGC, Janbhagidari, Self-finance, Student Welfare, AISHE, Academic Calendar, Time-Table, Sports, Purchase, Write-off, Discipline, Welfare of SCs/STs, College Development, NSS, NCC, Youth Red-cross, Alumni Association, Plantation, Eco-club, Employment and Placement Cell, RTI, Gender Sensitivity, Gender Champion, SVEEP, Income Tax, SWAYAM & MOOC's, Scholarship & PBF, Start-up, Sanchar Kranti Yojana, Gem committee etc. All billings are done through e-kosh. The salary of Guest Lecturers and Janbhagidari employees are made through account payment. Vendor payment is done through Cheque and Demand Draft. Fee collection is done by Swipe Machine. The institution, being the lead college of the district, is involved in many developmental works of the state government. Many welfare and other schemes of the state government are implemented with the help of the lead college. Other related information is gathered from the institutions of higher education of the district through the involvement of this institution. Therefore, many such and other previously mentioned functions are divided among the faculties of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report278.pdf">http://www.govttclpgcollege.ac.in/newsData/Report278.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/Perspective Plan was first prepared from the academic session 2012-13 to 2016-17 for five years. In the session 2017-18 another Perspective Plan was framed for 2017-18 to 2021-22 with the profile of the institution, other basic profile along with SWOC analysis of the institution. The academic and infrastructural requirements for all the five years were also given in detail. The estimated Budget requirement for the stipulated time was also mentioned. The Perspective Plan for the five years has been provided. The various academic quality policies are framed by the academic council of the college and implemented by various committees specially named and designed to conduct the related tasks. The institution from time to time is trying to excel in the field of academics and other spheres by the strenuous efforts of the learned teachers and students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report159.pdf">http://www.govttclpgcollege.ac.in/newsData/Report159.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the institution is Chhattisgarh State government's Department of Higher Education. The Administrative setup of the institution has been described through Organogram attached here. There are several bodies/committees of the college which function through its meetings and minutes implemented from time to time. The Functioning of these institutional bodies is very effective and efficient which can be seen through their minutes of various bodies. Appointment and Service rules are prescribed by the Department of Higher Education, Govt. of Chhattisgarh. Recruitment of faculties is done through CGPSC and non-teaching posts are filled by the State Government Department of Higher Education. Promotion policies are also framed by the State Government Department of Higher Education

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report279.pdf">http://www.govttclpgcollege.ac.in/newsData/Report279.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.govttclpgcollege.ac.in/newsData/Report136.pdf">http://www.govttclpgcollege.ac.in/newsData/Report136.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution functions under the department of higher Education of the state of Chhattisgarh. It is governed by the rules and regulations framed by the state government. There is various welfare provisions and schemes of the state government for both teaching and non-teaching staff. Festival advance and Uniforms are availed to all the fourth-class staffs. All teaching and non-teaching staffs are provided with Temporary Advance, Part Final from GPF which is equivalent of three months of basic salary or maximum 90 thousand rupees as per the Chhattisgarh state government rules. Gratuity, Leave Encashment is given after retirement. One can avail the medical reimbursement facility as per the state government rules. Pension benefits for the faculty appointed prior to the year 2004 are provided by state government. Those appointed after year 2004 are eligible under the schemes of NPS. Travelling and goods

allowance is permitted in case of administrative transfer. Maternity leave, Paternity leave and Child care leave as per government rules are also given. Teachers are provided with leave for pursuing higher studies with salary as per government rules.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report280.pdf">http://www.govttclpgcollege.ac.in/newsData/Report280.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well framed system of performance appraisal of teaching and non-teaching staff. The Annual Confidential Report (ACR) of teaching staff is evaluated by the IQAC of the College and sent to the principal for his remarks. Further it is sent to the Additional Director, Regional Office, Department of Higher Education, State of Chhattisgarh for further action. Then the report

is finally sent to the Department of Higher Education. Promotion of the teacher is fully dependent on the basis of this ACR report. The performance of the teaching staff is also evaluated through PBAS system. The non-teaching staffs are also evaluated according to the work done by them throughout the year by the principal of the college. Their further promotion in their field is also fully dependent on the report of the concerned principal of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report281.pdf">http://www.govttclpgcollege.ac.in/newsData/Report281.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit committee of the college verifies Cash Book, DFC register, Stock register etc. Physical verification of all registers related to furniture, store, library, sports, laboratory etc. are also done by this committee. Audit of UGC and Non-govt. financial accounts i.e., Self-finance, Jan Bhagidari account is carried out by hiring C.A. The state government also conducts timely audit by the auditor appointed by department of higher education. A private auditor is also hired by the institution for thoroughly audit all the accounts of the college. Such an audit report finally clarifies the financial situation of the institution and also tries to signify fallacy if any and gives suggestion how to correct it.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report282.pdf">http://www.govttclpgcollege.ac.in/newsData/Report282.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funding agency for the institution are State Government and UGC, RUSA, Research Grants, Self-finance, Jan Bhagidari, ICSR, ICSSR, CGCOST. The infrastructural and other requirements of the institution are meted through the funding of the State Government and UGC. Sometimes UGC gives funds for the infrastructural development also. Fees collected from the students as the amalgamated fund is utilized in various student centric activities like sports activities, annual cultural activities, magazines and periodicals in library, security measures i.e., installation of CCTV cameras. Amalgamated funds are utilized according to the Govt. finance code. The government pays the salary of the regular teaching and non-teaching staff. Govt. of Chhattisgarh also gives order every year to appoint the guest teachers against vacant post of Asst. Professors and Professor at the beginning of the academic session on fixed wages. Fund raised from Self-finance programme are solely utilized for appointment of faculty, purchase of books and other essentials of the concerned departments. Janbhagidari funds are utilized with the advice of Janbhagidari Committee of college in infrastructure development, beautification of campus and reimbursement of remuneration to the part time employees of Janbhagidari fund.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report283.pdf">http://www.govttclpgcollege.ac.in/newsData/Report283.pdf</a>
Upload any additional information	<a href="#">View File</a>



## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell is one of the prime committees of the institution which governs almost all the areas related to the quality improvement and assurance in the institution. Though the Principal is at the helm of all the affairs of the institution yet one of the senior-most teachers of the institution is entrusted with the duty to guide its functioning. The cell consists of the teachers from almost all the departments of the college. Some members are from the alumni association and from the student council. Its structure is designed in such a manner that some members of the society also find place in the cell. The Coordinator of IQAC can be only a senior teacher of the college and is appointed only for the two consecutive academic sessions. The IQAC conducts at least two meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. The minutes of the meetings are decided and after the meetings the resolutions are adopted and also the ways of their implementation are discussed. The IQAC has indeed contributed significantly in institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report284.pdf">http://www.govttclpgcollege.ac.in/newsData/Report284.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution consists of teachers from almost all the departments, one member from society, one alumnus of the institution, one representative of the students and is headed by one senior teacher. In tune with the duties and expectations of the cell there is a practice of regular meetings organized by it for pondering over the state of affairs related to the present schemes being followed and their strengths and weaknesses in order to decide the future course of action for quality improvement.

