कार्यालय प्राचार्य, शासकीय टी.सी.एल. स्नातकोत्तर महाविद्यालय, जांजगीर,
जिला जांजगीर–चांपा (छ.ग.)

(शहीद नंदकुमार पटेल विश्वविद्यालय रायगढ़ (छ.ग.) सें संबंद्ध)

Grade - 'B' Accredited by NAAC

ई–मेलः tclpgcollege@gmail.com महाविद्यालय कोड–307 वेबसाईट–https://www.govttclpgcollege.ac.in
UGC CODE - 201050 **AISHE CODE - C-22319** **Mobile No. - 9589341000, 9425223065**

क्र. 1121 / IDP / 23 जांजगीर, दिनांक – 22.03.2023
प्रति,

नोडल अधिकारी,
संस्थागत विकास योजना (IDP)
बिलासपुर संभाग (छ.ग.)

विषय :–   IDP का प्रस्ताव भेजने के संबंध में।
संदर्भ :–   आपका पत्र क्र. 1209 / IDP / 2023 दिनांक 13.03.2023 ।

संदर्भित पत्र के अनुक्रम में शासकीय टी.सी.एल. स्नातकोत्तर महाविद्यालय जांजगीर का संस्थागत विकास योजना (IDP) का प्रस्ताव बनाकर आवश्यक कार्यवाही हेतु सादर प्रेषित है।

उक्त के संबंध में आवश्यक कार्यवाही करने का कष्ट करेंगे।

संलग्नक :– IDP – Soft Copy

प्राचार्य
शासकीय टी.सी.एल. स्नातकोत्तर
महाविद्यालय, जांजगीर (छ.ग.)

पृ.क्र. 1122 / IDP / 2023   जांजगीर, दिनांक – 22.03.2023
प्रतिलिपि :–
1. आयुक्त, उच्च शिक्षा विभाग, इन्द्रावती भवन, अटल नगर नवा रायपुर (छ.ग.) को सादर सूचनार्थ।
2. कार्यालय, SLQAC उच्च शिक्षा विभाग रायपुर (छ.ग.) को सादर सूचनार्थ

प्राचार्य
शासकीय टी.सी.एल. स्नातकोत्तर
महाविद्यालय, जांजगीर (छ.ग.)

E-Sunil Rathore-826

CHHATTISGARH HIGHER EDUCAITON PROGRAM FOR EXCELLENCE & EQUITY

INSTITUTIONAL DEVELOPMENT PLAN (I D P)

== 2022–23 TO 2027-28 ==

GOVT. T. C. L. P. G. COLLEGE JANJGIR CHHTTISGARH

NAAC: Grade – " B "

Submitted to

Department of Higher Education
Government of Chhattisgarh
No. - 1121 Date – 22-03-2023

== Contents ==

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01 .IDP Introduction

This college was established in the year 1958 under the umbrella of Saraswati Shikshan Samiti. Chairman of the committee Shri Kuldeep Sahay, Secretory late Mr. Sharda Prasad Verma, Member, Mr. Mahavir Sharma, Mr. Lakheshwar Paliwal and Pt. Shiv Prasad Sharma were there. In the year 1975, when the college came under government, it was renamed as Government TCL Post Graduation College, Janjgir in the memory of Barrister Thakur Chhedilal, Freedom Fighter. Mr. Satya Sahai Srivastava was the first principal of the college. Initially it consisted of art classes. It came into existence in the year 1983 as Law College. Presently post graduate classes are being conducted in Arts, Commerce, Science, Law & Computer Science.

The naming history of Janjgir is named after Jajwalya Dev, a Haihaywanshi Kalchuri descendent of the famous Ratanpur state. Jajvalyadev (1090-1120) established the city of Janjgir in his own name. Vishnu temple near Bhima talab is famous which is made of Stone bricks. The pride of the dynasty gradually decreased. The Ratanpur state came under the control of the British after being under the Marathas. Finally, independent India emerged, then came the period of sunrise of education. Principal of Shiv Bhagwan Rameshwar Lal College, Bilaspur late. With the inspiration of Anandi Lal Pandey, a private college was established in 1958 under Saraswati Shikshan Samiti. This college is moving in the direction of intellectual development by setting the steps of progressive progress.

According to honourable Shiv Prasad Sharma, advocate and former MLA, "The tiny light beam of education established by Saraswati Shikshan Samiti is lighting up the area in the form of a bright light today". I hope and believe that in the future also, it providing better study facilities to the students of this region, many eminent and eminent personalities have come to this college and added glory to the college-

1. Dr. Shankar Dayal Sharma (former President)
2. Mr. Neelam Sanjeev Reddy (Vice President)
3. Dr. Namvar Singh (Hindi Writer)
4. Dr. Hariwansh Rai Bachchan (Famous Hindi Poet)
5. Mr. Govind Narayan Singh (former Chief Minister of Madhya Pradesh)
6. Mr. Padumlal Punnalal Bakshi (Hindi Writer)
7. Mr. Shri Nand Kumar Patel
8. Mr. Ramadhar Kashyap
9. Dr. Raman Singh (former Chief Minister)

At present it is a leading College in Janjgir-Champa district. This institution is affiliated to Shaheed Nand Kumar Patel University, Raigarh and is registered with the University Grant Commission, as a result of which the college gets all the facilities under the scheme of the University Grant Commission, New Delhi. All extra-curricular activities and functions are organized as directed by the University and the Government. 17 colleges of this district conduct their work under the direction of leading college Janjgir. This is truly making this famous saying of Sanskrit **"Vidya Vindate Amritam"** fruitful.

This first building of this institution was situated near the Kutchery Chowk, Janjgir and was shifted around twenty five years ago to its present location in Khokhra, Janjgir. The tagline of this institution is 'Vidya Vindate Amritam' i.e. Vidya se manushya jiwan ka amrit prapt karta hai (learning bestows thee nectar of life). The tagline of college signifies its philosophical vision and the output it plans to share in the society logging to excel in the field of higher education. The program being offered presently are in the stream of Arts, Sciences, Commerce, Law & Computer Science. There are 19 post graduate programs and 20 graduate level programs being offered by the college apart from two programs DCA (Diploma in Computer Application) and PGDCA (Post Graduate Diploma in Computer Application) programs started in session 2018-19. There are research centres in Economics, Sociology. Students from varied spheres of life and different strata of society are getting benefitted by this institution. A separate study canter of Pt. Sunder Lal Sharma open university is also situated within its premises. Two separate units of NSS are functional in this college. NCC unit having an increased strength of Fifty.

1. **Objectives of the IDP:**

    i. Clearly define the mission of the institution.
    ii. In light of the mission, carry out a needs assessment based on wide consultations to identify the goals, priorities and commitments of the institution.
    iii. Quantify the institution's goals using indicators and time-bound targets.
    iv. Based on goals and priorities— identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.

2. The IDP prepared will contain a description of measures for sustainably beyond this period.

3. The IDP will be a living document, evolving as the strategic planning capacity of the institution increases. These can only be amended with the Department of Higher Education's consent.

4. IDP Development Steps:

    i. Identify the Coordinator in charge of developing the IDP and assign responsibilities to other staff.
    ii. Carry out SWOC analysis and needs assessment, documenting the consultations held.
    iii. Based on the needs assessment, identify the goals, priorities and commitments of the institution.
    iv. Share the initial draft of the IDP for consultations.
    v. Identify the activities required to achieve the goals stated in the IDP

5. The institution will be responsible for reporting to the Department of Higher Education on IDP implementation and progress against targets.

02 Vision & Mission

Vision - We being the lead college of the district have the vision to excel in the field of higher education and to inculcate in the students a sense of complete and matured persona by imbibing the art of knowledge, compatibility, facing challenges of life and securing desired goals eventually.

The students from distant places of the district and other nearby districts are the forerunners in many fields of study of PG level and study of law etc. In many fields we are serving with a vision to create a success story even after many a challenge.

Mission - The various missions in order to achieving the long term and ultimate vision of this prestigious institution are multitudinous:

➢ To strive hard in the field of scientific study and research to meet desired goals.
➢ To excel in the field of arts, humanities and research.
➢ Being the sole government institution imparting legal study where students from very distant places come to study, it is also our mission to excel in the field of legal study and legal research.
➢ Imparting knowledge with career-oriented skills in the field of arts, science, commerce, law, computer skills by regular career counselling at department level.
➢ To instil in the students, sense of national responsibility to think for the nation building after fulfilling all the career-oriented aspirations.
➢ To create an atmosphere for students to study with more practical and research minded approach.
➢ To provide them with more open e-resources in library to equip them with more national and international available study materials and resources.
➢ It is our mission to even provide the students an environment for various competitive examinations by availing online resources, books for competitive examinations and journals of importance and repute etc.
➢ To serve the society and make the students sensible towards it by community outreach and extension activities.
➢ It is our motto to sensitize the students in particular and through them the society in general about green practices and environmental protection.

3. Institutional Basic Information -

3.1 Institutional Identity:
• Name of the Institution:　　　　　　　**Government T.C.L. P.G. College Janjgir**
• Is the Institution approved by Regulatory body (UGC / Others)? **:**　　**Yes (UGC)**
• Type of Institution – as on funding basis　**:**　**Govt. Funded**
　　　　　　　　　　　　– as on gender basis　**:**　**Co-education**
• Status of Institution:　　　　　　　　　　**Affiliated only**
• Name of Head of Institution and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (Full time appointee / In-charge)	Dr. A. P. Verma	9598341000	9598341000	tclpgcollege@gmail.com
IDP Coordinator	Dr. Abhay Sinha	9425228361	9425228361	drabhay03@gmail.com
IQAC Coordinator	Dr. Abha Sinha	8982511005	8982511005	abhaabhiraja27@gmail.com
Nodal Officer				
Academic Activities	Dr. S. K. Madhukar	8770357644	8770357644	shyamkumarmadhukar1967@gmail.com
Civil Works including Environment Management	Mr. R. K. Pandey	9826186337	9826186337	ramakant9826186337@gmail.com
Procurement	Dr. P.K. Singh	6267765969	6267765969	pramod.singh61@gmail.com
Financial aspects	Dr. Sanjay Dhanwani	9827117905	9827117905	sanjaydhanwani@gmail.com
Equity Assurance Plan Implementation	Mr. O.P. Singh	7828506548	7828506548	omlis123@gmail.com
Career Counseling & Placement	Dr. K. K. Patel	9406113245	9406113245	drkrishnabsp@gmail.com
Extension Activities	Mr.. R. K. Chandra	977012100	977012100	rkchandra3670@gmail.com
Internal & External Assessment	Dr. Manjulata Kashyap	9584895167	9584895167	kashyapmanju6@gmail.com

3.2 Land Particulars ---

Sl. No. of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khesra No. and Plot No.	Additional area under possession (encroachment, if any)	Type of land	
1	11 Acre	Plain Land	2669/2	No	-	-
2	4 Acre	Plain Land	1670/2	No		

Sl. No.	Establishment Details (attach all required documents)	
3.3 Establishment details:		
1	Year of establishment	1958
2	Name of University to which Affiliated with affiliation no and period	Shaheed Nandkumar Patel University, Raigarh
3	**Latest year of Permanent Affiliation (Program / Course wise)**	
	B.A.	2020-21
	B. Com	2020-21
	B.Sc.	2020-21
	M.A. Economics	2020-21
	M.A. Hindi	2020-21
	M.A Political Science	2020-21
	M.A. English	2020-21
	M.A. Sociology	2020-21
	M.A. History	2020-21
	M. Com.	2020-21
4	**Latest year of Temporary Affiliation (Program / Course wise)**	
	M.Sc. Chemistry	2020-21
	M.Sc. Physics	2020-21
	M.Sc. Zoology	2020-21
	M.Sc. Maths	2020-21
	M.Sc. Botany	2020-21
	M.Sc. Microbiology	2020-21
	M.Sc. Biotechnology	2020-21
	M.Sc. Computer Science	2021-22
	M.A. Philosophy	2020-21
	M.A. Sanskrit	2021-22
	M.A. Psychology	2021-22
	L.L.B.	2020-21
	L.L.M.	2020-21
	PGDCA	2020-21
	DCA	2020-21
5	Latest year of Permanent Recognition (Program / Course wise)	N
6	Latest year of Temporary Recognition (Program / Course wise)	L.L.B. 2020-21
7	Recognition by UGC: 2f &12B (No. & Date)	26/08/1972
	CPE / others, if any (No. & Date)	
	By others, if any (No. & Date)	

➢ Whether Institution is accredited?   **Yes**

If yes,   ▪   ▪   ▪   ▪   ▪

Cycle	Grade	CGPA	Month &Year	Validity	Recommendations
1	B	2.29	Nov./2021	Nov./2026	Attached

Enclose the Certificate issued by NAAC and Recommendation by Peer Team

➢ Has the College been granted UGC autonomy?   **No.**

3.5 Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information –

➢ Has the College been constituted GB and /or JBS: **Yes**

If yes, furnish detail -**JBS**

Organization	Date of constitution	Total no of members	Validity date up to	No of meetings conducted during the last year (From …. To....)	Date of last meeting
GB	**NA**				
JBS	**16.04.2021**	**17**	**15.04.2026**	**03**	**14.12.2022**

3.6 Academic Program Information:

·   **UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year- 2022-23**

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	B.A.	UG	3Yrs	1958	350	**350**
2	B.SC.	UG	3Yrs	1958	490	**333**
3	B.COM.	UG	3Yrs	1958	150	**123**
4	L.L.B.	UG	3Yrs	1962	220	**220**
5	M.A. Economics	PG	2Yrs	1958	60	**11**
6	M.A. Hindi	PG	2Yrs	1958	70	**66**
7	M.A Political Science	PG	2Yrs	1958	70	**64**
8	M.A. Sociology	PG	2Yrs	1958	70	**60**
9	M.A. History	PG	2Yrs	1958	60	**26**
10	M. Com.	PG	2Yrs	1958	60	**60**
11	M.Sc. Chemistry	PG	2Yrs	1962	40	**32**
12	M.Sc. Physics	PG	2Yrs	2007	45	**36**

·   Has the College been conducted any program under Self Finance Scheme?   **Yes**

Detail of Self Finance Courses

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	M.A. English	PG	2Yrs	2007	60	**32**
2	M.Sc. Zoology	PG	2Yrs	2020	50	**45**
3	M.Sc. Maths	PG	2Yrs	2020	50	**21**
4	M.Sc. Botany	PG	2Yrs	2020	30	**30**
5	M.Sc. Microbiology	PG	2Yrs	2020	10	**9**
6	M.Sc. Biotechnology	PG	2Yrs	2020	10	**10**
7	M.Sc. Computer Science	PG	2Yrs	2021	30	**27**
8	M.A. Philosophy	PG	2Yrs	2020	20	**18**
9	M.A. Sanskrit	PG	2Yrs	2021	35	**5**
10	M.A. Psychology	PG	2Yrs	2021	35	**19**
11	L.L.M.	PG	2Yrs	2020	30	**30**
12	PGDCA	PG	1Yr	2020	80	**72**
13	DCA	PG	1Yr	2020	80	**2**

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in position by Highest Qualification																Total Number of regular faculty	Total Vacancies	Total Number of Guest faculty
		Doctoral Degree								Masters Degree										
		Arts Discipline		Science Discipline		Commerce Discipline		Other Disciplines		Arts Disciplines		Science Disciplines		Commerce Discipline		Other Disciplines				
		R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G	(3+5+7+9 +11+13+15+17) 19	(2-19) 20	(4+6+8+10+12 + 14+16+18) 21
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
Professor	7	0	2	0	0	0	0	0	0	0	2	0	3	0	0	0	0	0	7	7
Professor Promoted	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asst. Professor	38	8	1	3	0	2	0	3	0	8	1	4	0	2	0	2	1	35	3	3

