

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT T.C.L. P.G.
COLLEGE, JANJGIR, JANJGIR-CHAMPA,
CHHATTISGARH

Assignment Date : 17/04/2021

Number of Clarifications : 10

AISHE ID : C-22319

Last Date : 02/05/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 947 1380 1098"> <thead> <tr> <th data-bbox="302 947 521 1020">2019-20</th> <th data-bbox="521 947 735 1020">2018-19</th> <th data-bbox="735 947 950 1020">2017-18</th> <th data-bbox="950 947 1164 1020">2016-17</th> <th data-bbox="1164 947 1380 1020">2015-16</th> </tr> </thead> <tbody> <tr> <td data-bbox="302 1020 521 1098">474</td> <td data-bbox="521 1020 735 1098">474</td> <td data-bbox="735 1020 950 1098">457</td> <td data-bbox="950 1020 1164 1098">457</td> <td data-bbox="1164 1020 1380 1098">457</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/dynamic_1616217834_5290.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	474	474	457	457	457	1.3.2
2019-20	2018-19	2017-18	2016-17	2015-16								
474	474	457	457	457								

1.2

Number of programs offered year-wise for last five years

1.2.1

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	40	38	38	38

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
37	37	37	37	37

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
32	32	30	30	30

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
32	32	30	30	30

2.1

Number of students year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2609	2401	2458	2235	2028

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2634	2438	2459	2299	2067

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2634	2438	2459	2299	2067

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2634	2438	2459	2299	2067

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/dynamic_1618219269_5290.xlsx)

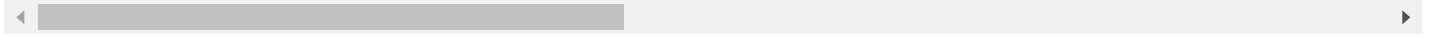
1.2.3
4.3.2
1.3.3
2.3.3
4.2.4
3.4.4
5.1.2
2.2.2
5.1.1
5.1.4

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 235 1380 386"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2216</td> <td>2216</td> <td>2146</td> <td>2146</td> <td>2146</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="305 457 1380 609"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2232</td> <td>2220</td> <td>2151</td> <td>2151</td> <td>2151</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="305 680 1380 831"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2220</td> <td>2220</td> <td>2151</td> <td>2151</td> <td>2151</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 932 1380 1083"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2220</td> <td>2220</td> <td>2151</td> <td>2151</td> <td>2151</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/dynamic_1618219965_5290.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2216	2216	2146	2146	2146	2019-20	2018-19	2017-18	2016-17	2015-16	2232	2220	2151	2151	2151	2019-20	2018-19	2017-18	2016-17	2015-16	2220	2220	2151	2151	2151	2019-20	2018-19	2017-18	2016-17	2015-16	2220	2220	2151	2151	2151	2.1.2
2019-20	2018-19	2017-18	2016-17	2015-16																																						
2216	2216	2146	2146	2146																																						
2019-20	2018-19	2017-18	2016-17	2015-16																																						
2232	2220	2151	2151	2151																																						
2019-20	2018-19	2017-18	2016-17	2015-16																																						
2220	2220	2151	2151	2151																																						
2019-20	2018-19	2017-18	2016-17	2015-16																																						
2220	2220	2151	2151	2151																																						
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 1432 1380 1583"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>820</td> <td>831</td> <td>760</td> <td>685</td> <td>529</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/dynamic_1618220043_5290.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	820	831	760	685	529	5.2.2 5.2.1																														
2019-20	2018-19	2017-18	2016-17	2015-16																																						
820	831	760	685	529																																						

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="303 201 1380 352"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>30</td> <td>30</td> <td>23</td> <td>23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/dynamic_1616217935_5290.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	29	30	30	23	23	<p>6.3.4 3.1.2 2.4.1 4.2.4 3.3.3 6.3.2 2.4.2 2.2.2 2.4.3 3.3.2</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
29	30	30	23	23								
<p>3.2</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="303 919 1380 1071"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>42</td> <td>42</td> <td>42</td> <td>40</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108843/dynamic_1618220171_5290.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	42	42	42	42	40	<p>2.4.1</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
42	42	42	42	40								

4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 21</p>	4.1.3																				
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="303 989 1380 1140"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>35.39821</td> <td>5.10450</td> <td>16.88839</td> <td>13.30723</td> <td>47.27873</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="303 1245 1380 1396"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>28.83821</td> <td>5.10450</td> <td>16.88839</td> <td>13.30723</td> <td>47.27873</td> </tr> </tbody> </table> <p>Remark : HEI input is edited as per given data template.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	35.39821	5.10450	16.88839	13.30723	47.27873	2019-20	2018-19	2017-18	2016-17	2015-16	28.83821	5.10450	16.88839	13.30723	47.27873	4.4.1 4.1.4
2019-20	2018-19	2017-18	2016-17	2015-16																		
35.39821	5.10450	16.88839	13.30723	47.27873																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
28.83821	5.10450	16.88839	13.30723	47.27873																		

4.3	Number of Computers HEI Input : 52	4.3.2
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