. The process of teaching learning is reviewed at intervals mainly in the IQAC meetings and suggestions of the teachers and students



are collected. Their grievances and suggestions for strengthening the quality frame work are recorded and included into the minutes of the meetings. Reasonable and implementable suggestions take the shape of the future plan in the field of academics. Methodologies of operations discussed and learning outcomes are assessed at periodic intervals during the meetings.

Two examples of teaching learning reforms:

1. The Schemes of Advance-Slow learners and Mentor-Mentee was introduced by the IQAC initiatives through its meetings.
2. Starting of E-library, E-resources of national and international reputed in the main library.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report285.pdf">http://www.govttclpgcollege.ac.in/newsData/Report285.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.govttclpgcollege.ac.in/newsData/Report286.pdf">http://www.govttclpgcollege.ac.in/newsData/Report286.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution is a lead college of the district and adopts co-education. Hence it consists of students both boys and girls from all the nearby areas including town and villages. It puts almost all the efforts to respect and promote the constitutional rights and equality before the law of both the genders and not to discriminate on this very basis. Institution has certain committees especially constituted for looking after these areas of gender sensitivity like Gender Sensitivity and Gender Champion Committee, Committee Against Sexual Offences, Girls Common Room/ Hostel Committee etc. All the related committees conduct its meetings at regular intervals every year for chalking out the problems and issues being faced by the students and teachers. Their solutions are implemented and the responses are also welcome by the respective committees. The opinion of female teaching and non-teaching staffs are also received in order to enhance the environment of the institution in this respect. So far as the safety and security of women is concerned the campus is completely free from any sort of violence and misbehavior related to the girl students. So far as no such incidences have been noticed or recorded by the administration.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report287.pdf">http://www.govttclpgcollege.ac.in/newsData/Report287.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution provides a very neat and clean environment in the campus for all the stakeholders. There is a weekly routine of cleanliness drive conducted by teachers and students, department wise. This was adopted as an innovative measure by the IQAC in the area of clean campus. For managing the wastes of the campus and also those generated here we have separate large pit cum dustbin and other separate dustbins for solid and liquid wastes at notified places. There are special indicators for littering purposes at many places. The students of NSS and cadets of NCC also regularly take part in cleanliness drive at behest of their respective wings. Role of the concerned students apart from other students and teachers is highly commendable. The solid and liquid wastes are taken and disposed-off by the local municipality. There is an MoU with the Local Municipality for regular removal of wastes. To make the campus green and clean almost all the required initiatives are on board and initiatives are also taken to further improve the campus and its environment. We have plans to manage the other kinds of degradable and non-degradable wastes to improve the campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institution is the lead college of the district and because of that a diverse number of students and faculty members are studying and working here respectively. The students and teachers from different cultures and regions, linguistic and communal background and even different socio-economic background are part of this old

and great institution. The institution provides inclusive environment to all the students, teachers and other staff and never discriminates them on the basis of their different cultural, linguistic, regional, communal, socio-economic and other distinct background. The academic environment here is free from any sort of discrimination based on the mentioned concerns. The college organizes various campaigns, rally, lecture series on special occasions to promote cultural harmony among the stake holders. The annual functions include the programmes related to the cultures of various states and parts of our country. Many regional cultural acts, dance arts, food cuisines etc. are also the part of the functions. Students from different religions feel free to study with a very conducive environment here. The students can profess their individual religious thoughts without fear or ill will. The concerns of Dibrangjans are also taken care of and special arrangements are being made for them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts various programmes related to the values, rights duties, and responsibilities of the citizens especially for the students and the staffs. The college observes Legal Services Day (9th November), Constitution Day (26th November), National Human Rights Day (10th December), Free Legal Aid related programmes and other programmes to disseminate the importance of values, responsibilities etc. of we the people of India. The sole purpose of celebrating these days is to enlighten the importance of rights and duties enshrined in the Constitution of India. The meaning of rights in general, those embodied in various Statutes, Fundamental rights and other constitutional rights apart from the human rights is also focused on with the purpose to make the citizens and students conscious about these subjects. The various programmes related to the importance of values are also conducted in the institution. The birth anniversary of Dr. Bhimrao Ambedkar is also commemorated to make the students and employees aware of the contribution of this great personality in the making of the Constitution and also in the upliftment of the down-trodden in the process of making India once

again great.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.govttclpgcollege.ac.in/newsData/Report288.pdf">http://www.govttclpgcollege.ac.in/newsData/Report288.pdf</a>
Any other relevant information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report288.pdf">http://www.govttclpgcollege.ac.in/newsData/Report288.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes all the national festivals like Republic Day, Independence Day, Environment Day, International Yoga Day and Birth and Death anniversaries of the great Indian personalities. The college celebrates Birthday of Swami Vivekanada as National Youth Day, Birthday of Sarvapalli Radha Krishnan as Teachers' Day, Birthday of Mahatma Gandhi as World Peace Day, Birthday of Sardar Vallabhbai Patel as Rashtriya Ekta Diwas (National Integration Day), Birthday of Pandit Jawahar Lal Nehru as Children's Day, Dr.

Bhimrao Ambedkar, Lal Bahadur Shastri etc. NCC Day and NSS Day are also celebrated with cultural programmes, other related activities in the college campus and to spread the awareness of the purposes Cycle Rally, Prabhat Pheri etc. are also conducted. The annual function is separately conducted every year with great enthusiasm. The purpose of these institutional celebrations is to acquaint the students about the importance and dissemination of related knowledge. The report of the events has been presented in detail.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES

1.