➤ Whether Institution has appointed faculties under SFS / JBS? **Yes**

If yes, furnish details-

Subject	Program	No. of Faculties	Qualification	Year of Starting
English	M.A. English	1	M. A.	2007-08
Mathematics	M.Sc. Mathematics	1	M.Sc.	2016-17
Botany	M.Sc. Botany	1	M.Sc.	2020-21
Microbiology	M.Sc. Microbiology	1	M.Sc.	2020-21
Biotechnology	M.Sc. Biotechnology	2	M.Sc.	2020-21
Computer Sc.	M.Sc. Computer Science	1	M.Sc.	2021-22
Computer Sc.	DCA	1	MCA	2018-19
Computer Sc.	PG DCA	1	MCA	2018-19

3.8 Students' Profile:

Sl. No.	Faculty	Program	Discipline	Duration	Year of starting	Seat Sanctioned	Enrolled
1	Arts	BA	Hindi, English, Sanskrit, Economics, History, Political Science, Sociology, Home Science, Philosophy, Psychology, Geography	3Yrs	1958	350	350
2	Science	B. Sc.	Physics, Chemistry, Mathematics, Botany, Zoology, Microbiology, Biotechnology, Computer Science, Electronics	3Yrs	1958	490	333
3	Commerce	B Com	All Compulsory Subjects	3Yrs	1958	150	123
4	Law	L.L.B.	Law	3Yrs	1962	220	220
5	Arts	M.A.	English	2Yrs	2007	60	32
6	Arts	M.A.	Hindi	2Yrs	1958	70	66
7	Arts	M.A.	Political Science	2Yrs	1958	70	64
8	Arts	M.A.	Sociology	2Yrs	1958	70	60
9	Arts	M.A.	History	2Yrs	1958	60	26
10	Arts	M.A.	Economics	2Yrs	1958	60	11
11	Arts	M.A.	Philosophy	2Yrs	2021	20	5
12	Arts	M.A.	Sanskrit	2Yrs	2020	35	18
13	Arts	M.A.	Psychology	2Yrs	2021	35	19
14	Science	M.Sc.	Chemistry	2Yrs	1958	40	32
15	Science	M.Sc.	Physics	2Yrs	1962	45	36
16	Science	M.Sc.	Zoology	2Yrs	2007	50	45
17	Science	M.Sc.	Maths	2Yrs	2020	50	21
18	Science	M.Sc.	Botany	2Yrs	2020	30	30
19	Science	M.Sc.	Microbiology	2Yrs	2020	10	9

20	Science	M.Sc.	Biotechnology	2Yrs	2020	10	10
21	Science	M.Sc.	Computer Science	2Yrs	2020	30	27
22	Commerce	M. Com	Commerce	2Yrs	1958	60	60
23	Law	L.L.M.	Law	2Yrs	2012	30	30
24	Science	PGDCA	Computer Application	1Yr	2020	80	72
25	Science	DCA	Computer Application	1Yr	2020	80	2

3.8.1 Program -wise Student Details (Current Year) -2022-23

Program (UG)	Seat Sanction	1st year						2nd year						3rd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC.	UR	Total	ST	SC	OBC	OC.	UR	Total	
B.A.	350	12	141	178	0	19	350	27	123	133	0	13	296	7	105	128	0	10	250	**896**
B. SC.	490	7	102	195	0	29	333	9	106	171	0	15	301	4	81	155	0	15	255	**889**
B. COM	150	2	22	73	0	26	123	4	22	67	0	20	113	3	11	48	0	25	87	**323**
L.L.B.	220	12	112	82	0	14	220	8	92	70	0	19	189	13	100	84	0	23	220	**629**

Program (PG)	Seat Sanction	1st year						2nd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC.	UR	Total	
M.A. ENGLISH	60	4	11	15	0	2	32	2	12	8	0	0	22	54
M.A. SANSKRIT	35	1	6	11	0	0	18	1	0	7	0	0	8	26
M.A. ECONOMICS	60	0	1	5	0	5	11	0	12	6	0	2	20	31
M.A. HINDI	70	7	16	38	0	5	66	2	8	25	0	2	37	103
M.A. HISTORY	60	0	7	16	0	3	26	0	7	6	0	2	15	41
M.A. PHILOSOPHY	20	0	0	5	0	0	5	1	2	10	0	0	13	18
M.A. PSYCHOLOGY	35	0	7	11	0	1	19	0	5	4	0	0	9	28
M.A. POLITICAL SCIENCE	70	0	29	31	0	4	64	2	18	14	0	4	38	102
M.A. SOCIOLOGY	70	1	40	18	0	1	60	0	17	25	0	2	44	104
M. SC. CHEMISTRY	40	4	11	16	0	1	32	0	10	15	0	0	25	57
M.SC. MATHEMATICS	50	0	6	15	0	0	21	1	7	22	0	1	31	52
M. SC. PHYSICS	45	0	9	20	0	7	36	3	6	21	0	2	32	68
M. SC. ZOOLOGY	45	4	23	17	0	1	45	10	6	10	0	2	28	73
M. SC. BOTANY	30	4	13	11	0	2	30	2	9	9	0	0	20	50
M. SC. MICROBIOLOGY	10	0	5	3	0	1	9	1	3	4	0	1	9	18
M. SC. BIOTECHNOLOGY	10	0	7	2	0	1	10	0	7	2	0	1	10	20
M. SC. COMPUTER SCIENCE	30	0	8	15	0	4	27	1	0	1	0	0	2	29
M. COM	60	2	15	31	0	12	60	1	14	19	0	2	36	96
L.L.M.	30	3	11	9	0	7	30	0	3	8	0	6	17	47

Other Program	Seat Sanction	ST	SC	OBC	OC	UR	Total
PGDCA	80	6	30	32	0	4	72
DCA	80	0	1	1	0	0	2

Program (UG, PG & Others)	No. Seat Sanction / (Intake)	Enrolled Students (At intake level)					Admitted in Final Year					Appeared in Final Exam					No. of Pass Students				
		Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1
B.A.	350	249	249	248	280	250	245	240	196	244	243	245	240	196	242	243	206	197	191	242	243
B. SC.	490	285	253	308	279	279	177	139	170	241	267	177	139	170	241	267	144	116	157	241	267
B. COM	150	76	77	72	80	73	54	48	31	62	77	54	48	31	62	77	43	37	29	62	77
L.L.B.	220	95	118	122	146	218	45	69	95	99	150	45	69	95	99	149	41	14	80	94	149
M.A. ENGLISH	60	45	28	13	39	45	19	19	10	24	41	19	19	10	24	41	12	16	7	24	41
M.A. SANSKRIT	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.A. ECONOMICS	60	13	13	19	12	10	3	7	13	10	10	3	7	13	9	10	1	7	12	9	10
M.A. HINDI	70	58	60	57	56	52	32	47	53	43	49	32	47	53	42	49	27	46	42	42	49
M.A. HISTORY	60	11	39	19	22	25	10	29	13	16	18	10	29	13	15	18	7	15	11	15	18
M.A. PHILOSOPHY	20	11	20	6	3	12	9	10	2	3	12	9	10	2	3	12	3	5	2	3	12
M.A. PSYCHOLOGY	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.A. POLITICAL SCIENCE	70	14	18	26	51	46	8	15	23	41	45	8	15	23	40	45	7	10	23	40	45
M.A. SOCIOLOGY	70	49	37	34	44	53	27	32	31	43	47	27	32	31	42	47	26	25	30	42	47
M. SC. CHEMISTRY	40	29	30	29	30	30	22	17	22	22	23	22	17	22	22	23	7	13	17	22	23
M.SC. MATHEMATICS	50	18	30	23	23	35	11	9	17	21	33	11	9	17	21	33	6	6	14	21	33
M. SC. PHYSICS	45	22	24	24	25	35	20	10	17	26	34	20	10	12	26	34	8	3	12	26	34
M. SC. ZOOLOGY	45	30	30	30	30	30	22	30	29	29	28	22	30	29	29	28	21	24	28	29	28
M. SC. BOTANY	30	0	0	0	0	18	0	0	0	0	18	0	0	0	0	18	0	0	0	0	18
M. SC. MICROBIOLOGY	10	0	0	0	0	9	0	0	0	0	7	0	0	0	0	7	0	0	0	0	7
M. SC. BIOTECHNOLOGY	10	0	0	0	0	7	0	0	0	0	7	0	0	0	0	7	0	0	0	0	7
M. SC. COMPUTER SCIENCE	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. COM	60	40	39	40	40	40	20	22	34	36	37	20	22	34	35	37	20	22	30	35	37
L.L.M.	30	16	4	19	19	29	2	0	2	4	29	2	0	2	4	29	2	0	2	4	29
PGDCA	80	0	60	60	60	60	0	56	60	60	60	0	56	60	60	60	0	20	60	60	60
DCA	80	0	11	12	10	10	0	11	12	10	10	0	11	12	10	10	0	3	12	10	10

[Y-1: Last completed session and so on towards past session respectively]

Sl. No.	Category of Placement/ Progression	No. of UG Students						No. of PG Students						Grand Total
		Y-5	Y-4	Y-3	Y-2	Y-1	Total	Y-5	Y-4	Y-3	Y-2	Y-1	Total	
1	Through Campus Interviews	0	0	0	0	0	0	0	0	0	0	0	0	0
2	State Govt. Services	1	0	0	0	0	0	7	1	0	0	8	16	16
3	Indian Govt. Services	1	0	0	0	2	3	0	0	0	0	0	0	3
4	Any Other Services	1	1	1	0	0	3	0	4	4	0	0	8	11
5	Self Employment	1	1	2	0	0	4	0	0	0	0	0	0	4
6	Placed to Higher Education	174	178	187	225	206	970	1940	16	21	24	28	32	121
	TOTAL	178	180	190	225	208	980	1947	21	25	24	36	56	155

3.8.3 Placement and Progression (During last five year):

[Y-1: Last completed session and so on towards past session respectively]

Sl. No.	Activities Details		Undergraduate			Postgraduate		Others Program	Total
	3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year) (2021-22)								
			1st yr	2nd yr	3rd Yr	1st yr	2nd yr		
1	What are the different social outreach program s students are involved with (NSS, NCC, YRC, etc.)								
2	No. of students involved in each program:	NSS	26	35	24	8	12	-	105
		NCC	13	9	32	0	0	0	54
		YRC	4	8	10	6	1	-	32
3	How many Boys student participated in Sports	Univ. level	7	11	11	5	1	-	35
		State level	9	14	14	7	2	-	46
		National	-	-	-	-	-	-	-
4	How many Girls student participated in Sports	Univ. level	8	5	2	-	1	-	16
		State level	5	2	3	-	-	-	10
		National	-	-	-	-	-	-	-
5	How many Girls student participated in Self-defense program offered by the college?		0	0	0	0	0	0	0

➢ **Any other significant information (**Provide with authentic documents/ link of website**):**

3.9 Academic Baseline Data *(all data given for the following parameters to all disciplines)*

Sl. No.	Parameters	Session (last 4+Current Year)				
		Y-5	Y-4	Y-3	Y-2	Y-1
1	Total strength of students in all programs and all years of study in the year	2401	2609	3004	3527	3828
2	Total women students in all programs all years of study in the year	1080	1170	1376	1667	1864
3	Total SC students in all programs and all years of study in the year	674	794	1053	1283	1419
4	Total ST students in all programs and all years of study in the year	71	68	123	167	171
5	Total OBC students in all programs and all years of study in the year	1061	1133	1503	1746	1922
6	Number of fully functional computers available for students in the year	50	50	50	60	70
7	Total number of Text books and Reference books available in library for UG and PG students in the year	38000	41000	45000	52000	57219
8	Student-teacher ratio	82-1	89-1	93-1	110-1	116-1
9	% of UG students placed through campus interviews in the year	0	0	0	0	0
10	% of PG students placed through campus interviews in the year	0	0	0	0	0
11	% of high quality undergraduates (>75% marks) passed out in the year	<1%	<1%	<1%	1%	1%
12	% of high quality postgraduates (>75% marks) passed out in the year	<1%	<1%	<1%	3%	3%
13	Number of research publications in Indian refereed journals in the year	0	0	0	2	0
14	Number of patents obtained in the year	0	0	1	0	0
15	Number of research publications in International refereed journals in the year	1	1	0	3	0
16	Number of patents filed in the year	0	0	1	0	0
17	Number of sponsored research projects completed in the year	0	0	0	0	0
18	The transition rate of students in percentage from 1st year to 2nd year in the year					
	(i) All Students	82%	83%	90%	95%	95%
	(ii) SC	80%	85%	90%	95%	95%
	(iii) ST	80%	80%	90%	95%	95%
	(iv) OBC	85%	85%	90%	95%	95%
19	IRG from students' fee and other charges in the year (Rs. in lakh)	0	0	0	0	0
20	IRG from externally funded R&D projects, consultancies in the year (Rs. in Lakh)	0	0	0	0	0
21	Total IRG in the year (Rs. in lakh)	0	0	0	0	0
22	Total annual recurring expenditure of the institution in the year (Rs. in Lakh)					

3.10 Infrastructure:

3.10.1 Laboratory (Provide concern supporting documents /link of website) –

Sl. No.	Parameters		UG		PG		Diploma		Ph.D.		Total	
			Lab.	Equ.	Lab.	Eqpt	Lab.	Eqpt	Lab.	Eqpt	Lab.	Equipment
1	Does the institute have computer laboratory (no.)? If yes, specify the no. of computers laboratory wise.		1	25	1	25	1	20	0	0	3	70
2	Does the institute have laboratories of different subjects for various UG program? If yes, specify subject wise capacity per lab. and strength details	Physics	1	50								
		Chemistry	1	50								
		Botany	1	30								
		Zoology	1	50								
		Microbiology	1	20								
		Biotechnology	1	20								
		Geography	1	10								
		Home Science	1	20								
		Psychology	1	20								

➢ *Mentioned other relevant information, if any -*

3.10.1 Library (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	Program Wise				
		UG	PG	Diploma	Ph. D.	Total
1	Total number of text books and reference books available in library for students in current year (aprx.)	43845	10862	1890	622	57219
2	a) Is the library accessible differently able students? b) If yes, describe the facilities provided	Ramp, Wheelchair, Separate Toilet,				
3	Reading Room facilities (Details)	1. Separate Reading Room for 10 Faculty Members, 2. Chair & Table for 40 Students, Magazine Stand, News Papers, Magazines, Reference Books etc.				
4	ICT /INFLIBNET/ Other facility (Details)	5 WiFi enabled Computer Sets,				

➢ *Mentioned other relevant information, if any –*

Particulars	UG			PG			Total	
	No.	Capacity	Facility	No.	Capacity	Facility	No.	Capacity
Gen. Class	10	600	Green Board, Chair, Table, Fans, Light	19	600	Green Board, Chair, Table, Fans, Light	29	1200
ICT Facility	1	50	Projector, Screen,WiFi/Internet enabled Computer Sets, Green Board, Chair, Table, Fans, Light	1	20	Projector, Screen,WiFi/Internet enabled Computer Sets, Green Board, Chair, Table, Fans, Light	2	70
Smart class	0		0	0	0	0	0	0

3.10.4 Hostel -

Sl. No.	Parameters	Specify details	
		Boys'	Girls'
1	Does the college/Institute have Student Hostel (Yes / No)	N	Y
2	If Yes, Number of Hostels (Boys / Girls')	0	1
3	Hostel-wise Intake Capacity	0	50
4	Hostel-wise Present students strength	0	0
5	Facilities (Common room, Food, Games & Sports, Reading room etc.	N	Y
6	Hostel accommodation fees per month	0	0
7	Hostel mess fees per month	0	0
8	Mess management (fully by students/ fully by college admin/ both)	0	0
9	Are the hostels accessible to differently able students?	N	N
10	No of toilets in Hostel	0	10
11	No of urinals in Hostel	0	10
12	No of bathrooms in Hostel	0	10
13	No. of drinking water facility in Hostel	0	2
14	Furniture provided to students (cot/ table/ book shelf)	N	N
15	Electricity connection available (Y/N)	N	Y
16	Fire Extinguisher: Y/N	N	N
17	First aid box available: Y/N	N	N

3.10.4 Sports / Games & Gym –

Sl. No.	Particulars	Facilities Details
1	Outdoor Games	Open Ground for Outdoor Games - Cricket, Football, Hockey, Basket Ball, Kabbaddi, Kho-Kho etc.
2	Indoor Games	Hall for Badminton & Table Tennis, Sports Officer Room, Separate Changing Room for Girls & Boys, Store Room, Retiring Room.
3	Gym	Well equipped Gym for 20 Persons, Fan, Light, Ventilation Facility.