#### Title of the Practice

The Quiz Club

#### Objectives of the Practice

To increase the trend of competitive examination among the students.

#### The Context

To prepare students for various competitive examinations.

#### The Practice

The Quiz Club organizes intra and interdisciplinary Quiz Competition in regular basis.



### Evidence of Success

Students got selected in various competitive exams. The more effect of such initiative will be seen in near future.

### Problems Encountered and Resources Required

Lockdown due to Covid-19, To reach and attract majority of students.

(2)

### Title of the Practice

Coaching Classes for Law Students

### Objectives of the Practice

To prepare students for various competitive examinations in field of Law.

### The Context

Many students are interested to make their career in Law.

### The Practice

The college organizes regular coaching classes and guides students for various competitive exams. Guest lectures were organized.

### Evidence of Success

Students got selected in various competitive exams i.e., Civil Judge, Asst. Public Prosecutor Officer etc. Many alumni of college are practicing as successful lawyers.

### Problems Encountered and Resources Required

Due to lack of sufficient teachers, running of coaching classes on regular was affected. Experts from the Law field were invited to

guide and motivate students.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.govttclpgcollege.ac.in/newsData/Report289.pdf">http://www.govttclpgcollege.ac.in/newsData/Report289.pdf</a>
Any other relevant information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report289.pdf">http://www.govttclpgcollege.ac.in/newsData/Report289.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It has always been the priority of the college to be identified for its distinctiveness among the other higher education institutes. The one area distinctive to its priority and thrust is running of some PG level programmes and Research Programmes which are not available in the colleges of affiliating university. The college offers Post Graduate Programme in Philosophy, Psychology and Law. It is also the only government college of the university where LLM degree is available at a very nominal fee as compared to the other private institutions offering it in other districts of the state. The student intake of this programme is very diverse and experienced as advocated, other professionals, government officials are pursuing this post graduate programme. The college through this programme serves the legal fraternity which acts in enriching the academic environment of the institution. The college has designated as one and only research centre of Law of affiliating university. Special coaching classes for Law students are successfully running by the Department of Law. The students under the guidance of the qualified teaching faculty of the institution are able to qualify in various competitive examinations mainly at state level like Civil Judge, Prosecution Officers, etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well-planned procedure through which the curriculum is delivered as per the academic calendar. Academic Calendar and Central Time Table is prepared by Senior Teachers and circulated among the faculty members. Teaching plan is prepared by the teachers based on which the teaching diary is maintained which indicates the whole pattern of curriculum delivery. There is also a procedure for the continuous internal evaluation of the students. The teachers of the institution regularly participate in the Meetings of Academic Council/ BoS of affiliating university. They are also fully involved in design and development of curriculum for various courses, setting of question papers and assessment /evaluation process of the affiliating university. The curriculum designed by the affiliating university is having many elective courses and is also enriched by various course contents like professional ethics, gender sensitization, human values, environment and sustainability. There are many programmes having courses with experiential learning through project work/field work/internship etc. The institution also takes feedback from various stakeholders like students, teachers, parents etc. on the syllabus of various programmes offered by it and the analysis is sent to the affiliating university with related suggestions for probable incorporation into the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Programme or Course curriculum decided by the affiliating university is to be adhered to by all the affiliated colleges. The academic calendar for the academic session is prepared by the Dept. of Higher Education of the State Government based on which

the respective colleges also chalk out more objective academic calendar for the whole session according to its own activities and interests. The academic calendar mentions monthly students-oriented tasks and the time frame for its completion. The students are given assignments and are widely evaluated during practical test in various science stream programmes. The internal evaluation scheme was started by the affiliating university from the academic session 2016-17 for PG programmes. It was also started from the academic session 2017-18 for the UG classes. The college prepares time table for conducting continuous internal assessment based on the schedule decided by the affiliating university. The students are categorised as Advance and Slow learners on the basis of certain diverse factors. By this scheme they are continuously evaluated and steps are taken for their better academic upliftment. The sole purpose of the institution is to continuously evaluate the students through most of the mentioned tools and techniques and various other measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is very conscious and awake about the issues which are relevant to Gender, Environment and Sustainability, Human values and Professional Ethics etc. and also follow these in the regular curriculum during teaching learning processes of the syllabi provided by affiliating university. The subject of gender sensitization finds place in various courses. The subject of environment and sustainability is included in the form of a compulsory paper i.e. Environmental Studies for all UG programmes.

The topics related to the current status of women and children specially girl child is broadly mentioned in the curriculum. Various offences related to them, social reasons for them and the effect on the society also finds place in many curriculums. Human values are also part of many courses offered in the institution. The detail of these courses can be found in the enclosed list as their study is a must for the future of the society i.e., students of the institution who are to become responsible citizens of the nation. It also teaches and enables them to live life with much more humanistic approach. Professional Ethics finds special mention as a special subject in the course related to Bachelor Degree of Law.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

321

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="http://www.govttclpgcollege.ac.in/newsData/Report261.pdf">http://www.govttclpgcollege.ac.in/newsData/Report261.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.govttclpgcollege.ac.in/newsData/Report261.pdf">http://www.govttclpgcollege.ac.in/newsData/Report261.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1494**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**602**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The institution has adopted a mechanism to assess the learning levels of all the students in the respective departments. The**



departments categorise their students and try to assess the learning levels of the students. The students are categorised as Advance and Slow learners on the basis of various diverse factors. The internal assessment is done and based on their teachers' experiences their levels are assessed in daily classes and interaction. Previous class results are also made basis of the categorization. A record in this regard is maintained by the teachers and accordingly by the departments to further assist them in enhancing their learning skills. The problems of students in the field of learning and other issues if any are recorded by the concerned teachers and suitable advice is given so that they can get some boost in their learning and get sure and certain success in their academic as well as professional lives. The slowlearners are assisted in their studies by offering them extra classes, revision of crucial topics etc. while the advance learners are motivated for doing research and to appear for various competitive exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3527	33

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student centric methods- such as experiential learning, participative learning and problem -solving methodologies for enhancing learning experiences of the students. The students of science streams are taught through practical and field visit to enhance their experiential learning.

Moot courts are conducted for the law students. Problem solving techniques are also adopted in the teachings of various science courses, arts, humanities, commerce and in legal studies. The students are encouraged to gain problem solving skills through case study to solve various civil and criminal cases. This is a regular practice in the science stream, arts, commerce and law streams. Experiential learning- Practical approach is adopted in all the disciplines and programmes of study. Participative learning technique is also adopted in many programmes of study where students discuss topics in groups, they also do case studies, participate in various other curricular and extra-curricular extension activities. Students also study through their study tours and field visits through various projects. Students are also having access to departmental libraries and central library of the college in which they can avail innumerable e-learning resources for enhancing their experiences on the topics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the process of teaching and learning apart from the traditional methods of chalk and talk we also adopt ICT enabled tools for effective teaching-learning process which is the dire need of the time. The students have been acquainted with the information and communication technology (ICT) methods of teaching. Many departments have adopted the techniques and teachers are in the habit of teaching with the help of projector and screen. Some teachers prepare PPT of their lectures and teach students in a newer and much participative way. The students are encouraged for preparing e-notes and sharing of better prepared notes. Topics are completed and revised through various methods for better learning experiences of the students. Digital library, NPTEL, Shodh Ganga, MOOC's through INFLIBNET and N-LIST are of immense help in the thorough study of different topics related to several courses. These help in acquainting them with various facets of many fields of knowledge. The various online resources are of immense help for all working in the field of research and writing research papers. These resources are equally of great

help to the teachers for enriching their knowledge and advancement of their academic career.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

288

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a part and parcel of the evaluation process in any academic institution. During the process of preparing a thorough academic calendar for the institution the schedule for internal assessment is also decided. Each department gives assignment and practical to the students. Internal examination is scheduled and notified to the students well in advance. The result of the internal examination is discussed with the students. It helps the teachers and students in analyzing the learning level and shortcomings on the part of the students. There is also the facility of redressal of grievances of the students related to the internal examination. All the related grievances are solved by the specially constituted committee for the purpose. Consequently, every student is assessed academically

by their mentors based on their performance in the internal examination. Internal assessment is done through Unit Test, Assignments, Project Work, Seminar etc. The internal assessment of UG students is done for 10 marks and for PG students it is done for 20 marks. Since there is a grievance redressal mechanism for students, the internal assessment process is fully transparent and fulfills the satisfaction of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a special committee to look after the examination related grievances. Grievances of students regarding valuation and marking of Internal Examination is redressed by the committee of college. The committee receives grievances related to the various aspects of the examinations and efficiently redress the same through a time bound and transparent mechanism. Answer sheets of Internal Examination is also shown to the students for their satisfaction. The progress of the students is also discussed in Parent-Teacher meeting. External Examination of the students are conducted by affiliating university. Annual and Semester examination is conducted by the affiliating university. Students' grievances regarding the sitting arrangements, supply of drinking water and light in every exam room during the time of examinations are resolved with priority basis. If the students are not satisfied with their university result, they are allowed to apply for Revaluation and Retotaling of their Answer Sheets. Such applications are forwarded by the college to the university. The university has adopted a mechanism for timely revaluation of the answer sheets of the students. If the students are still not satisfied with their revaluation result, they can get the copy of their answer sheet through RTI for further action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The various programs being offered in this institution constitute the overall face of this institution as a leading college of the district. The programme wise outcomes, programme specific outcomes and course outcomes under all the programmes are framed by all the departments and they find place on the website under the quick link POCO. The career-oriented objectives and probable outcomes are specified in the mentioned places. The special mention and their availability on the institutional website are definitely of great help to the students and their peers to ascertain the various advantages and career-oriented possibilities through a certain specific programme. The course wise probable outcomes indicated therein help immensely in knowing that particular field of study and even while choosing the specialization. The college notifies the teachers during admission process to acquaint the students about PO, PSO, CO. The students are also advised to go through the various outcomes to acquaint themselves about the programmes, courses and their outcomes during the admission process of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.govttclpgcollege.ac.in/Reports.aspx?title=PO,%20CO,%20PSO">http://www.govttclpgcollege.ac.in/Reports.aspx?title=PO,%20CO,%20PSO</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted a specific method to evaluate the attainment of programme outcome and course outcome. The programme outcome and course outcome has been chalked out for each and every programme and is available in the college website. The ultimate outcome of the Programme as well as Course outcome can be seen in the good number of Merit holders at university level. It is also evident from the number of students who qualify in various UGC NET, SLET etc. examinations and different state government examinations. The broader list of merit holders and other achievers are the proof of better outcome achieving by the institution. The analysis and assessment of the semester and annual examination results are done first at department wise. The

wider deliberation is done at the IQAC forum of the college. The action taken report is also submitted and discussed at this forum so that much more satisfying results can be achieved in the future examinations. The continuous assessment of the students' performances helps in improving the overall outcome of all the programmes and in the all-round development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govttclpgcollege.ac.in/newsData/Report290.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



This institution offers various programmes under Arts, Science, Commerce and Law faculties. Students from distant places come to study here. Some programmes and courses are distinct to the other colleges of the region like study of Law both in UG and PG level. Some PG programmes like M. Sc. in Botany, Microbiology, Biotechnology, Computer Science and M.A. in Psychology, Philosophy, and Sanskrit make the college unique in the affiliating university. The institution has Research centres in Law, Economics, Sociology of Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh. The students are enlightened in various fields of knowledge through the Institution Level, State Level and National Level Seminars and Workshops conducted by different departments. Some of the programmes are of interdisciplinary nature which help the students in getting the wider knowledge of the subject. Some of the departments also conducts invited lectures of various renowned personalities of the region in their particular field of expertise. Students get exposure to the distinct ways and manners in which other eminent teachers of other institutions pass their knowledge. These initiatives enhance the capabilities of the students to become at par with those of other institutions of excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report265.pdf">http://www.govttclpgcollege.ac.in/newsData/Report265.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
0	
File Description	Documents
URL to the research page on HEI website	<a href="http://www.govttclpgcollege.ac.in/newsData/Report266.pdf">http://www.govttclpgcollege.ac.in/newsData/Report266.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
4	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
3	