3.10.5 Other Facilities (Auditorium /Canteen /Vehicle Stand/Drinking water and Others) –

Sl. No.	Particulars	Facilities Details
1	Conference Hall	Stage, Chair, Fans, Ligh (for 200 Persons)
2	Canteen	Fan, Light, Chair & Table (for 20 Persons)
3	Vehicle Stand	Separate Vehicle Shed for Cars, Bikes & Bicycles
4	Drinking Water	Water Cooler Points (05)
5	Toilet	Separate Toilets for Faculties, Boys & Girls (03)

3.11   Research and Development –

Sl. No.	Particulars		During last five years					Additional Information
			Y-5	Y-4	Y-3	Y-2	Y-1	
1	Has the College conducted Research work? (Yes/No)		Y	Y	Y	Y	Y	
	If yes, how many faculties are involved in Research work		3	3	3	3	3	
2	Has the College conducted Ph.D. program? (Yes/No)		N	N	N	N	N	
	If yes,	No. of department involved in research activity?	3	3	3	3	3	
		No. of department recognized Research centre?	3	3	3	3	3	
		No. of faculties recognized Supervisor?	3	3	8	8	9	
		No. of students enrolled in Ph. D. Program?	0	0	5	0	0	
		No. of students awarded Ph. D. degree?	0	0	0	0	0	
3	Seminar/Conference/workshop Organized	Regional	0	0	0	0	0	
	(Citing the funding agency)	National	1	0	0	1	0	
		International	0	0	1	0	0	

4	Faculties participated in Seminar /Conf.	Regional	0	0	0	0	0	
		National	14	16	17	21	21	
		International	6	7	9	9	10	
5	Faculties presented paper in Semi. / Conf.	Regional	0	0	0	0	0	
		National	8	9	0	0	0	
		International	3	4	0	0	0	
6	Resource Lectures by faculties in Seminar / Conferences	Regional	0	0	0	0	0	
		National	0	0	0	0	1	
		International	0	0	0	0	0	
7	Publications of Research Articles in Peer Review Journals	Regional	0	0	0	0	0	
		National	0	0	2	0	1	
		International	0	1	1	0	3	
8	Publications of Research Articles in Proceedings	Regional	0	0	0	0	0	
		National	16	12	11	12	11	
		International	9	2	2	3	2	
9	Research Project Conducted / Completed	Conducted	0	0	0	0	0	
		Completed	0	0	0	0	0	
10	Publications of Books / Chapters		6	8	17	10	11	

3.12 Financial Report:

Sl. No.	Grants Received From	Purpose / Head	During Last Five Years					
			Yr-5 2021-22	Yr-4 2020-21	Yr-3 2019-20	Yr-2 2018-19	Yr-1 2017-18	Total
1	State Govt.	Govt.	81435909	63471373	47436756	44073997	50622340	287040375
2	RUSA	RUSA	0	0	0	0	0	0
3	UGC	UGC	0	0	0	0	0	0

➢ **Mention other relevant information, if any** –
➢ **Provide concerned supporting documents/ photographs / link of websit**e

4.1-Executive Summary- The tagline of this institute is **Vidya Vindate Amritam** .The tagline of the college signifies its philosophical vision and the output it plans to share in the society longing to excel in the field of Higher Education. We being the lead college of the district have the vision to excel in the field of higher education and to inculcate in the students a sense of complete and matured persona by imbibing the art of knowledge, capability ,facing challenges of life and securing desired goals eventually. The institute is also introducing new professional and job oriented courses for successfully implementation of NEP 2020.

The vision of the institution is to enlighten, empower and enable the learners and ensure that the students are properly facilitated for qualitative improvement. So the first priority is to build sufficient infrastructure like well equipped smart class rooms, computer Labs, Auditorium, playground, central library with internet facilities, full fledge laboratories, research and innovation canters, music and dancing room to promote Indigenous art and culture of the region, Historical Museum to preserve the cultural heritage of janjgir-champa.

In our institution innovative teaching methodologies are practiced in every stage to empower students. Several committees and cell are functioning to empower the students. The alumni association of the institution have been instrumental in launching various program in the college premises.

Another important initiative of the institution is to set up Digital Library with D-Space software which contains scholarly output of institution. The library also wishes to increase the number of journals and renew subscriptions of previously subscribed journals. The institution has plan to create functional subject wise forum in each of its department, where every department is asked to supervised outreach programs like field studies, project, seminar, workshop and conference at all desirable levels and use the resources of both students and its faculty to benefited the society at large scale.

For promoting government policy and awareness campaign for the upliftment of students and society NCC, NSS and Red cross and Red Ribbon continuously doing outreach activities like Complete Health check-up, Blood donation camp and Legal awareness camp /legal aid clinic. Awareness campaign (green India clean India campaign, Swachtta Mission, Beti Bachao Beti Padhao Abhiyan and construction of Checkdam etc). Also aware villagers to know their importance of vote from last 02 years college faculty member received award for organizing SVEEP programs. NCC is actively involved in community health program during Covid 19 cadets were engaged with administrative staff in distribution of food, medicine, masks, Sanitizer and traffic management control. So many cadets and College NCC officer received award from DGNCC and Education minister for doing good work for the community's people.

To enhance learning ability of the learner and developed overall personality of students using different teaching methods like interactive, participatory, instructional and experiential learning through field visits of Industrial firm and other important organization for making small projects to promote scientific temper in applied aspects. In 07 classrooms there is the facility of ICT to enhance learning. Every year government allocated our institution for organizing district and state level competition like Cricket and Badminton in college.. Since the learning outcome/ success ratio of the students is average, the institution has plan to improve their examination results through remedial classes, coaching classes for competitive exams will be conducted to increase the employability and MOUS with NGOs, Self help groups and residential industries to increase the employability rates. With signing the MOUS with industries and other universities the college has to take the initiatives to start a new web based and other professional course for the students for their professional growth and improvements. To increase their self employment certificate courses on computer applications,

Managerial practice, Apparel designing, classical Dance and music and also the beautician courses will be introduced.

The institution also has plans to impart computer skills to its faculty, administrative staff, and students and make them techno-friendly so that they learn more and they can be reachable. The goal is to see that all the teaching faculty and also PG completed students get registered into Ph.D and all of them published their articles and research papers in reputed National and international Journals. To improve the pedagogy practices and subject specific depth knowledge of the faculty certain training programs will be arranged. To upgrade the Management skills of administration staff and faculty, training on soft skills, UGC acts and university acts will be arranged.

4.2 Need Assessment:

Sl. No.	Particulars	Assessment Inputs
1	**Curriculum Excellence**	➢ Update syllabus regularly with the help of faculty members which is associated with university as a chairman, members of Board of studies. ➢ Try to implement NEP2020 with consultation with Department of Higher Education and Central Board of Studies. ➢ Gather students feedback, faculty feedback and parent feedback for enchanting qualitative teaching. ➢ Our Institute promote Indigenous knowledge system for reestablishment of glorious past. ➢ College has started aid on courses and value based courses to fulfil the demands of present time.
2	**Pedagogical Excellence**	➢ For excellence teachers are using innovative teaching technology such as Teach mint app ,Google classroom ,Zoom, Google meet and several methods to enhance the learning. ➢ We need more smart classrooms to meet the requirement of growing number of students. ➢ Emphasis on student centric approach for better oucome.
3	**Academic Administration**	➢ IQAC continuously monitoring the students learning outcome assessment, program review and administrative assessment. ➢ Draft and approved the Academic administration Law/by laws for role and responsibilities of various Academic Administration Committee. ➢ Regular training programmes to be organized for awareness regarding academic administration for teaching and non teaching employees.
4	**Examination Reforms**	➢ Internal examination /Unit test conducted by the department for better results and focusing on the weaker students to improve their results. Extra classes and Innovative activities for slow and advance learners respectively. ➢ Collect feedback from students, opment .
5	**Infrastructural Development & Maintenance**	Our institute follow infrastructural Development and Maintenance policies for better utiulization of available resources .We allocate available funds on priority basis for infrastructure development and maintenance. Institute regularly send proposals for Infrastructure Development to Commissioner Higher Education, RUSA, SLQAC and District Administration for allotment of funds.
6	**Collaboration / Partnering with Knowledge and skills hubs**	For sharing Knowledge with others ,our institute continuously signed MOUs with Colleges,Universities, NGO, and Private Firms and Research Organisations for promote Research and Internship Culture.

7	Manpower Management	College Administration involves each and every teaching and Non Teaching staff in various activities according to their skills and efficiency. For this purpose committees are formed for achieving the mission and vision of college.
8	Stakeholders Involvement	Alumni association, NGO, Private organization, Industries member including Administrative staff are engaged in college developmental activities .We regularly invite stakeholders in college for share their expertise with Students.
9	Legal Compliances	For legal compliances of employees and students grievance different committees are formed. Law department of our institute provides legal awareness service among faculty members,Non Teaching staff as well as extend their service in rural society with the help of District Legal Service Authority,Janjgir.
10	Creating Institutional Brand Image	Attractive Prospectus, Social media, Institutional Websites are available to attract the students of other cities and state. To promote our institution at state and nation level we create YouTube Channels, Facebook Channels and college Website .
11	Research & Development	- Trying to Establish more research centers in other subjects to facilitate research work. - Promote faculty members, research scholars and post graduate students for publish their research works in UGC care listed Journals. - Establish incubation centre for develop startup culture in college. - Encourage college teachers to receive research grants from Various funding agencies. - Organise Science fest to promote scientific temper of college students.
12	Social outreach programs	NCC, NSS and Red-cross and SVEEP Cell of our institution work with Government and non Government sectors of the district for social and community development.
13	Monitoring and evaluation	IQAC and departmental Heads are assigned their duties for monitoring and evaluation of employees, students result ,Course outcome, students progression ,placements ,mental stress management etc related activities.Seperate Project Nodal officers are appointed for continuous assessment.
14	Effective institutional governance	Before starting of academic year college administration formed several committies,sub committees ,cells for smooth functioning of Institutional academic ,administrative and extension activities. Yearly academic calendar is made for better achievement of institutional mission and vision.
15	Employment / Placement	Placement and Career guidance cell are continuously worked for Placement of students in private firm with collaboration and signing MOUs with them.
16	Supporting Students from Disadvantaged Backgrounds	Remedial classes for weaker students and continuously counseling to the student to motivate them and assessing their skills.State government provide BPL scholarship and Book Bank Scheme for poor students.

A. Methodology Used

      All the stakeholders of the institution constituting the teaching and non teaching staff along with the student's class representatives and some parents over a period of time have discussed various issues related to the college. The core committee headed by IQAC committee and the stakeholders has arrived at the following SWOC analysis. The present methodology included the following components:

1. Student Feedback form
2. Parents feedback form
3. Teachers , administrative and other staff feedback form
4. Alumni Feedback form
5. Brainstorming by the faculty
6. All other stake-holders opinions.

B. SWOC Analysis Summary

    Institutional Strength There are many strengths of this institution which are mentioned as under: The diversity of the students from different strata of the society. Being the lead institution there is a sufficient strength of teaching faculty with many from other parts of the country. More than 50% of the faculties are PhDs in their respective fields of study, 8 teachers recognised as research guides by the affiliating university and there are 2 research centres. Programmes are offered in the four streams of study i.e. Arts, Sciences, Commerce and Law. The college serves the society in the field of higher education and through various extension activities by NSS, NCC, Red Cross, Science Club, Red Ribbon Club, Legal Aid Clinic etc. Maximum faculty members are using ICT for effective teaching-learning process.

    Institutional Weakness Various weaknesses of this institution include- Students from different backgrounds needs special attention and mentoring with extra effort. There is a dearth of permanent faculty in some of the disciplines which in many ways affects the teaching learning process. The less awareness of the lab assistants and lab technicians about ICT acts as stumble block in the qualitative teaching practice. Insufficient sanctioned posts for Lab Technicians.

    Institutional Opportunity The institution is in the process of improving its infrastructural needs including the smart classrooms and ICT facilities. The library facilities are also being increased with the addition of more journals including online journals and more e-resources. Students are full of caliber and need more objective guidance and focus towards career-oriented goals. More law students are being sent for internship to the district court and high court and more results can be expected in various competitive examinations. The institution can serve the society in an increased manner by providing more placements and societal outreach and extension tasks.

    Institutional Challenge The College is lacking in faculties and also the benefits of Associate Professors and Professorship in the field of higher education and research activities. The diversity of students from different strata of society pose challenges in the form of slow learners and lack of communicative skills which requires to be taken extra care of by putting in extra efforts in this respect. Students from very distant places have attendance problems at times though we have separate girls' hostel but facility for boy students is still lacking.

4.4- Future Prospective:

1. Starting Skill based and professional courses to increase employability rate of students in govt. and private sectors.
2. To continue and grow research and developmental activities for promoting Academic-Research Culture.
3. To continuously enhance stake holder's value by optimum utilization of resources.
4. To educate and empower the learners to realize their potential through righteous blending of knowledge, skills and values for serving the society.
5. Nurturing a culture of pride, ownership and belongingness for attracting and retaining human resources.
6. Exploring international opportunities for stake holders through constructive

collaborations.

4.5 Institutional Goal

The institutional goal is to train young men and women to become better researcher and best citizens of the country, to develop competencies and to master skills necessary for being successful in life.

- ➢ To promote value and skill based education.
- ➢ Focus on experiential and interdisciplinary learning.
- ➢ Unsurpassed excellence and diversity at all levels.
- ➢ To empower students to evolve as creative and intellectual professionals.
- ➢ To provide a conducive environment for collaborative opportunities between industry and the academia.
- ➢ To evolve socially responsible men and women, sensitive and sensitized to green environment.
- ➢ Global engagement and informed contributions to society.
- ➢ To raise outstanding citizens who bring value to society and contribute towards nation building.

4.6. Institutional Pedagogical Approach:

To achieve the broad objectives, the Pedagogical Practices and Policies shall be pivoted around the following:

Teaching Policy –

Support for quality teaching, institution adopt various policy that manifested through a wide range of activities that are likely to improve the quality of the teaching process of the program content as well as learning conditions of the students. These can include initiatives such as:

- ➢ Professional development activities like FDP and centrally organized program through UGC affiliated centres.
- ➢ Create innovative learning platform.
- ➢ Support to foster students achievement through counselling, career advice, mentoring.
- ➢ Promote use of Learning Management System for better teaching-learning and assessment experience.
- ➢ Continuous upgrading in pedagogy, use of technologies, assessment models aligned with student cantered learning.
- ➢ Bridging teaching and research more intensively.
- ➢ Student evaluation through test, assignment, project and field studies.
- ➢ Support to innovative pedagogy.
- ➢ Organizing different guest lecture related to enhancing the teaching learning outcome.
- ➢ Assessing impacts and documenting effectiveness of the teaching delivered.