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of this institution are very much aware of the situation and requirements of the people around it. Since most of them come from the nearby villages and town therefore they can act as forerunners in the field of holistic development of the society. The students of NSS and NCC regularly organize various mass awareness rally in nearby village to sensitise the villagers about various issues related to necessity of quality education, child abuse, rights of women and children, issues of women empowerment, knowledge of various fundamental, constitutional and legal rights given to them, road safety, communal harmony, national integration etc. NSS unit of the college also organizes special camps on various themes. Such camps are the enlightening factors for the betterment and all-round development of the society. Apart from the above the students from law department are also involved in assisting as Para Legal Volunteers and acting in aiding and advising the members of the society who come for assistance on legal matters. Such PLVs are acting under the District Legal Services Authority. The department has a Legal Aid Clinic which also work in the same field of assisting the society and those who seek legal advices.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report267.pdf">http://www.govttclpgcollege.ac.in/newsData/Report267.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

352

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-defined policy for the creation and enhancement of infrastructural facilities to facilitate students with 29 Classrooms, updated Laboratories, 02 Computer Labs with LAN, ICT based Classrooms, Seminar Halls, Conference Halls, Library, Playground, Canteen, Cycle Stand for Students, Parking Facility for Faculty and Staff. The institute ensures adequate availability of physical infrastructure in the form of Equipment, Books, ICT facilities, consumables, furniture, and teaching aids. New building for Law is constructed from UGC fund & renovated by Law Fund. The future requirement is identified to upgrade and improve infrastructure facilities. For safety measures, CCTV cameras are available in Labs and each passage of the Building & Library. Fire Extinguishers are installed in all the Labs and each block of the building, including the Central Library. Toilets are available in each block of the building. A wheel-chair, ramps and separate toilets are available for Diblyngs for their easy access. The campus is Wi-Fi enabled to access the Internet facilities. The infrastructure is augmented and maintained by the state government, JBS & Self Finance Fund. The Central Library of the institution has a sufficient number of books, magazines, journal and e-resources for the benefits of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report291.pdf">http://www.govttclpgcollege.ac.in/newsData/Report291.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities for holistic development of students in the fields of Cultural, Yoga and Sports activities. The institution has a total area of approximately 16 acres. It is equipped with all the facilities for cultural activities, sports, indoor and outdoor games, gym, Yoga & meditation centre etc. There are two big size hall named

Mahanadi Hall and Indravati Hall for all literary and cultural activities. The cultural activities are now conducted with the annual functions in the bigger lawn area of the college. There is a huge sports ground which is used for the sports like Cricket, Football, Hockey, Hand Ball, Kho-Kho, Kabaddi etc. The Indoor Stadium of the college is situated behind the main building. It is one of the cynosures of the college which is used for almost all the indoor games like Table-Tennis, Badminton, Carom, Wrestling, Boxing, Karate and other Martial-arts etc. There is a separate Gym which is fully equipped with almost all the necessary kits required for physical exercises. There is also a separate space for Yoga purposes in the indoor stadium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report292.pdf">http://www.govttclpgcollege.ac.in/newsData/Report292.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report293.pdf">http://www.govttclpgcollege.ac.in/newsData/Report293.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.57819

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college has valuable collection of more than 56000 of books of the diverse subjects which cater to the needs of more than 3500 students, teachers and research scholars of different UG & PG level programmes. The library follows the open access system for better utilization of library resources. The library is partially automated by using ILMS (Integrated Library Management System) Koha. Due to the very huge collection and lack of manpower, the database creation of library books and other resources are under pipe line. ILMS Koha including various modules- Circulation, Patrons, Advance search, Lists, Authorities, ILL requests, Cataloguing, Serials, Acquisitions, Reports, Tools, Koha Administration. After completion of library resources database, we will be able to access library books through OPAC. Thus, automation of the Central Library of the college not only makes it easier to find books but it also makes it easier to access journals and some books online from a home computer or else-where by OPAC web. Central library of our college subscribed the service of N-LIST provided by INFLIBNET for access of more than 6000 Journals and 199500 e-books for students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report294.pdf">http://www.govttclpgcollege.ac.in/newsData/Report294.pdf</a>

### 4.2.2 - The institution has subscription for

B. Any 3 of the above



**the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.07095**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**78**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-equipped system related to its IT facilities including Wi-Fi. The Website has been created and is functional and regularly updated by the website updation and maintenance committee. All important notices related to Admission, Academics, Examinations, Assignments, Sports, Cultural activities etc. are uploaded on the website on regular basis. 07 Smart classrooms are available in various departments. 09 Wi-Fi routers are installed for providing Wi-Fi service in entire campus. We have created a centralized structured LAN and Wi-Fi connections in all Departments, Sections, Computer Labs, Departmental Laboratories and Classrooms of the institution. 24 Wi-Fi Ports have been installed for networking of computer lab. We have 54 computer systems for practice and use of internet by the students of B.Sc. & M.Sc. (CS), PGDCA, DCA and other students of the college. The students are also provided with photocopy facilities where they can avail the on-line materials for their academic purposes. The institution also has an IT policy covering Wi-Fi and Cyber security and is positive in providing the state-of-art IT infrastructure with periodic assessment of the efficacy of existing facilities. The College is registered for PFMS and all transactions under Government funding are made through PFMS.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report295.pdf">http://www.govttclpgcollege.ac.in/newsData/Report295.pdf</a>

#### 4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.43655

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has several committees which are entrusted with the task of maintaining and utilizing of physical, academic and support facilities- laboratory, library, sports complex computers, classrooms etc. Staff Council Committee has been constituted under UGC schemes for maintenance of infrastructure facilities and equipment. The Building and Maintenance Committee is solely responsible for looking after any major or minor civil works and the overall maintenance of the campus. The Purchase Committee takes care of all the purchase activities related to academic, support and other facilities. Library Committees is meant to take care of library related activities. Sports committee is formed to guide the Sports department in various areas. The maintenance of physical facilities is done by PWD of the state government. The maintenance of other support facilities like laboratory, library, sports complex, computers, classrooms etc. are done by the institution through various mode of

expenses. Different committees are constituted and the professor in charge/convener are appointed to look after the maintenance of Garden, Green Campus, Furniture, PWD works, RO water supply, Internet and Wi-Fi facility, ICT, CCTV, Cycle Stand, Reprographic Service, Computer Lab, Parking Zone etc. The college hires technical experts for maintenance and repair of ICT infrastructures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report296.pdf">http://www.govttclpgcollege.ac.in/newsData/Report296.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2636

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to Institutional website	<a href="http://www.govttclpgcollege.ac.in/newsData/Report276.pdf">http://www.govttclpgcollege.ac.in/newsData/Report276.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>279</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>279</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

<p><b>mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**6**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**206**

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File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates its students' representation and engagement in various bodies of the college committee. Students' council is constituted according to the guidelines of the state government and affiliating university. The students' representatives are also nominated in IQAC, Janbhagidari, Sports, Literary, Cultural committees of the college. The role of students' representatives in various administrative, co-curricular, extra-curricular bodies is of immense importance so far as the interests of the students is concerned. These representatives act as a link between the students and teachers in various decision-making initiatives. Apart from these the students are nominated in NSS, NCC, Red-Cross for the smooth conduct of various activities under the units. The students are also nominated as campus ambassador for voter awareness activities under SVEEP programme. Gender champion is nominated for the vigilance of abuse against girls.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report297.pdf">http://www.govttclpgcollege.ac.in/newsData/Report297.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**



3

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed on 22nd February 2020. The members of the association met to elect the office bearers. The association planned to call for its meeting once every year. It functions under the guidance of an Executive Committee and by-laws approved by Executive Committee. The association has currently registered and got approval from CG firm & Society, Bilaspur, C.G. The association is involved in various types of works related to the extending the list of alumni and involving more actively in the development of the institution. Since the alumni of the institution are placed and serving in innumerable fields in the state and even outside therefore, they can act in various ways for the development of the institution and consequently the students. They are supposed to assist the institution by both the financial and non-financial means even by their regular involvement and valuable suggestions related to many spheres of the curricular, extra-curricular and certain other activities of the institution. The Executive Committee of Alumni Association is comprising of President, Vice-President, Secretary, Joint Secretary, Treasurer and Executive Members.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report298.pdf">http://www.govttclpgcollege.ac.in/newsData/Report298.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is very well defined. The leadership of the institution is in a very able, effective and disciplined hands. The principal of the college is a good academician and having great administrative skills. He has got an experience of many years in the field of academics and administration. The institution is functioning and excelling in various fields under his leadership. Efforts are being made to fulfill all the visions of the institution and also to achieve the missions already decided for the institution and its stakeholders and presented as the Vision and Mission Document of the Institution. Participation of the teachers in decision making bodies as various college committees are the wheels of the institution by which teachers contribute in various activities of the college like development of infrastructures, maintenance, official functions, curricular requirements, extra-curricular requirements etc. The perspective plan guides in fulfilling the aspirations of the society in which this institution is situated. The various goals for the institution are well discussed through its perspective plans.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report277.pdf">http://www.govttclpgcollege.ac.in/newsData/Report277.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative set up of the institution is designed so as to divide the tasks at hand among the committees. The college has constituted various committees such as Staff Council, IQAC, NAAC, UGC, Janbhagidari, Self-finance, Student Welfare, AISHE, Academic Calendar, Time-Table, Sports, Purchase, Write-off, Discipline, Welfare of SCs/STs, College Development, NSS, NCC, Youth Red-cross, Alumni Association, Plantation, Eco-club, Employment and Placement Cell, RTI, Gender Sensitivity, Gender Champion, SVEEP, Income Tax, SWAYAM & MOOC's, Scholarship & PBF, Start-up, Sanchar Kranti Yojana, Gem committee etc. All billings are done through e-kosh. The salary of Guest Lecturers and Janbhagidari employees are made through account payment. Vendor payment is done through Cheque and Demand Draft. Fee collection is done by Swipe Machine. The institution, being the lead college of the district, is involved in many developmental works of the state government. Many welfare and other schemes of the state government are implemented with the help of the lead college. Other related information is gathered from the institutions of higher education of the district through the involvement of this institution. Therefore, many such and other previously mentioned functions are divided among the faculties of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report278.pdf">http://www.govttclpgcollege.ac.in/newsData/Report278.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/Perspective Plan was first prepared from the academic session 2012-13 to 2016-17 for five years. In the session 2017-18 another Perspective Plan was framed for 2017-18 to 2021-22 with the profile of the institution, other basic profile along with SWOC analysis of the institution. The academic and infrastructural requirements for all the five years were also given in detail. The estimated Budget requirement for the stipulated time was also mentioned. The Perspective Plan for the five years has been provided. The various academic quality policies are framed by the academic council of the college and implemented by various committees specially named and designed to conduct the related tasks. The institution from time to time is trying to excel in the field of academics and other spheres by the strenuous efforts of the learned teachers and students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report159.pdf">http://www.govttclpgcollege.ac.in/newsData/Report159.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the institution is Chhattisgarh State government's Department of Higher Education. The Administrative setup of the institution has been described through Organogram attached here. There are several bodies/committees of the college which function through its meetings and minutes implemented from time to time. The Functioning of these institutional bodies is very effective and efficient which can be seen through their minutes of various bodies. Appointment and Service rules are prescribed by the Department of Higher Education, Govt. of Chhattisgarh. Recruitment of faculties is done through CGPSC and non-teaching posts are filled by the State Government Department of Higher Education. Promotion policies are also framed by the State Government Department of Higher Education

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report279.pdf">http://www.govttclpgcollege.ac.in/newsData/Report279.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.govttclpgcollege.ac.in/newsData/Report136.pdf">http://www.govttclpgcollege.ac.in/newsData/Report136.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution functions under the department of higher Education of the state of Chhattisgarh. It is governed by the rules and regulations framed by the state government. There is various welfare provisions and schemes of the state government for both teaching and non-teaching staff. Festival advance and Uniforms are availed to all the fourth-class staffs. All teaching and non-teaching staffs are provided with Temporary Advance, Part Final from GPF which is equivalent of three months of basic salary or maximum 90 thousand rupees as per the Chhattisgarh state government rules. Gratuity, Leave Encashment is given after retirement. One can avail the medical reimbursement facility as per the state government rules. Pension benefits for the faculty appointed prior to the year 2004 are provided by state government. Those appointed after year 2004 are eligible under