Research Policy –

The research policy aims to create and support a research culture among its staff and students and leverage it for enriching and enhancing the professional competence by:

➢ Developing and promoting scientific temper and research aptitude of all learners.

➢ Realizing the vision and the mission of the college and facilitating their participation in research and related activities.

➢ Organise Science fest in each academic session for promoting scientific temper among students and faculty members.

➢ Establish Incubation Centre to promote Start up culture.

➢ Providing the required resources and appropriate facilities for smooth conduct of research.

➢ Strengthening the Research Cell for planning, budgeting and control all the research activities of the college.

➢ Fostering socially relevant research and promote multidisciplinary research.

➢ Encouraging and facilitating the publication of the research work in renowned UGC Care listed Journals.

➢ To create awareness about patents and intellectual properties rights and assist them in applying.

➢ Identifying, collaborating and establishing linkages including MOUs with regional/ National/ International research and academic organization.

➢ Organise IPR and Research methodology workshops regularly.

➢ Assist various departments to organise Multidisciplinary National/ International Seminar.

Community service Policy –

The motive of the community service policy to foster an understanding of the civic responsibility to develop a student a sense of worth as they play a role in their community and help young people to develop their skills.

➢ Through NCC and NSS, organization adopt the villages for creating awareness on the health and Hygiene, Government policy ,environmental and gender related issues(girls education, dowry, domestic violence) in the Society.

➢ NCC and NSS students can actively participate in community service by means of Direct interaction with the underprivileged children as well as through reaching out them in the field.

➢ NCC, NSS and Red-cross Students can also help in serving the community by Visiting the children suffering from Cancer and other severe disease in various hospitals along with us, distributing those gifts, toys, fruits juices etc and also help in maintaining the cleanliness of the hospitals.

➢ Collaboration with NGO and different social services club who serve their services in community development programs some of the teachers are also the members of these club and work continuously for the up liftman of society.

➢ The village teams, comprising of college students and faculty members apart NCC and NSS, are in the midst of collecting plastic bags, especially single use ones, from the communities and encouraging people to use environmentally friendly substitutes like cloth bags and paper bags.

➢ The Department of Sociology, History and Political Science is combining its work in this domain with the "Swatchhta hi Sewa" initiative and Gandhi Commemoration Week. Apart from the work at the villages, the Department is holding diverse programs, including a panel discussion on Gandhi's life and philosophy, yoga session, a musical rendering of Gandhi's messages, and a campus cleaning drive.

Management Policy –

1. College administration continuously works for enrichment of college by making best policy related to management.
   - ➢ Every year college makes a proposal regarding to its management policy with the help of IQAC.
   - ➢ Distribution of academic and administrative works in different area for the management of college.
   - ➢ Every year college set his benchmark to achieve the mission of college.
   - ➢ IQAC prepare Institute Academic and Extension Activities Colander at the beginning of Academic Session.
   - ➢ Distribution of budget as per requirement of every department.

Social Responsibility Policy –

- ➢ The five priorities in our original social responsibility policy it involve different areas like social inclusion, Better health, Environmental sustainability, prosperous community and cultural engagement.
- ➢ For this the contribution we make to society and the environment occurs through our four core functions of research and discovery, learning , public engagement and college operations.
- ➢ For fulfilling of social inclusion criteria the college sign MOU with NGO, university and Different clubs for making research program to address challenges in the areas of Humanitarian and conflict response in tribal zones of Chhattisgarh.
- ➢ Working with industries and other partners to develop new initiatives linking our research strength to local industry needs.
- ➢ Supporting students and graduate to develop entrepreneurship skill .
- ➢ Reduced direct carbon emission from owned or controlled sources and indirect emissions from the generation of energy we use for environmental sustainability.

4.7   Strategic Plan:

Sl. No.	Area	Plan	Justification
1	Academic	Start New Program like BCA ,B.Lib.I.Sc. and strengthen old courses	B.Sc.- Computer Science, DCA, PGDCA and M.Sc.- Computer Science Program already run in colleges. Library and Information Science course comes under job oriented professional course.
		Skill based and add on courses	For student employability it is required to start add on and professional courses.
		Training and faculty development program.	Being a lead college of the district we will enable faculty member of Janjgir-Champa and adjacent districts.
2	Laboratories	Extension of Laboratories for all UG and PG according to required strength.	The present facility of lab works for students is inadequate as our student strength is around 4500+ at present.
		New and advanced instruments consumable and non consumable for Lab	Central Instrumentation Centre is necessary to conduct multidisciplinary and advance research.

3	Research	To develop Research centres in all subjects.	1- As a Post Graduate and lead college of this district ,we are coordinating with University to allow all Ph.D holders Faculty member as a research guide. 2- We are running PG programs in 19 subjects and having sufficient number of research supervisors, hence special funding is required
		Training program for Teaching and nonteaching staff and students	1- To provide computer skills for teaching and non teaching staff. 2- To give more access to employee for computer based work.
		FDP and Orientation programs for research scholars.	Orientation program for the newly appointed faculties' member of the university.
4	Infrastructure	Extension of classrooms, laboratories, toilets, staffroom, sports room, auditorium, centralized laboratories, E-Library, Waste recycle, cafeteria, conference hall, Gym, Indoor Stadium, Solar panels installation, Water purifier	1- Insufficient numbers of classrooms considering the present strength institute required 60 model class rooms with sitting capacities of 100 each. 2- Insufficient number of laboratories in subject Botany, Chemistry, Physics, Computer Science, Zoology, Microbiology, Biotechnology Geography, Psychology and Home Science. 3- As per the required increasing strength more toilets for girls and boys 4- E- Library with plagiarism checker and Institutional Repository. 5- Conference hall for organizing Seminar, webinars and FDP, meetings. 6- As per the strength of the college big cafeteria is needed. 7- For delegate, external and Scientist Guest House is needed 8- Increase in the facility of Gym and Indoor stadium for developing a sport culture and National and international players.
5	Governance	Office &Library automation, up gradation of website, software support	1- Sufficient numbers of computers for official purpose 2- Updated information of faculties and college. 3- For safety and security purpose of institute required Modern CCTV cameras 4- Bulk message services for circulation of notices among students.
6	Learning Resources	Library automation, Smart classroom, Standard Broadband facilities	To facilitate E-Library facilities, high speed broad band connection required. Smart classrooms are required for innovative teaching.

7	Students' support	Remedial Classes, Competitive examination classes for preparation of competitive examination, SC, ST and OBC scholarship, Career Counselling, Different cell for creating awareness. Special award is given by the faculties' members.	1- Remedial classes for weaker students 2- For selection of more students in private and government sectors. 3- To start value based course
8	Extension activity	Regular interactions and programs with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps	For community development
9	Any others	-	-

Specific objectives and expected result of the proposal are listed below -

A. Improving employability of graduates:

➢ The institution has plans to train students in various employable skills like learning Basic English grammar and Communication skills in English.

➢ Certificate courses in Computer applications, hardware, web programming .Library, information and media & Cyber Security and Ethical Hacking & Cyber Law.

➢ Soft skills and personality development programmes organized by Language Lab .

➢ Basic ICT, Entrepreneurial skills and interpersonal skills.

➢ To start Certificate course in Food Nutrition and Dietician by Home Science Department.

➢ To Start Value aided course in Clinical Psychology.

➢ To introduce **Indigenous Knowledge System** course in calibration with Law, Sanskrit, History, Sociology and Library Department.

➢ Calibration with Handloom Institute for tanning of Home Science and others departments.

➢ Start Library & Information Science Course at UG and PG level and also introduce as a optional paper at UG level in NEP 2020.

B. Improving Learning outcomes of graduates:

➢ Strengthen the Institution by enhancing the existing capacity.

➢ To develop dynamic demand driven, quality conscious environment in the college Campus to increase employability.

➢ To establish centralized computer facility / Language lab with UPS and printers.

➢ To develop infrastructure for conducting research activities.

➢ To promote scientific temper of students by organize Science fest and establishment of Incubation Centre.

➢ To develop Smart class Rooms.

➢ To improve the results through special remedial classes.

➢ To strengthen Digital library, e-Recourse and Reading room facility

➢ Inclusion of ICT in teaching and learning process to Create modern teaching environment.

➢ To start administration, admission and Fees collection through online mode.

Student Centric Teaching Learning Methods-

It is the prime objective of any institution of world rankings or which aspires to be of that repute to adopt the system of imparting knowledge to the students by adopting various student centric methods. The experiential learning, participative learning and problem solving methodologies are also part of those initiatives. This Institution also takes into account this very purpose and also plans for adopting these measures. In the field of science study, arts, commerce and legal studies there are systems which gives experience to the students in the fields of study, they participate in laboratories and moot courts to learn various nuances of science and law. Problem solving techniques are also adopted in the teachings of various science courses, arts, humanities, commerce and in legal studies also students are given case law study and they participate in moot courts to solve various civil and criminal cases. Problem solving methodologies are also adopted by different departments. Through this very process different tasks are given to the students and various solutions are discussed by them. This is a regular practice in the science stream, arts, commerce and law streams. All of the student centric methods act as a futuristic result oriented step. It certainly changes the present and future of the students. Experiential learning- Practical approach is adopted in all the disciplines and programmes of study. Many programmes consist of weekly seminars on different topics to give the students practical and experiential learning. The students are given opportunity of presenting various topics of their choice through this process. Participative learning- This technique is also adopted in many programmes of study where students discuss topics in groups, they also do case studies, participate in various other curricular and extra-curricular extension activities. Students also study through their study tours and field visits through various projects. These participative process of learning advances their learning levels. Various workshops and seminars are organized by the institution and departments for the students to have more experience and they can also participate through paper presentation etc. Students are also having access to departmental libraries and main library of the college in which they can avail innumerable e learning resources for enhancing their experiences of the topic.

Catering the status of Slow learners & Advance Learners-

The Institution has adopted a mechanism to assess the learning levels of all the students in the respective departments. The departments categorise their students and try to assess the learning levels of the students. They are categorised as advance learners and slow learners on the basis of various diverse factors. A record in this regard is maintained by the teachers and accordingly by the departments to further assist them in enhancing their learning skills. The problems students are facing in the field of learning and other problems if any are recorded by the concerned teachers and suitable advice is given so that they can get some boost in their learning and get sure and certain success in their academic as well as professional lives. The steps are taken by the teachers for both the advance and slow learners separately so that the purpose of the scheme is fully served. The students are admitted on merit in most of the departments. The closure of admission process is followed by the commencement of the classes. The internal assessment is done and based on their teachers' experiences their levels are assessed in daily classes and interaction and also on the basis of their previous class results. Previous class results are also made basis of the categorization. List of slow learners are maintained, names not often disclosed to the students. Teachers cum counsellors try to know the nature of their problems and then they try to give their valuable suggestions and ways and measures to overcome them. The ultimate aim thereby to enhance the mostly practical knowledge of

the subjects and ultimately to improve their performance in the examinations and also to prepare them to be ready for fulfilling their career-oriented goals. Extra classes are also conducted as per the requirements of the students. Such students are also assisted in the revision of commonly chosen special topics. For advance learners various steps are taken one of them being the noting down of their ambitions, various competitive examinations are also suggested according to their ambitions and calibre. They are specially guided towards higher education like research work, post doctorate, various top competitive examinations of the country and the state. Scientific temperament is also inculcated to chose career in the field of research and development. Their fast and sure success is ascertained which can make their life successful sooner than later and it also gives boost to the institutional academic environment. These types of students are also assisted in their studies by offering them extra classes, revision of crucial topics etc. Motivational classes are also conducted by counsellors. Apart from the use of ICT students are provided additional study materials, they are guided to other study resources, online resources of national and international level and value and often career counselling are also conducted

State the strategic plan to integrates the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum

Our Institution is very conscious and awake about the issues which are relevant to Gender, Environment and sustainability, Human values and Professional Ethics etc. and also follow these in the regular curriculum during teaching learning processes of the syllabi provided by affiliating university. The subject of gender sensitization finds place in various courses. The subject of environment and sustainability is included in the form of a compulsory subject i.e. Environmental studies which is must for all the students during their studies. They are also given practical assignments in the field of environmental knowledge and awareness. The topics related to the current status of women and children specially girl child are broadly mentioned in the curriculum, various offences related to them, social reasons for them and the effect on the society also finds place in many curriculum. Human values are also part of many courses offered in the institution. The detail of these courses can be found in the enclosed list as their study is a must for the future of the society i.e. students of the institution who are to become responsible citizens of the nation. It also teaches and enables them to live life with much more humanistic approach. Professional Ethics finds special mention as a special subject in the course related to bachelor degree of law. All the requirements and ethics of the profession of an advocate is taught and practised in the study of law. As every profession has some ethics associated with it likewise the study of law has a very distinct place for the subject. It governs the future course of action in the legal profession. There are many sacrosanct legal philosophies on which the ethics related to this profession is solely based.

State the strategic plan to Institutionalizing personality development, soft skill development, and community outreach programs.

We take several steps for Institutionalizing personality development, soft skill development, and community outreach programs**.**

Define the goals and objectives of the programs: Our College Clearly define what the organization hopes to achieve through these programs. Set specific and measurable goals and objectives that align with the organization's overall mission and vision.

Create a program framework: We develop a comprehensive framework that outlines the various components of the programs, such as training modules, workshops, and community outreach activities. The framework should include timelines, resource requirements, and key performance indicators.

Build partnerships: Our institute is trying to establish partnerships with other organizations, experts, and volunteers to enhance the programs' reach and impact. Seek out individuals with expertise in personality development, soft skill development, and community outreach.

Allocate resources: College trying to ensure that sufficient resources are allocated to support the programs. This includes funding, Self Finance and JBS personnel, equipment, and facilities.

Develop and deliver training modules: Internal Quality Assurance Cell organise training modules in association with various Departments that cater to the needs of the organization and its stakeholders. These modules should be designed to develop the required skills and competencies among participants.

Evaluate the existing programs: College administration constitutes various Committees to evaluate the effectiveness of the programs. This can include gathering feedback from participants, analyzing program metrics, and monitoring progress against the set goals and objectives.

Continuous improvement: Our Institute use the feedback obtained from the evaluation process to improve the programs continually. Make changes to the framework, training modules, and other components as required.

Institutionalize the programs: We are trying to ensure that the programs are integrated into the organization's culture and operations. This can involve creating policies and procedures that support the programs and building a culture that encourages participation.

State the strategic plan to improving the Grade provided by NAAC .

After NAAC evaluation of the organization for improving the grade of the institution NAAC committee of college proposed a strategic plan for improvisation. The committee decided in coming years that they have to focus on skill based courses and add on courses which are related to professional development and employability.

1. College has signed MOU with the professional institution, Industries and Universities for knowledge exchange.
2. Number of teachers are enrolled them as a research guide and so many departments work as a Research centre in our institution.
3. Re-organizing the labs with the modern need.
4. Teachers are focusing to get equipped with the latest trends of achieving and providing the knowledge capsule for the benefits of the students.
5. The institution is moving positively to provide smart classrooms for the benefits of maximum percentage of achievement in teaching learning process.
6. The institute is aiming to strengthen the ability of the library and information sectors to advocate for more positively excess knowledge, information and resilient for the benefits of the students.
7. Institute requires developing a centralized computer facility for the institutional research based activities to be promoted.
8. Institute establish incubation centre to promote start up culture.
9. Introduce Job Oriented Courses and Indigenous Knowledge System according to the requirement of NEP 2020.
10. Institute promote research culture among faculty members and students to support knowledge society.
11. Start Library and Information Science Dept., Physical Education Department, BCA,

Performing Art ,Music and Yoga.
12. Institute try to fulfil all feedback and suggestions given by NAAC speer team.

5. Pedagogical excellence objectives

Objective 1	Student centric teaching	Activity 1	Enquiry based learning
		Activity 2	Project based learning, field studies
		Activity 3	Experiments, debates
Objective 2	Innovative teaching and learning	Activity 1	Blended learning, decision –thinking process
		Activity 2	Use of LMS i.e. Teachmint, Google classroom
		Activity 3	Interdisciplinary teaching
Objective 3	Regular updation of teaching methods	Activity 1	Video lectures using classrooms
		Activity 2	Modernization of departments
		Activity 3	Modernization and strengthening of libraries and increasing access to knowledge resources

Academic Administration

Objective 1	To cope with the changing context of education system and its administration	Activity 1	Well trained and experienced personnel
		Activity 2	Adherence to the academic calendar
		Activity 3	Maintaining, supplementing and developing its resources
Objective 2	To make better its efficiency and effectiveness	Activity 1	Implementation of modern management techniques
		Activity 2	Addition of new computers
		Activity 3	Participation of various college committees in decision making
Objective 3	Increasing Accountability, participative management	Activity 1	Faculty and Staff Development including faculty qualification, up gradation, pedagogical training and organizing participation of faculty in workshops, seminars and conferences for improved competencies
		Activity 2	Different committees which include representatives from all relevant fields
		Activity 3	Digital administrative processes

Examination Reforms

Objective 1	Continuity in evaluation and assessment of broad based learning	Activity 1	Unit wise regular test
		Activity 2	Conducting seminar based on syllabus
		Activity 3	Organizing quiz competition
Objective 2	Behavioural outcome	Activity 1	Assessment of life skills
		Activity 2	Assessment of attitudes
		Activity 3	Assessment of outdoor activities
Objective 3	Transparent and efficient exam system	Activity 1	Examination audits
		Activity 2	Quick redressal of examination /evaluation –related grievances
		Activity 3	Feedback mechanism

Infrastructural Development and Maintenance

Objective 1	Up gradation of existing laboratories, Building of spacious classroom	Activity 1	Augmentation of new lab equipments in laboratories
		Activity 2	Building new classrooms
		Activity 3	Building new seminar halls
Objective 2	More ICT enabled room	Activity 1	Addition of new projectors in classrooms
		Activity 2	Provision for computers in all department
		Activity 3	Improving Internet connectivity in all departments
Objective 3	Environment-friendly campus	Activity 1	Installation of rain water harvesting system, solar panel
		Activity 2	Using more energy efficient LED lights
		Activity 3	Ban on single use plastic, use of sewage treatment water for plantation

Partnering with Knowledge Hubs

Objective 1	Facilitate the exchange of expertise of professors and students Aligning education, industrial and economic policies to strengthen innovation policies	Activity 1	MoU with industries
		Activity 2	Bring together scientist and students from all sectors of knowledge
		Activity 3	Institute –industry collaborations that facilitate R&D and technical training
Objective 2	Share information and direct research through collaborative projects	Activity 1	Project based learning
		Activity 2	Virtual mobility
Objective 3	Drive innovation and create shared values	Activity	Development of Summer schools

Automation and Information Technology

Objective 1	To convert a paperless institute	Activity 1	Adding new computers
		Activity 2	Upgrading the existing ICT facilities
Objective 2	Acceleration in the distribution of knowledge sources	Activity 1	Integrated Library Management system
		Activity 2	Virtual classroom –Net meetings with Chat, Audio, Video
Objective 3	Simplify access to information	Activity 1	Use of different software like Clustal W, Mega 6, Mega X, Mega 10, BLAST
		Activity 2	Providing Android /IOS mobile application
		Activity 3	Online fee payment, feedback system etc.

Stakeholders Involvement

Objective 1	Identifying NGOs for social outreach program	Activity	Collaboration with NGOs
Objective 2	Involvement of parent	Activity	Periodical parent –teacher meeting
Objective 3	Community involvement, Exchange professional knowledge, generate funds	Activity 1	Periodical alumni meeting
		Activity 2	Participation of stakeholders in different college events
		Activity 3	Creation of a weblink on college site to register the alumni all over the world

Manpower Management

Objective 1	To utilize the present employee fully	Activity	Promote participation in workshops, orientation
Objective 2	To check the development of the employees for organizational growth	Activity	Encouraged to participate in planning and decision making
Objective 3	To assess or forecast future skill requirements		
		Activity	To increase capacity development and skills enhancement initiative

Legal Compliances

Objective 1	Fire NOC	Activity	Updation of NOC
Objective 2	Water boring	Activity	Obtaining water boring compliance
Objective 3	SPCB certification	Activity	Obtaining SPCB certification

Creating Institutional Brand image/Ranking

Objective 1	Strategically communicating values		
		Activity	Branding on Institution's Website, Prospectus, Social Media,
		Activity2	Great emphasis on practical application and faculty-based research
Objective 2	Building a brand promise based on academic offerings, student experience, or an institutional prestige	Activity 1	Brand based on prestige, a glorious history and its unique offering of libraries, facilities and immensely learned faculty
		Activity 2	Collaboration and community based
		Activity 3	Based on career progression, enhancement of skills
Objective 3	To reflect their strengths, values and mission as a place of learning	Activity 1	Based on premise of learning by doing
		Activity 2	Focus on student's curiosities, playful imaginations, and apetite for solving the hardest problems
		Activity 3	Focuses on allowing students to practice, bring ideas to life

Research & Development

Objective 1	Promoting research	Activity 1	Hosting professionals from the industry for lectures or seminars
		Activity 2	To promote MoUs with leading industries and universities
		Activity 3	Establishment of Central Instrumentation facility
Objective 2	Promoting innovation	Activity 1	e-learning programme, e-research programme
		Activity 2	Receive grants from different funding agencies
		Activity 3	Making provision for awards of Innovation projects
Objective 3	To provide a platform for sharing available research facilities	Activity 1	Updating Computational infrastructure and allied services
		Activity 2	Establishment of cluster Innovation system
		Activity 3	Provide monetary support for organization of conferences, workshops, participation in international/ national conferences

Social outreach program

Objective 1	Making awareness for different programme i.e. waste management, plantation	Activity 1	Solid waste management practices at various villages
		Activity 2	Programmes for no use of plastics
		Activity 3	Making compost from waste material
Objective 2	Green initiatives	Activity 1	Planting of trees
		Activity 2	Sapling preparation
		Activity 3	Augmentation of compost facility
Objective 3	Health check up programme	Activity 1	Sanitation and nutrition programme
		Activity 2	Anti -addiction programme
		Activity 3	Blood donation programme

Monitoring and Evaluation

Objective 1	Continuous, ongoing collection and review of information	Activity 1	By constituting committees for continuous follow up of activities
		Activity 2	Monitoring how resources acquired & used
		Activity 3	Monitoring how barriers & problems encountered
Objective 2	Is program proceeding as per the plan, how well program implementation complies with program plan? To keep track of ongoing activities, supplies & equipment and money spent in relation to budget allocation assessment of program delivery		
		Activity	Analyze and systematically lay out program elements, Identification of key elements to monitor and evaluate, Determination of the measures to be used for Monitoring and evaluation Development of M&E framework and action plans, including data collection and analysis, reporting and dissemination of findings
Objective 3	Identifies programme weaknesses and strengths	Activity	Assessing data at critical stages of the process, designing the next planning cycle

Employment

Objective 1	Transform the students through enhancing learning skills, behavior and lifelong empowerment	Activity 1	Adding more value-added program, certificate program
		Activity 2	Organising workshops, training
Objective 2	Provide potential future students with information about job openings of each programme	Activity 1	Encounter with HR specialists, successful alumni, businessmen and professional experts from different fields
		Activity 2	Enhance university-industry partnerships

Supporting Students from Disadvantaged Backgrounds

Objective 1	Provide IT-based services to visually challenged students	Activity	Provision for software like JAWS, scanner and a Braille printer
Objective 2	Set up mentoring, financial and academic support	Activity 1	Meeting alumni
		Activity 2	Scholarships, grants, free extra classes
		Activity 3	Providing study materials
Objective 3	Provide careers talks and opportunities to meet role models	Activity	Equal Opportunity Cell counseling sessions

6. ACTION PLAN (PLANING AND EXECUTION STRATEGY)

1. **Improving employability of graduates:** It is the right time when even the UGC is feeling it quite necessary to devise some sort of course of study to substitute the present existing traditional degrees with those having some features of employability. Though it will not at all be wise enough to totally replace the traditional degrees but if an option is given to the students to choose from certain options of traditional degrees and those related to various professions i.e., other vocational degrees. The present 4 years degree course started by the DU is even the better one where one gets the traditional degrees with certain vocational or employment-oriented courses in the final year. We are of the opinion that the said 4 years degree course are good as having vocational orientation. Apart from the said degree course which is still in the nature of a pilot project being implemented for the very first time by the DU, we at our institution hereby propose to open certain other vocation oriented short term certificate or diploma courses. Ours is an area having highest population of SCs and OBCs having less education and low employability therefore we may propose the said kind of courses in the nature of tailoring, beautician, typing, horticulture etc. Such courses along with the graduate courses would definitely increase the employability of the pass out students.

2. **Increased learning outcomes of the students:** For increasing the learning outcomes of the students of the region the government is already having a very attractive scheme of providing scholarships for the students from different underprivileged and marginalized sections of the society. Apart from this the employability of the course work is a must which can certainly attract students in more numbers.

3. **Obtaining autonomous institution status within 2 years:** It is based on UGC's Criterion to grant autonomy to a college.

4. **So far as the accreditation by NAAC is concerned the institution has got accredited with Grade 'B'.**

5. **Implementation of academic and non-academic reforms:** So far as the academic reform is concerned the RUSA document emphasized upon the introduction of semester system at all levels of higher education based on experiences of Europe and America. The benefits of the system being enlarged curricula space, enhanced opportunities for learning etc. Since these reforms are beyond out jurisdiction as it is for the universities to respond to. We on our part are in a position to accommodate ourselves to the said system if need be. For the purpose of non-academic reform. The Scholarship program of the state government is a step in the right direction. It is aimed at enhancing the Gross Enrolment Ratio of the marginalized sections like SCs, STs, and OBCs. Apart from this very pious step the academic performance of the students from these sections also needs to be improved then only the sole aim of employability can be achieved. For this we can have extra remedial classes for such students who feel the need. Such steps would definitely increase the transition rate and pass rate of such students.

Certain skill development programs can also be organ ized to equip such students with the required necessities of competitive world. In this respect we may organize various tutorials for Maths, Reasoning, English, and General Studies etc. We can also have special personality enhancement programs aimed at improving the persona of the prospective professionals. See the importance and demand of the market we may also give special emphasis on English speaking course in our institution for such students apart from other students also. Such proposed steps would I crease the employability of the students from u deprivileged a d marginalized section s of the society.ms we are in a dire need of improving the skills of laboratory, technicians and library staffs to prepare them work more efficiently. For implementing such nonacademic reforms, we may organize technical training programs for laboratory technicians at regular intervals. Library can also be trained so as to acquaint them with the niceties of book keeping and other library tasks.

6. Improving interaction with industry: Ours being a highly industrial area has more job opportunities for the youths of all the levels. Though we already have a placement cell yet we require improvement in interaction with industry for the purpose of generating more employment for our students passing out of UG and PG programs. Once we arrange for the required vocational courses along with UG and PG our students would be in a position to serve the industry in the desired way. We shall devise a plan for interaction of people from various industries and students from different curricula for the said purpose.

7. Enhancement of research and consultancy activities: As has already been proposed to open certain new research centers I remain I g required field of studies. We would plan to enhance activities of the research scholars in the field of Seminars and Workshops to enhance their skills. We would encourage them to

contribute in the area of writi g Articles and research related publications in various renowned national and international refereed journals. For the advanced research work we would propose to enrich our libraries with latest and required reference books of importance. We would also advise and encourage the research scholars to take up various needful and purposeful empirical tasks as a part of their research work.

We are also having a very meaningful and necessary plan to open Legal Aid and Human Rights Cell as a part of our existing Law Faculty to serve the needy of the region. With these two we may run consultancy programs for those who need the required counselling. Those who will serve these in extra hours may be provide with certain extra remuneration for the service.

8. The Scholarship program of the state government is a step in the right direction. It is aimed at enhancing the Gross Enrolment Ratio of the marginalized sections like SCs, STs, and OBCs. Apart from this very pious step the academic performance of the students from these sections also needs to be improved then only the sole aim of employability can be achieved. For this we can have extra remedial classes for such students who feel the need. Such steps would definitely increase the transition rate and pass rate of such students.

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9. For the purpose of strengthening of existing PG program we are very much in the need of required faculty members for which various posts are still lying vacant. We are short of required number of laboratory technicians and laboratory assistants in some of the departments. We require more up to date and well-furnished laboratories in almost all the departments of Faculty of Science. We are proposing to open certain necessary courses at PG level for which the desirous students have to go to distant places. Such PG courses are MSc in …., MA in Geography, Home Science and Sanskrit.

10. Summary of Training Needs Analysis: While analyzing the training needs of our faculty we have come across the fact that most of the teachers are in the habit of teaching in their very traditional way which sans latest knowledge and current advanced ways of teaching. They are even lacking in the various research methodology which are now part and parcel of the new curricula for research made mandatory by the UGC. Some of the faculty members are even lacking in advanced qualifications like Ph.D. They are less desirous of taking part in Seminars and Workshops of importance.

11. Faculty Development Plan for 18 months: Based on the above made training needs analysis a Faculty Development Plan has been made. The traditional style of teaching is to be honed with the substitution of advanced pedagogy. Teachers should be acquainted with the standard ways of teaching methods having far reaching impact on the learning ability of the students. With the passage of time new developments are imminent in almost all the fields of study. Therefore, it is a must for the teachers involved especially in higher education to keep themselves up to date and aware of all the latest developments. For this purpose, we may organize teacher training programs at certain intervals. Since the area of research is to be especially taken care of for bringing our institution at par with other institutions of excellence, therefore we may propose to co duct training programs for our teachers of various faculties to ho e their skills in the field of conducting research. They are also needed to be acquainted with the latest research methodology which has now become necessary for newly enrolled research scholars by the UGC. In this way we can develop our faculty and prepare them for ushering into the new era of academic excellence consequently improving the employability of our students.

12. Action Plan for training technical and other staff in functional areas: So far as advancement in the workability of the technical staffs is concerned, we are proposing to conduct technical training programs at certain intervals for our laboratory technicians and laboratory assistant. With the establishment of computer lab, we will also be in a position to conduct training program for improving their computer skills. Other staffs of the institution may also be trained in the required field of computer skills. They may also be trained or acquainted with the knowledge of accountancy and latest rules and regulations and even the legislations enacted by the state legislature and the union parliament for academic purposes.