the schemes of NPS. Travelling and goods allowance is permitted in case of administrative transfer. Maternity leave, Paternity leave and Child care leave as per government rules are also given. Teachers are provided with leave for pursuing higher studies with salary as per government rules.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report280.pdf">http://www.govttclpgcollege.ac.in/newsData/Report280.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well framed system of performance appraisal of teaching and non-teaching staff. The Annual Confidential Report (ACR) of teaching staff is evaluated by the IQAC of the College and sent to the principal for his remarks. Further it is

sent to the Additional Director, Regional Office, Department of Higher Education, State of Chhattisgarh for further action. Then the report is finally sent to the Department of Higher Education. Promotion of the teacher is fully dependent on the basis of this ACR report. The performance of the teaching staff is also evaluated through PBAS system. The non-teaching staffs are also evaluated according to the work done by them throughout the year by the principal of the college. Their further promotion in their field is also fully dependent on the report of the concerned principal of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report281.pdf">http://www.govttclpgcollege.ac.in/newsData/Report281.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit committee of the college verifies Cash Book, DFC register, Stock register etc. Physical verification of all registers related to furniture, store, library, sports, laboratory etc. are also done by this committee. Audit of UGC and Non-govt. financial accounts i.e., Self-finance, Jan Bhagidari account is carried out by hiring C.A. The state government also conducts timely audit by the auditor appointed by department of higher education. A private auditor is also hired by the institution for thoroughly audit all the accounts of the college. Such an audit report finally clarifies the financial situation of the institution and also tries to signify fallacy if any and gives suggestion how to correct it.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report282.pdf">http://www.govttclpgcollege.ac.in/newsData/Report282.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers



during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The funding agency for the institution are State Government and UGC, RUSA, Research Grants, Self-finance, Jan Bhagidari, ICSR, ICSSR, CGCOST. The infrastructural and other requirements of the institution are meted through the funding of the State Government and UGC. Sometimes UGC gives funds for the infrastructural development also. Fees collected from the students as the amalgamated fund is utilized in various student centric activities like sports activities, annual cultural activities, magazines and periodicals in library, security measures i.e., installation of CCTV cameras. Amalgamated funds are utilized according to the Govt. finance code. The government pays the salary of the regular teaching and non-teaching staff. Govt. of Chhattisgarh also gives order every year to appoint the guest teachers against vacant post of Asst. Professors and Professor at the beginning of the academic session on fixed wages. Fund raised from Self-finance programme are solely utilized for appointment of faculty, purchase of books and other essentials of the concerned departments. Janbhagidari funds are utilized with the advice of Janbhagidari Committee of college in infrastructure development, beautification of campus and reimbursement of remuneration to the part time employees of Janbhagidari fund.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report283.pdf">http://www.govttclpgcollege.ac.in/newsData/Report283.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell is one of the prime committees of the institution which governs almost all the areas related to the quality improvement and assurance in the institution. Though the Principal is at the helm of all the affairs of the institution yet one of the senior-most teachers of the institution is entrusted with the duty to guide its functioning. The cell consists of the teachers from almost all the departments of the college. Some members are from the alumni association and from the student council. Its structure is designed in such a manner that some members of the society also find place in the cell. The Coordinator of IQAC can be only a senior teacher of the college and is appointed only for the two consecutive academic sessions. The IQAC conducts at least two meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. The minutes of the meetings are decided and after the meetings the resolutions are adopted and also the ways of their implementation are discussed. The IQAC has indeed contributed significantly in institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report284.pdf">http://www.govttclpgcollege.ac.in/newsData/Report284.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution consists of teachers from almost all

the departments, one member from society, one alumnus of the institution, one representative of the students and is headed by one senior teacher. In tune with the duties and expectations of the cell there is a practice of regular meetings organized by it for pondering over the state of affairs related to the present schemes being followed and their strengths and weaknesses in order to decide the future course of action for quality improvement.

. The process of teaching learning is reviewed at intervals mainly in the IQAC meetings and suggestions of the teachers and students are collected. Their grievances and suggestions for strengthening the quality frame work are recorded and included into the minutes of the meetings. Reasonable and implementable suggestions take the shape of the future plan in the field of academics. Methodologies of operations discussed and learning outcomes are assessed at periodic intervals during the meetings.

Two examples of teaching learning reforms:

1. The Schemes of Advance-Slow learners and Mentor-Mentee was introduced by the IQAC initiatives through its meetings.
2. Starting of E-library, E-resources of national and international repute in the main library.

File Description	Documents
Paste link for additional information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report285.pdf">http://www.govttclpgcollege.ac.in/newsData/Report285.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.govttclpgcollege.ac.in/newsData/Report286.pdf">http://www.govttclpgcollege.ac.in/newsData/Report286.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a lead college of the district and adopts co-education. Hence it consists of students both boys and girls from all the nearby areas including town and villages. It puts almost all the efforts to respect and promote the constitutional rights and equality before the law of both the genders and not to discriminate on this very basis. Institution has certain committees especially constituted for looking after these areas of gender sensitivity like Gender Sensitivity and Gender Champion Committee, Committee Against Sexual Offences, Girls Common Room/ Hostel Committee etc. All the related committees conduct its meetings at regular intervals every year for chalking out the problems and issues being faced by the students and teachers. Their solutions are implemented and the responses are also welcome by the respective committees. The opinion of female teaching and non-teaching staffs are also received in order to enhance the environment of the institution in this respect. So far as the safety and security of women is concerned the campus is completely free from any sort of violence and misbehavior related to the girl students. So far as no such incidences have been noticed or recorded by the administration.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report287.pdf">http://www.govttclpgcollege.ac.in/newsData/Report287.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution provides a very neat and clean environment in the campus for all the stakeholders. There is a weekly routine of cleanliness drive conducted by teachers and students, department wise. This was adopted as an innovative measure by the IQAC in the area of clean campus. For managing the wastes of the campus and also those generated here we have separate large pit cum dustbin and other separate dustbins for solid and liquid wastes at notified places. There are special indicators for littering purposes at many places. The students of NSS and cadets of NCC also regularly take part in cleanliness drive at behest of their respective wings. Role of the concerned students apart from other students and teachers is highly commendable. The solid and liquid wastes are taken and disposed-off by the local municipality. There is an MoU with the Local Municipality for regular removal of wastes. To make the campus green and clean almost all the required initiatives are on board and initiatives are also taken to further improve the campus and its environment. We have plans to manage the other kinds of degradable and non-degradable wastes