7. *PLAN BUDGET*: -

SL	Activities	SPECIFICATION	Project life allocation Rs (in Lakhs)	Financial Year				
				22-23	23-24	24-25	25-26	26-27
	1. Infrastructure (Civil Works)							
1	Construction of UG and PG Class Rooms	1 . Classroom 50 Seated X 40 Rooms Measuring 30 X 30 sq ft 2. Classroom 100 Seated X 2 Rooms Measuring 40 X 50 sq ft Construction Cost Rs 1500 Per Sq Ft	600	120	120	120	120	120
2	Boundry Wall	4200 Running Sq Ft X 6 Ft Length X Rs 200 Per Sq Ft	50	50	0	0	0	0
3	Common rooms for students		20	10	10	0	0	0
4	Modernization and strengthening of laboratories	Renovation of Existing Laboratories	10	5	5	0	0	0
	Establishment of new laboratories for existing UG Programs and for new PG Programs	11 Laboratories Measuring 40 X 50 sq ft	264	53	53	53	53	53
5	Modernization of classrooms	Renovation of Classrooms	25	5	5	5	5	5
6	Toilet/Washroom for Students	4 Toilets	20	10	10	0	0	0
7	Reading Room		20	20	0	0	0	0
8	Updation of Learning Resources		50	16	14	10	5	5
9	Procurement of furniture		80	16	16	16	16	16
10	Establishment/Up gradation of Central and Departmental Computer Centers		50	10	10	10	10	10
11	Modernasation/Improvements of supporting departments		60	12	12	12	12	12
12	Moderanisation and strengthening of libraries and increasing access to knowledge resources		100	25	25	20	20	10
13	Cycle stands for Boys & Girls		20	10	10	0	0	0
14	Land Scaping / Botanical		20	4	4	4	4	4
15	Football ground / Athaletic Ground		15	15	0	0	0	0
16	Rainwater Harvesting (4 Nos.)		6	3	3	0	0	0
17	Solid Waste Management		5	3	2	0	0	0
18	ICT Smart Board (20 Nos.)		80	16	16	16	16	16
19	Lease Line Internet & CCTV Sytem		6	3	3	0	0	0
20	Pedestrian Pathway		10	2	2	2	2	2
21	Drinking Water Facility		2	1	1	0	0	0
22	Refurbishment (Minor Civil		30	15	15	0	0	0

	Works)							
23	Sports Equipments		20	4	4	4	4	4
24	Lab Equipments		20	4	4	4	4	4
	2. Research and Development Support							
1	Providing Teaching and Research Assistantships to increase enrolment in existing and new PG programs.		10	2	2	2	2	2
2	Provision of resources for research support		15	3	3	3	3	3
3	Enhancement of R&D and institutional Consultancy activities		10	2	2	2	2	2
	3. Faculty Development Support							
	Faculty and Staff Development (including faculty Qualification up gradation, pedagogical training, and organizing/participation of faculty in workshops. Seminars and conferences) for improved competence based		25	5	5	5	5	5
	4. Institutional Reforms							
1	Technical Assistance for procurement and academic activities		10	2	2	2	2	2
2	Institutional management capacity enhancement		10	2	2	2	2	2
	5. Academic support							
1	Creation of new departments/courses		20	6	6	3	3	2
2	Enhanced Interaction with Industry		10	2	2	2	2	2
3	Student support activities		30	6	6	6	6	6
	6. Other							
1	Enhancing Of Sports Activities / Ugradation Of Ground & Indoor Stadium		20	4	4	4	4	4
2	English Language Lab		10	2	2	2	2	2
3	Solar Panel Installation		50	25	25	0	0	0
	TOTAL (Rs in Lakhs)		**1803**	**493**	**405**	**309**	**304**	**293**

8.1 Give an action plan for ensuring that the project activities would be sustained after   the completion of the Project (max. 500 words) –

Action Plan for ensuring that the Project activities would be sustained after the end of the Project :-
Once the project comes to its conclusion we would be in a position to compare ourselves with at least those institutions which are of excellence within our country if not with international institutions of excellence. Then after end of the project it would be our responsibility to continue with the acquired state of advancement in all the fields of study. We would make all the departments responsible to sustain the project activities even after the end of the present project. Because of being the Principal government college of the district and also the harbinger of the project it would be incumbent upon us to act like a responsible institution in this regard.

National Education Policy (NEP) 2020 recognises the importance of Institutional Development Plan and recommend that each institution will make a strategic Institutional Development Plan shall be prepared with the joint participation of Board members, institutional leaders, faculty, students, and staff based on which institutions will develop initiatives.
Second, each institution will integrate its academic plans ranging from curricular improvement to quality of classroom transaction - into its larger Institutional Development Plan (IDP). Each institution will be committed to the holistic development of students and create strong internal systems for supporting diverse student in academic and social domains both inside and outside formal academic interactions in the classroom. For example, all HEIs will have mechanisms and opportunities for funding of topic-cantered clubs and activities organized by students with the help of faculty and other experts as needed, such as clubs and events dedicated to science, mathematics, poetry, language, literature, debate, music, sports, etc. Over time, such activities could be incorporated into the curriculum once appropriate faculty expertise and campus student demand are develop

8.2 Provide the feasibility and sustainability of the Plan targets for Institution:
(max. 500 words) – ……………………………………………………………………………
Faculty will have the capacity and training to be able to approach students not just as teachers, but also as mentors and guides. As the most basic step, all HEIs will be equipped with the basic infrastructure and facilities, including clean drinking water, clean working toilets, blackboards, offices, teaching supplies, libraries, labs, and pleasant classroom spaces and campuses. Every classroom shall have access to the latest educational technology that enables better learning experiences. In keeping with the vision of autonomous institutions empowered to drive excellence, HEIs will have clearly defined, independent, and transparent processes and criteria for faculty recruitment. Whereas the current recruitment process will be continued, a 'tenure-track' – i.e., suitable probation - period shall be put in place to further ensure excellence. There shall be a fasttrack promotion system for recognising very high-impact research and contribution.---------------------
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1	2023-2024	1. Infrastructure:
		a. UG & PG Class ROOM
		b. UG & PG practical laboratory
		c. Girls Commune Room
		d. College Boundary
		e. Vehicles Stand
		f. Gils Toilet
		g. Boys Toilet
		h. Faculty Toilet
		i. Staff room
		j. Official rooms for :
		    Principal,
		    Register,
		    Accountant,
		    Grade II &III,
		    computer operator
		    Fees Counter

2	2024-2025	UG : Classroom (96) for Computer system with LCD projector
		PG : Classroom (38) for Computer system with LCD projector

		UG : well-equipped practical laboratory
		   a. Chemistry
		   b. Physics
		   c. Microbiology
		   d. Biotechnology
		   e. Botany
		   f. Zoology
		   g. Computer sciences
		   h. Home sciences
		   i. Psychology

		PG : well-equipped practical laboratory
		   a. Chemistry
		   b. Physics
		   c. Microbiology
		   d. Biotechnology
		   e. Botany
		   f. Zoology
		   g. Computer sciences
		   h. Home sciences
		   i. Psychology

3	2025-2026	
4	2026-2027	
5	2027-2028	

9. FINANCIAL AND BUDGETARY SUSTAINABILITY

This college is the leading college of the district. A total of ... programs are being run here at graduate and post graduate level. Every year about ...... students are studying regularly or self-study whose number is continuously increasing every year. To sustain and maintain the improved infrastructure and quality enhancement the institute has made provisions and developed monitoring strategies to support the different projects. This has brought every project under concerned department which is already strengthened to carry out the similar activities. Therefore, this IDP has been designed mainly focusing on the infrastructure of the institution, so that the institution can be oriented towards its goal by increasing the facilities of learning and teaching and can provide maximum benefits to the stakeholders.

To give shape to the IDP, a mechanism has been developed under the joint monitoring of the college's IQAC, various committees and the college administration, which will work continuously for the achievement of planned goals, implementation of planning, monitoring and inclusiveness of the budget.

1. Career oriented and innovative courses and short term coerces generate enough guaranties to be run as self-financed courses.
2. The new and upgraded labs would invite researchers to avail its services resulting in acquiring financial assistance for its recurring expenditure and   further maintenance.
3. Skill oriented and job viable courses may attract participants from outside as well as inside and will add in financial resources generation for sustenance.
4. The IDP takes care of to keep the environment campus safe clean and green through its projects.
5. E-Library would invite researches faculty and students to wait its services, thus institution can get financial assistance for its recurring expenditure.

6. Using computer and short term computer courses for students and outsides as well as it will enhance their knowledge and increase student participation and it will add on financial generation and helps in to deal with its expenses as well.

7. Organizing workshop, training, seminars and conferences for teachers, students, researchers and outsiders. It will benefit them and from this institution can get financial assistance for all its expenditures.

8. Through NSS and NCC activities; spreading awareness among the community and teach them and establishment of small group and guiding them time to time. Mew learning experiences for the students and teachers, by doing such type of activities is will add an financial generation and to bear all the expenses.

9. For the maintenances and proper use of parking stand charging minimal fees from the faculty, students and outsides as well.

10. For use and maintenances of indoor sport hall and its availability for all the public so they can be benefited from this charging minimal subscription fees to bear all types of expenses and will be great for the future advancement of it.

11. Career counseling session by the experienced professors, teaching staff, motivational speakers for the proper guidance of students as well as. It will attract the outsider audience conducting these guiding session it will benefit the institution as well as society by charging minimal fees. They know its importance and it will benefit them and it will be easy to run this session and to beer all the expenses.

12. Enrollment in self defense program it is betterment for the community, students and faculty as well as and it will add in financial resources generation.

13. Student experienced from the industrial visits, educational, academic, geographical tour and survey it will add on their knowledge. It will increase student participation and motivate them as well as and its good for their overall development.

14. Courts, pitches and other facilities can be hired out and require little maintenance this is also a positive way off engaging with the community.

15. For college events, we can approach local business about whether they would like to sponsor this could be for events such as sport days open days or community events. Institution could even work to save money through developing relationship with local business, who may be able to offer mentoring or other services for free as part of their corporate social responsibility scheme.

16. Solar panels are larger upfront investment they can help institution to save money and generates income on top of that overtime.

17. Institute's office printer and photocopy machine services many locals and students need these services and might not have the facilities or resources to have this service in house this can help institution to generate income.

18. Make use of advertising space, college fences and other spaces are high value places to put up advertisement, which institution can sell to local business for competitive prices .

19. Renting class rooms and hall :- classroom and halls are the perfect places for events, clubs and night classes, renting them out to groups and businesses when students are out of college.

20. Rent parking space during college holidays.

21. Rent college land.

22. Start a campus garden: - A campus garden can grow organize produce, which save money and lower carbon emission, it can also directly involve the students, teaching the importance of sustainability and healthy living. Thus institution can support the community by donating produce to local food pantries to help thus in need.

23. Develop consultancy and commissioned research as a driver of institution income generation.

STUDENTS FEEDBACK REPORT

In Government TCL Post Graduate College Janjgir, District Janjgir-Champa (Chhattisgarh) random students were selected and questionnaire was distributed among them to find out the students feedback. Total 1570 questionnaire was distributed. And their details are written below:

1. **Knowledge base of the teacher:** According to the feedback given by 1469 students, a total of 726 student's feedback was very good, which is 49.4 percent of the total. The feedback of 618 students was excellent, which is 42.1 percent of the total. Good was selected by 100 students, average by 20 and below average by 05 which is 07, 01 and 0.5 percent of the total respectively.

2. **Communication skill:** According to the feedback given by 1467 students, a total of 838 student's feedback was very good, which is 57.1 percent of the total. The feedback of 368 students was excellent, which is 25.1 percent of the total. Good was selected by 136 students, average by 90 and below average by 35 which is 9.3, 6.4 and 2.1 percent of the total respectively.

3. **Sincerity/commitment of the teacher:** According to the feedback given by 1467 students, a total of 836 students gave very good feedback, which is 57 percent of the total. The feedback of 374 students was excellent, which is 25.5 percent of the total. Good was selected by 123 students, average by 111 and below average by 23 which is 8.6, 7.6 and 1.3 percent of the total respectively.

4. **Interest generated by the teacher:** According to the feedback given by 1458 students, total feedback of 749 students was very good, which is 51.4 percent of the total. The feedback of 337 students was excellent, which is 23.1 percent of the total. Good was selected by 222 students, average by 119 and below average by 31 which is 15.2, 8.2 and 2.1 percent of the total respectively.

5. **Are facility members available and helpful to you at the time convenient to you:** According to the feedback given by 1462 students, a total of 766 student's feedback was very good, which is 52.4 percent of the total. The feedback of 303 students was excellent, which is 20.7 percent of the total. Good was selected by 136 students, average by 189 and below average by 68 which is 9.3, 12.9 and 4.7 percent of the total respectively.

6. **Teacher regularly engages classes as per the timetable?:** According to the feedback given by 1460 students, a total of 710 student's feedback was very good, which is 48.6 percent of the total. The feedback of 404 students was excellent, which is 27.7 percent of the total. Good was selected by 108 students, average by 158 and below average by 80 which is 7.4, 10.8 and 5.5 percent of the total respectively.

7. **Does the teacher complete the subject as per syllabus?:** According to the feedback given by 1461 students, a total of 748 students gave very good feedback, which is 51.4 percent of the total. The feedback of 329 students was excellent, which is 22.5 percent of the total. Good was selected by 134 students, average by 199 and below average by 107 which is 9.2, 13.6 and 7.3 percent of the total respectively.

8. **Do teacher conduct counselling and guidance of students for their academic and stress related issues?:** According to the feedback given by 1456 students, a total of 748 student's feedback was very good, which is 51.4 percent of the total. The feedback of 282 students was excellent, which is 19.5 percent of the total. Good was selected by 134 students, average by 214 and below average by 78 which is 9.2, 14.7 and 5.2 percent of the total respectively.

9. **Do the teachers help students in preparation of competitive Exams?:** According to the feedback given by 1454 students, a total of 702 students' feedback was very good, which is 48.3 percent of the total. The feedback of 330 students was excellent, which is 22.7 percent of the total. Good was selected by 122 students, average by 206 and below average by 94 which is 8.4, 14.2 and 6.4 percent of the total respectively.

10. **Infrastructure (teaching room/Laboratory) available in college:** According to the feedback given by 1456 students, a total of 729 students gave very good feedback, which is 50.1 percent of the total. The feedback of 313 students was excellent, which is 21.5 percent of the total. Good was selected by 127 students, average by 186 and below average by 100 which is 8.7, 12.8 and 6.9 percent of the total respectively.

11. **Environment and cleanliness of the college:** According to the feedback given by 1453 students, a total of 738 student's feedback was very good, which is 50.8 percent of the total. The feedback of 323 students was excellent, which is 22.2 percent of the total. Good was selected by 92 students, average by 203 and below average by 97 which is 6.3, 14.0 and 6.7 percent of the total respectively.

12. **Environment and cleanliness of the college:** According to the feedback given by 1453 students, a total of 738 student's feedback was very good, which is 50.8 percent of the total. The feedback of 323 students was excellent, which is 22.2 percent of the total. Good was selected by 92 students, average by 203 and below average by 97 which is 6.3, 14.0 and 6.7 percent of the total respectively.

13. **Departmental books facility available in the college:** According to the feedback given by 1452 students, the feedback of 688 students was very good, which is 47.4 percent of the total. The feedback of 388 students was excellent, which is 26.7 percent of the total. Good was selected by 104 students, average by 222 and below average by 54 which is 7.1, 14.6 and 3.7 percent of the total respectively.

14. **Information and communication technology (ICT) enable classrooms:** According to the feedback given by 1445 students, the feedback of 720 students was very good, which is 49.8 percent of the total. The feedback of 211 students was excellent which is 14.6 percent of the total. Good was selected by 194 students, average by 194 and below average by 127 which is 13.4, 13.4 and 8.8 percent of the total respectively.

15. **Extracurricular activities of the college:** According to the feedback given by 1447 students, a total of 794 student's feedback was very good, which is 54.9 percent of the total. The feedback of 275 students was excellent, which is 19.0 percent of the total. Good was selected by 137 students, average by 169 and below average by 72 which is 9.5, 11.7 and 5.0 percent of the total respectively.

16. **Do you participate in any of the extracurricular activities of the college?:** According to the feedback given by 1442 students, a total of 725 students gave very good feedback, which is 50.3 percent of the total. The feedback of 238 students was excellent, which is 16.5 percent of the total. Good was selected by 172 students, average by 198 and below average by 110 which is 11.9, 13.7 and 7.6 percent of the total respectively.

17. **Overall rating:** According to the feedback given by 1449 students, a total of 822 students gave excellent feedback, which is 56.1 percent of the total. The feedback of 290 students was excellent which is 20 percent of the total. Good was selected by 116 students, average by 183 and below average by 38 which is 8, 12.6 and 3 percent of the total respectively.

Government TCL Post Graduate College Janjgir, District Janjgir-Champa (Chhattisgarh), questionnaire was distributed to teachers by randomly selecting teachers for teacher feedback. Questionnaire was distributed to a total of 26 teachers and details are as bellow:

1. **Infrastructure (teaching rooms/ laboratory/examination hall etc.) available in the college:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 17 teachers was only adequate, which is 68 percent of the total. 07 teacher's feedback was selected as more than adequate which is 28 percent and less than adequate was selected by 1 teacher which is 4 percent of the total.

2. **Environment and cleanliness of the premises:** 25 teachers gave feedback, according to which 13 teacher's feedback was good, which is 52 percent of the total. 07 teacher's feedback was satisfactory which is 28%, 2 teacher's feedback was unsatisfactory which is 8% and 3 teacher's selected very good which is 12% of the total.

3. **Availability of toilets separately for students and teachers:** Out of 26 teachers, 24 teachers gave feedback, according to which the feedback of 21 teachers was only adequate, which is 87.5 percent of the total. 02 teacher's feedback was selected as more than adequate which is 8.3 percent and less than adequate was selected by 1 teacher which is 4.2 percent of the total.

4. **Canteen facility:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 13 teachers was below average, which is 52 percent of the total. 04 teacher's feedback was average which is 16 percent, 8 teacher's feedback was excellent which is 32 percent.

5. **Central library/Departmental library:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 16 teachers was only adequate, which is 64 percent of the total. 07 teacher's feedback was selected as more than adequate which is 28 percent and less than adequate was selected by 7 teachers which are 2 percent of the total.

6. **Books and journals available in Central Library/Departmental Library:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 15 teachers was only adequate, which is 68 percent of the total. 08 teacher's feedback was selected as more than adequate which is 28 percent and less than adequate was selected by 2 teachers which is 8 percent of the total.

7. **Research facility available in the college:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 14 teachers was only adequate, which is 56 percent of the total. The feedback of 02 teachers was more than adequate which is 8 percent and less than adequate was selected by 9 teachers which is 36 percent of the total.

8. **Information and Communication Technology (ICT) enabled classrooms:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 16 teachers was only adequate, which is 64 percent of the total. The feedback of 02 teachers was more than adequate which is 8 percent and less than adequate was selected by 7 teachers which is 28 percent of the total.

9. **NSS/NCC/Sports/Cultural activities:** Out of 26 teachers, 25 teachers gave feedback, according to which 13 teachers gave very good feedback, which is 52 percent of the total. The feedback of 11 teachers was excellent which is 44 percent and average was selected by 1 teacher which is 4 percent of the total.

10. **Availability of teachers in the department:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 15 teachers was only adequate, which is 60 percent of the total. The feedback

of 08 teachers was more than adequate which is 32 percent and less than adequate was selected by 02 teachers which is 08 percent of the total.

11. **Teacher–Student relationship?:** Out of 26 teachers, 25 teachers gave feedback, according to which 12 teachers gave very good feedback, which is 48 percent of the total. Feedback of 11 teachers was excellent which is 44 percent, average by 01 teacher and less than average by 1 teacher which is 44 percent of the whole.

12. **Teacher–Principal relationship?:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 16 teachers was excellent, which is 64 percent of the total. 08 teacher's feedback was very good which is 32% and 1 teacher was selected as below average which is 4% of the total.

13. **Teacher–Supporting staff relationship?:** Out of 26 teachers, 25 teachers gave feedback, according to which the feedback of 14 teachers was excellent, which is 56 percent of the total. 10 teacher's feedback was very good which is 40% and 1 teacher selected average is 4% of the total.

14. **Workload other than teaching:** Out of 26 teachers, 25 teachers gave feedback, according to which a total of 19 teachers chose the justified option, which is 76 percent of the total. The feedback option of 03 teachers was less which is 12 percent and not selected by 03 teachers which is 12 percent of the total.

15. **Syllabus covered by you:** Out of 26 teachers, 25 teachers gave feedback, according to which 70 to 100 percent options were selected by 21 teachers, which is 84 percent of the total. 60 to 70 percent of the options were selected by 04 teachers, which is 16 percent of the total.

16. **Do you skip class due to over workload other than teaching?:** Feedback was received from 25 out of 26 teachers, according to which 10 teachers selected the option sometimes which is 40% of the total, 06 teachers very rarely and 06 teachers never selected the option which is 40% of the total. 24-24 percent and 03 teachers have always selected the feedback option, which is 12 percent of the total.

17. **Do you participate the extra-curricular activities of the college?:** Feedback was received from 25 out of 26 teachers, according to which 12 teachers selected the option sometimes which is 48% of the total, 09 teachers always and 03 teachers sometimes selected the option respectively. 36 and 12 percent and the feedback option of never were selected by 01 teacher which is 04 percent of the total.

18. **Do you engage in Counselling and Guidance of student for their academic and stress related issues?:** Feedback was received from 25 out of 26 teachers, according to which 14 teachers selected the option always which is 56% of the total, 10 teachers selected sometimes which is 40% of the total and 01 teacher very often. The least frequent feedback option was selected which is 04 percent of the total.

19. **Do you help poor and needy people?:** Feedback was received from 25 out of 26 teachers, according to which 17 teachers selected the option of always which is 68 percent of the total, 07 teachers selected sometimes which is 28 percent of the total respectively and 01 teacher Very few feedback option was selected by the respondents which is 04 percent of the total.

20. **Do you help students in finding jobs?:** Feedback was received from 25 out of 26 teachers, according to which 14 teachers selected the option sometimes which is 56 percent of the total, 10 teachers selected the option always which is 40 percent respectively and 01 teacher Very few feedback option was selected by the respondents which is 04 percent of the total.

STATE LEGAL SERVICE AUTHORITY

Internship program are conducting for law students of this college though CG state legal service authority in District Court and High Court. So that students enhance their knowledge.

ALUMNI COMMITTEE MEETING

The college organizes the meeting of the Alumni Association Committee from time to time, under which the meeting was held in the college campus. In which the members of the committee were present and ideas and suggestions provided by them were invited and discussed. In the meeting of the committee, a demand was made for the registration of the Alumni Association. As a result of which efforts were made by the college to register the Alumni Association. Whose registration work has been completed on 18.01.2023 and registration number is 122202389708. Alumnus students are giving free coaching classes for competition exam.

COMMERCIAL COMMUNITY AND CHARITABLE ORGANIZATION

Books, water coolers, fans, air coolers, etc. have been provided to the college by the commercial community and charitable organizations as a form of cooperation. So that the students can study in the college uninterruptedly and can get the necessary facilities.

11. FOLLOW-UP AND EVALUATION

The IDP has proposed developmental plan as per the need assessment and framed objectives and to achieve the objectives activities are planned. For each activity a nodal officer is assigned for follow up and evaluation following strategy will be followed:

- ❖ For the implementation of each plan and activity a policy will be prepared with clear objective and procedure for budgetary allocation.
- ❖ The Nodal officer will keep track on the process of implementation as per the policy guideline.
- ❖ All the concerned staff will be provided training on the implementation of the plan and the activity so that the activity can be implemented in a proper manner.
- ❖ After implementation feedback from the stakeholders will be taken.
- ❖ A special committee will be formed which, on the basis of evaluate the implementation of the plan.
- ❖ On the basis of the implementation plan further follow up action plan will be framed and the plan and the activity will be executed accordingly.

$$=== 000 ===$$

(*Under Section 2(f) & 12(B) of the UGC Act – 1956 and Government or aided colleges getting salary grants from state / central Government)

Section 1. Profile of the College:

Basic Details

(Note:- Please indicate the No. of Annexure Page No. against the relevant column in all such cases where the required information has been given on separate sheet of paper).

1.01. *Name of the College : **TCL Govt. PG College, Janjgir (CG)**

1.02. (a) Postal Address: **Principal, TCL Covt College, Janjgir-495668**
(With Pin code)
(b) District: **Janjgir-Champa**
(c) State: **Chhattisgarh**
(d) Website: **www.tclgovtcollege.com**

1.03. Contact details:
(a) College (i) Telephone number (s) with STD code: **07817-2222240**
(ii) Fax: **07817-222240**
(iii)E-Mail: **principal@tclgovtcollege.com**
(b) Principal (i) Telephone number (s) with STD code (O): **07817-222240**

(ii):Telephone number (s) with STD code (R) **091-79529279**
(ii) Fax number with STD code (o) : **07817-222240**
(iii) E-Mail: **principal@tclgovtcollege.com**
(iv) Mobile: **08889132002**

1.04. (a) Name of the Registered Society / Trust running the College: **N.A.**
(b) University to which affiliated: **BILASPUR VISHVAVIDYALAYA, BILASPUR (CG)**

1.05. (a) Date & year of establishment : **JULY1958/23.01.1975**
(b) Date & year of affiliation (permanent): **29.04.1992.**
(c) Date & year of recognition under:
i) Section 2(f) of the UGC Act: **26.08.1972 (Encl. No.- 01)**
ii) Section 12 B of the UGC Act. if established on or after
17th June, 1972. (Please attach copy): ....

*In case the name of the college differ from the name given in UGC letter of 2(f) & 12(B), the college is requested to get revised the college name by approaching the CPP Section of the UGC

1.06 : Whether the colleges is:
Please tick (√)

Government	√
Government Aided (Getting salary grants from Government)	N.A.
Non-Government Self Financing- Private College	N.A.

1.07. Location of the College: Urban/ Rural/ Backward/ Small Town/ Tribal/ Hilly/
Border Area (within 20 kilometers from the national border)#: ..../..............
(Please also indicate the total population of the town/ village as per 2011 census).
A Certificate regarding location from BDO/ SDO/ SDM may be attached.

(*Under Section 2(f) & 12(B) of the UGC Act – 1956 and Government or aided colleges getting salary grants from state / central Government)

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(iii)E-Mail: **principal@tclgovtcollege.com**
(b) Principal (i) Telephone number (s) with STD code (O): **07817-222240**

(ii):Telephone number (s) with STD code (R) **091-79529279**
(ii) Fax number with STD code (o) : **07817-222240**
(iii) E-Mail: **principal@tclgovtcollege.com**
(iv) Mobile: **08889132002**

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(b) University to which affiliated: **BILASPUR VISHVAVIDYALAYA, BILASPUR (CG)**

1.05. (a) Date & year of establishment : **JULY1958/23.01.1975**
(b) Date & year of affiliation (permanent): **29.04.1992.**
(c) Date & year of recognition under:
i) Section 2(f) of the UGC Act: **26.08.1972 (Encl. No.- 01)**
ii) Section 12 B of the UGC Act. if established on or after
17th June, 1972. (Please attach copy): ....

*In case the name of the college differ from the name given in UGC letter of 2(f) & 12(B), the college is requested to get revised the college name by approaching the CPP Section of the UGC

1.06 : Whether the colleges is:
Please tick (√)

Government	√
Government Aided (Getting salary grants from Government)	N.A.
Non-Government Self Financing- Private College	N.A.

1.07. Location of the College: Urban/ Rural/ Backward/ Small Town/ Tribal/ Hilly/ Border Area (within 20 kilometers from the national border)#: ..../..............
(Please also indicate the total population of the town/ village as per 2011 census).
A Certificate regarding location from BDO/ SDO/ SDM may be attached.

UNIVERSITY GRANT COMMISSION
BAHADUR SHAH ZAFAR ...
NEW DELHI

No.F.13-56/78(CDN)   26 AUG 1972

To,

The Registrar,
Ravishankar University,
Raipur(M.P.)

Sub:- List of colleges prepared under section2(f)
of the UGC Act,1956-inclusion of new colleges
in the-

* * * *

Sir,

I am directed to refer to your letter No.4718 Acad/Affi/
72-73 dated 12/7/72 on the above subject and to say that the
following colleges have been included in the above list under
colleges teaching up to post-graduate degree and delected from
the list of colleges teaching up to Bachelor's degree.

Non-Govt.Colleges

1. Gajanand Agrawal Degree College,Bhatapara.

2. Janjgir Degree College,Janjgir.

Govt.Colleges

3. Pt J.N.M.Medical College,Raipur.

Yours faithfully,

Sd/-
(C.M.Ramachandran)
for Secretary

1. The Principal,Gajanand Agrawal Degree College,Bhatapara.
2. The Principal Janjgir Degree College,Janjgir.
3. The Principal Pt.J.N.M.Medical College,Raipur.
4. All Officers/Sections.

Sd/-
(C.M.Ramachandran)
For Secretary

//True Copy//

Chairman
Janjgir Degree College Society,
JANJGIR

प्राचार्य
ठाकुर छेदीलाल शास. अग्रणी महाविद्यालय
जांजगीर, जिला जांजगीर-चांपा (छत्तीसगढ़)

PROPOSAL FOR
12 KWP ON GRID
ROOFTOP

SPV POWER PLANT

RMS/2022-23/RT/179   **Date: 04.08-2022**

To,
 The Principal
 T.C.L.P.G. Govt. College, Khokhara Janjgir (C.G.)

Proposal By,
Rawmate Solutions

Rohit Thakur
Sr. Manager – SPV
Email: info@tatvagroup.org
Mob: 9713860451

To,
                                                       Date: 04.08.2022

    The Principal
    T.C.L.P.G. Govt. College, Khokhara Janjgir (C.G.)

Rooftop Commercial offer for 12 KWp Solar Roof Top Power Plant

PRICE SUMMARY	TOTAL (Rs.)
Plant Capacity	**12 KWp**
Total Cost of Supply, Installation & Commissioning of Grid Connected SPV Power Plant (INR)	**5,79,000.00**
Comprehensive Operation & Maintenance charge for 5 Years	**Inclusive**
Warranty for 5 Years	**Inclusive**
Total Cost of System	**5,79,000.00/-**

NOTE: -
- **GST extra as applicable.**
- **This offer is valid for 3 days and there after subject to our reconfirmation.**

Sr. No	Other Charges	Amount
1.	**Bi Directional Meter**	**6700 + GST 18%**
2.	**Solar Meter**	**6500 + GST 18%**
3.	**Testing of Meter Charges (2 Nos)**	**3679 + GST 18%**
4.	**Syn Charges Net Metering Charges**	**Extra as actual**

General Terms and Conditions:-

1. Payment Terms:-

- 40% amount as advance, balance 30% on Sanction Letter from CSPDCL & 20% on Installation and 10% commissioning.

2. Warranty Terms:-

- Inverter - 5 years
- Panels – 10 years for manufacturing defects and 10 years 90% and 5 years 80% output warranty, as per MNRE guidelines.