to improve the campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,</b>	



tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institution is the lead college of the district and because of that a diverse number of students and faculty members are studying and working here respectively. The students and teachers from different cultures and regions, linguistic and communal background and even different socio-economic background are part of this old and great institution. The institution provides inclusive environment to all the students, teachers and other staff and never discriminates them on the basis of their different cultural, linguistic, regional, communal, socio-economic and other distinct background. The academic environment here is free from any sort of discrimination based on the mentioned concerns. The college organizes various campaigns, rally, lecture series on special occasions to promote cultural harmony among the stake holders. The annual functions include the programmes related to the cultures of various states and parts of our country. Many regional cultural acts, dance arts, food cuisines etc. are also the part of the functions. Students from different religions feel free to study with a very conducive environment here. The students can profess their individual religious thoughts without fear or ill will. The concerns of Dibrangjans are also taken care of and special arrangements are being made for them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts various programmes related to the values, rights duties, and responsibilities of the citizens especially for the students and the staffs. The college observes Legal Services Day (9th November), Constitution Day (26th November), National Human Rights Day (10th December), Free Legal Aid related programmes and other programmes to disseminate the importance of values, responsibilities etc. of we the people of India. The sole purpose of celebrating these days is to enlighten the importance of rights and duties enshrined in the Constitution



of India. The meaning of rights in general, those embodied in various Statutes, Fundamental rights and other constitutional rights apart from the human rights is also focused on with the purpose to make the citizens and students conscious about these subjects. The various programmes related to the importance of values are also conducted in the institution. The birth anniversary of Dr. Bhimrao Ambedkar is also commemorated to make the students and employees aware of the contribution of this great personality in the making of the Constitution and also in the upliftment of the down-trodden in the process of making India once again great.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.govttclpgcollege.ac.in/newsData/Report288.pdf">http://www.govttclpgcollege.ac.in/newsData/Report288.pdf</a>
Any other relevant information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report288.pdf">http://www.govttclpgcollege.ac.in/newsData/Report288.pdf</a>

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>A. All of the above</b>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes all the national festivals like Republic Day, Independence Day, Environment Day, International Yoga Day and Birth and Death anniversaries of the great Indian personalities. The college celebrates Birthday of Swami Vivekananda as National Youth Day, Birthday of Sarvapalli Radha Krishnan as Teachers' Day, Birthday of Mahatma Gandhi as World Peace Day, Birthday of Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas (National Integration Day), Birthday of Pandit Jawahar Lal Nehru as Children's Day, Dr. Bhimrao Ambedkar, Lal Bahadur Shastri etc. NCC Day and NSS Day are also celebrated with cultural programmes, other related activities in the college campus and to spread the awareness of the purposes Cycle Rally, Prabhat Pheri etc. are also conducted. The annual function is separately conducted every year with great enthusiasm. The purpose of these institutional celebrations is to acquaint the students about the importance and dissemination of related knowledge. The report of the events has been presented in detail.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES

1.

**Title of the Practice**

**The Quiz Club**

**Objectives of the Practice**

To increase the trend of competitive examination among the students.

#### The Context

To prepare students for various competitive examinations.

#### The Practice

The Quiz Club organizes intra and interdisciplinary Quiz Competition in regular basis.

#### Evidence of Success

Students got selected in various competitive exams. The more effect of such initiative will be seen in near future.

#### Problems Encountered and Resources Required

Lockdown due to Covid-19, To reach and attract majority of students.

(2)

#### Title of the Practice

Coaching Classes for Law Students

#### Objectives of the Practice

To prepare students for various competitive examinations in field of Law.

#### The Context

Many students are interested to make their career in Law.

#### The Practice

The college organizes regular coaching classes and guides students for various competitive exams. Guest lectures were organized.

**Evidence of Success**

Students got selected in various competitive exams i.e., Civil Judge, Asst. Public Prosecutor Officer etc. Many alumni of college are practicing as successful lawyers.

**Problems Encountered and Resources Required**

Due to lack of sufficient teachers, running of coaching classes on regular was affected. Experts from the Law field were invited to guide and motivate students.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.govttclpgcollege.ac.in/newsData/Report289.pdf">http://www.govttclpgcollege.ac.in/newsData/Report289.pdf</a>
Any other relevant information	<a href="http://www.govttclpgcollege.ac.in/newsData/Report289.pdf">http://www.govttclpgcollege.ac.in/newsData/Report289.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It has always been the priority of the college to be identified for its distinctiveness among the other higher education institutes. The one area distinctive to its priority and thrust is running of some PG level programmes and Research Programmes which are not available in the colleges of affiliating university. The college offers Post Graduate Programme in Philosophy, Psychology and Law. It is also the only government college of the university where LLM degree is available at a very nominal fee as compared to the other private institutions offering it in other districts of the state. The student intake of this programme is very diverse and experienced as advocated, other professionals, government officials are pursuing this post graduate programme. The college through this programme serves the legal fraternity which acts in enriching the academic environment of the institution. The college has designated as one and only

research centre of Law of affiliating university. Special coaching classes for Law students are successfully running by the Department of Law. The students under the guidance of the qualified teaching faculty of the institution are able to qualify in various competitive examinations mainly at state level like Civil Judge, Prosecution Officers, etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To create an atmosphere for holistic development of students, faculty members and support staff.
- To introduce Short Term Courses related to life skills.
- To promote research aptitude among the PG students.
- Optimizing the benefits of online teaching methods.
- To sign MOUs and fetch joint projects, and strive towards higher research activities.
- To include various skill development programme in the curriculum to improve employability.
- To conduct yoga and meditation sessions for students and teachers.
- Blended classroom with digital devices would be established to smoothen the teaching learning process.
- Strengthening mental health services through establishing wellness centers is another priority.
- Encourage students to become genuine agents of change, committed to treasuring the campus environment and the neighborhood.
- The college also seeks to provide an inclusive teaching-learning environment especially for students from different communities.
- Continued repair and renovations of existing structures, additional equipment to be installed in the laboratories of the campus.
- To work with stakeholders and local community to raise awareness and seek the adoption of environmental good practice and the reduction of any adverse effects on the environment.
- To make the campus plastic free.

- To conduct environmental and energy audits from time to time.