Thanking you
Yours faithfully
For Rawmate Solutions

Rohit Thakur
Senior Manager
+91-9713860451
info@tatvagroup.org
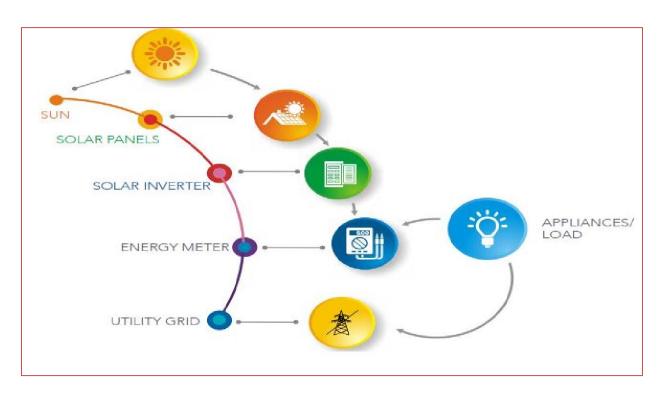
SOLAR – ON GRID TIED SYSTEM

1. INTRODUCTION

- ON-GRID Systems are Solar PV Systems that only generate power when the utility Power Grid is available...
- You transmit excess power generated by your Solar Plant back to the GRID. For this the utility shall give you credit.

PROJECT CAPACITY	12 KWp
COST OF PROJECT (With GST)	Rs. 6,58,902/-
DAILY ENERGY UNITS GENEARTION	48 UNITS (AVERAGE)
1st YEAR SOLAR GENERATION	17,520 UNITS
FIRST YEAR ENERGY SAVINGS	Rs. 1,27,896/- (considering Rs.7.30 Tariff)
PAYBACK	5 Years
ROI	19.4 %

TECHNICAL SPECIFICATIONS FOR 12 KWP ON GRID SPV ROOFTOP POWER PLANT

SOLAR PANEL	72 cell Polycrystalline configuration with wattage ranges from 300-340 Wp. - Guaranteed for Solar PV for 25 years linear performance module warranty. - Standard /Approvals from National /International - Make - Icon Solar-En - Weight of each Module: 22.8 Kg	
INVERTER (ON GRID)	- The Inverter will be designed for commercial usages, three-phase inverter is highly unique in its ability to control the performance of the PV panels, especially during periods of variable weather conditions. - The Inverter will be of **POLYCAB/POWERONE/ Reputed**which is the most trusted and efficient inverter in India. - All inverter models will have IEC 61683 / IEC 60068-2 as per MNRE requirements. - Inverter will be capable of reactive power factor control from 0.8 lagging to 0.8 leading. Inverter will be capable of operating under a temperature range of -20°C to +60°C. Relative humidity 95% no condensing.	

MODULE MOUNTING STRUCTURES	• The module mounting structure is designed for holding suitable number of modules in series. The frames and leg assemblies of the module mounting structure are manufactured using standard mild steel sections of angle, channel, tubes and any other sections conforming to IS:2062 and hot dip galvanized. • The structure will be made of HDG Mild Steel (suitable galvanized thickness) of 80 microns. • The foundation for the mounting structure will be made based on site condition in such a way so that it can with stand wind speed up to 150 kmph	
JUNCTION BOXES	• In the junction boxes, individual module strings are bundled and safely routed to the inverter. Junction boxes will have suitable cable entry points fitted with cable glands of appropriate sizes for both incoming and outgoing cables. • Type of Material: FRP/ABS/ Polycarbonate/ SS • IP 65, Dust Proof, Water Proof	
CABLE	• Suitable sizes of Cu and Aluminum cables are used for better generation of electricity. • Make: Polycab, Havells, Reputed Makes are used • Standard: As per IEC 60228	

EARTHING & LIGHTNING PROTECTION	• In solar System earthing is the most important part, Generally we install three earthing points as per IS 3043 　1. Lightning Arrestor 　2. Structure Earthing 　3. Inverter Earthing • The lightning systems design and installation will generally comply with IS: 2309 code of practice for the protection of building and allied structure against lightning. • Separate GS flat conductor will be provided on the building roof in mesh formation and along the perimeter for lightning protection

SCOPE OF WORK

CUSTOMER SCOPE	RAWMATE SCOPE
• PV Modules cleaning twice in a week, depends on dusty conditions	• Complete Supply, Installation of Solar system.
• Meter & CT Purchasing, Testing, Synchronization & GRID Connectivity charges shall be extra as actual.	• Training shall be given by us at the site during commissioning stage.

	PAYMENT RECEIPT
	SHAHEED NANDKUMAR PATEL VISHWAVIDYALAYA, RAIGARH (C.G)
	AFFILIATION FEE PAYMENT
	(Provisional Payment Receipt)

Transaction ID/RECEIPT NO :	21413A299E84	
Name of the College	307 - GOVT. T.C.L. P.G. COLLEGE JANJGIR DIST.-JANJGIR-CHAMPA (C.G.)	
Affiliation Fee Paid for Session	2022-23	
Payment	**Amount Paid in Digits**	13500
	Amount Paid in Words	Thirteen Thousands Five Hundred Rupees
Date :	27-06-2022	
Time :	03:35:41	
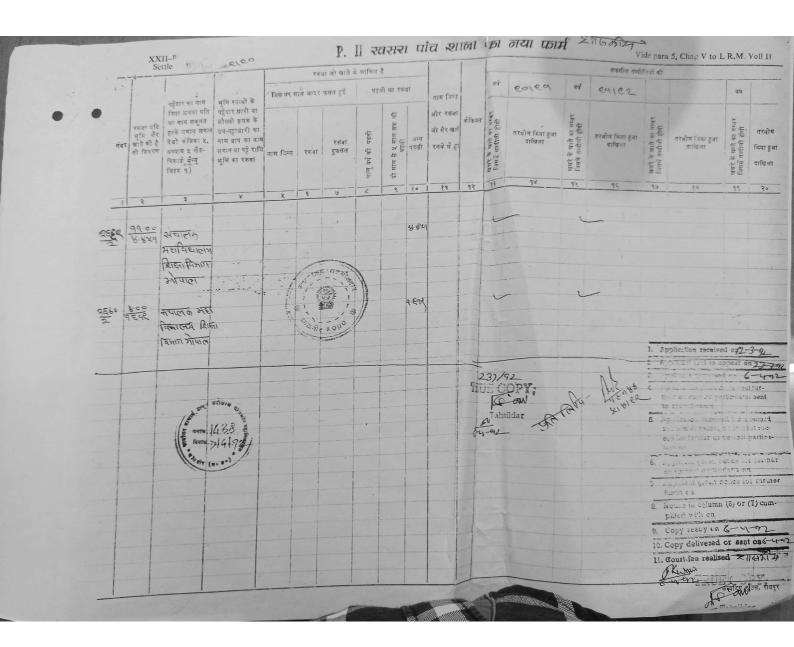
नोट: परिनियम 27 के अन्तर्गत निर्धारित शुल्क के अनुसार देय राशि एवं महाविद्यलय द्वारा जमा की गई राशि में अन्तर होने पर अंतर राशि विश्वविद्यालय को देय होगी।

नक्शा ट्लाट ग्राम स्वारूप्य प० ९ ..गे ६८ रे. नं. १७८ रा० नि० .....

तहसील गोंजीड जिला बिलासपुर ।

N

२६६७
२६६८/२

२६६८/१

भ.प्र.........
मिच्छा.........
....

पी.ड. को श्री
....
प्रस्तावित

मंडी हेतु
प्रस्तावित

२६८०

२६७९

संकुल
कोलेज हेतु
प्रस्तावित

B

२६६३

२६६५

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२६७२

शैक्षणिक हेतु
प्रस्तावित

२६७८

कोलेज हेतु प्रस्तावित

रव. नं.	रकबा	किस्म
२६६८/१	५.६६	व्यास (गोचर)
२६६७ड	३०.५८	—
२६८०ड	९३.५८	—
जोड़ कु	५०.००	

Scanned with CamScanner

संबर	रकबा यदि भूमि गैर खाते की है तो विवरण	पटेदार का नाम पिता अथवा पति का नाम सकूनत हल्के जमाय लगान देवो कंडिका ५, अध्याय ५ लैंड-रिकार्ड मेन्युजिल्द १)	भूमि स्वामी के पटेदार धारी या मौरसी कृषक के उप-पटृाधारी का नाम बाप का नाम लगान या पटृे राशि भूमि का रकबा	रकबा जो खाते में शामिल है					नाम जिन्स और रकबा जो गैर खाते रकबे में हुए	कैफियत	वर्ष २०१९१		वर्ष २०१९२			बय	
				जिस पर साल अन्दर फसल हुई		पड़ती का रकबा					चालू वर्ष के खाते का नंबर जिसमे तब्दीली होगी	तरमीम किया हुआ दाखिला	खाते के खाते का नंबर जिसमे तब्दीली होगी	तरमीम किया हुआ दाखिला	खाते के खाते का नंबर जिसमे तब्दीली होगी	तरमीम किया हुआ दाखिला
				नाम जिन्स	रकबा	रकबा दुफसल	चालू वर्ष की पड़ती	दो साल से ५ साल तक ही पड़ती	अन्य पड़ती							
१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५	१६	१७	१८	१९	२०

२६६९/२	११.०० / ४.४५१	संचालन महाविद्यालय शिक्षा विभाग भोपाल							४.४५१			
२६६०/२	८.०० / ४.६५६	संचालन महा विद्यालय शिक्षा विभाग भोपाल							९.६५६			

TRUE COPY
Tahsildar

237/92

1. Application received on 2-3-92
2. Applicant told to appear on 27-7-92
3. Application received on 6-4-92
4. ... sent to record room
5. ...
6. ...
7. ...
8. Notice in column (6) or (7) complied with on
9. Copy ready on 6-4-92
10. Copy delivered or sent on 6-4-92
11. Court-fee realised

ग्राम : खोखरा 198 हल्का : 00016 रा नि : सुकली तहसील : जांजगीर जिला : जांजगीर-चाम्पा **20220512540200024**

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है |

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरुषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1664/1/क	9.8740 (निस्तार)	छत्तीसगढ़ शासन					शासकीय भूमि		चराईखेलकूद का मैदान के लिए प्रस्तावित .753 ,
1946/1	6.9800 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		
1954/1	11.1120 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसारचराई के लिए सुरक्षित रखी गई भूमि
1956	0.0850 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		चराई

ग्राम : खोखरा 198   हल्का : 00016   रा नि : सुकली   तहसील : जांजगीर   जिला : जांजगीर-चाम्पा   **20220512540200024**

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है |

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरुषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
2006/1	5.8400 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		
2373/1	0.6560 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		स्कुल के लिये सुरक्षित
2401/1/क	5.6970 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		गौचर (चराई) के लिए सुरक्षित रखी गई भूमि
2599/1/क	7.1950 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसारचराई के लिए सुरक्षित रखी गई भूमि

टीप:-- फसल विवरण तथा फसल ऋण की जानकारी 'फॉर्म पी-II खसरा खण्ड-2' से प्राप्त होगा |

ग्राम : खोखरा 198　　　हल्का : 00016　　　रा नि : सुकली　　　तहसील : जांजगीर　　　जिला : जांजगीर-चाम्पा　　**20220512540200024**

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है |

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरुषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
2600/1	7.5000 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गईभूमि 0.28 एकड़ भूमकहोमगाडर विभाग हेत हस्तांतरण
2641	0.0240 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		
2643/2	0.1940 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		
2667/1	10.1620 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि 9.18 होमगार्ड विभाग हेतु हस्तातरण14.53 एकड़ भूमि पुलिस विभाग हेतु हस्तातरंण.ाग को हस्तांतरित

टीप:-- फसल विवरण तथा फसल ऋण की जानकारी 'फॉर्म पी-II खसरा खण्ड-2' से प्राप्त होगा |　　　पृष्ठ क्रमांक: 3 / 5

ग्राम : खोखरा 198   हल्का : 00016   रा नि : सुकली   तहसील : जांजगीर   जिला : जांजगीर-चाम्पा   **20220512540200024**

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है |

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरुषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
2668/1	2.3710 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि 2.99 एकड़ पुलिस विभाग को हस्तांतरण
2669/1	8.4990 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि ○ 20.34 एकड पुलिस विभाग हेतु ○
2670/1	6.7780 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि
2683/1	10.0600 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		नीम (10),पीपल(4),बरगद(3),गुलमोहर (4),सिरसा(4),बबूल (4)

ग्राम : खोखरा 198　　　हल्का : 00016　　　रा नि : सुकली　　　तहसील : जांजगीर　　　जिला : जांजगीर-चाम्पा　　　**20220512540200024**

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है |

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरुषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
2684/1	2.5940 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि
3366/1	11.8730 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		

Digitally signed by Shekh Guljar
Date: 2022.05.12 04:31:52 -07:00
Reason: Certified to be TRUE COPY of the digitally published ROR

भारतीय विधिज्ञ परिषद्
BAR COUNCIL OF INDIA

(Statutory Body Constituted under the Advocates Act, 1961)

21, Rouse Avenue Institutional Area, Near Bal Bhawan, New Delhi - 110002

BCI: D: 227/2021 (LE/App/Afflin)   Dated: 17.2.2021

To,

The Registrar,
Atal Bihari Vajpayee Vishwavidyalaya,
Old High Court Building, Near Gandhi Chowk,
Bilaspur, Chhattisgarh.

Sub: Extension of provisional temporary approval of affiliation to Govt. T C. L. P.G. College, Janjgir, Bilaspur, Chhattisgarh for imparting three year LL.B law course for the academic year 2020-2021 with the prevalent/existing sections with intake of not more than 60 students in one section and further intimation of grant of provisional approval of affiliation from the academic years 2013-2014 to 2020-2021.

Sir,

This is with reference to above mentioned subject **regarding extension of provisional approval of affiliation to Govt. T C.L. P.G. College, Janjgir, Bilaspur, Chattisgarh** which has already applied for extension of approval of affiliation for the academic year 2020-2021.

This is to bring to your kind knowledge that the following resolution was passed on 24th June, 2020 with respect to grant of provisional approval of affiliation for academic year 2020-2021 for those centers of Legal Education which have applied for approval of affiliation for the academic year 2020-2021.

RESOLVED that with respect to existing Centers of Legal Education/ colleges, whose inspection fee has been deposited, application for extension of approval of affiliation is pending, no inspection could be done or the inspection has been done, but inspection report could not be placed before the Legal Education Committee or the Standing Committee for its consideration, such Centers of Legal Education/colleges may continue to admit students only for the academic year 2020-2021. This will apply only in case where affiliation has been granted by the University, which of course, shall be subject to the inspection to be made by the Bar Council of India subsequently"

This is to bring to your kind knowledge that as per the circular dated 05.02.2020 bearing No.BCI:D:158 (LE:Circulation No.01/2020), issued to all Centers of Legal education, every center of Legal Education /college was

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Default Amt: Jagdish

required to submit a certified authenticated bank statement bearing bank stamp, date and signature, mandatorily with respect to the salary/ies being disbursed to all the teachers/faculties every three months from date of receipt of communication on a regular basis, unless specifically sought at other intervals, and also furnish list of teachers with qualifications as per BCI and UGC Rules, and further furnish proof/receipts of fulfillment of minimum library requirements, as enumerated under Schedule-III, Rule-15, Minimum Library requirements of Legal Education Rules-which is the sine qua non of a Center of Legal Education. Certain show cause notices had also been issued specifically to certain Centers of Legal Education/Colleges, with conditions mentioned therein to be complied with.

The time for compliance of the circular and the show causes was extended till 31st October, 2020 by virtue of the resolution passed on 24ᵗʰ June, 2020 by the Bar Council of India. Further by virtue of the resolution in the meetings of 9ᵗʰ, 10, and 11ᵗʰ of November,2020 the Standing Committee of Legal Education Committee of the Bar Council of India has considered the requests received from many quarters to further extend such date and owing to the prevalency of the pandemic has decided to further extend the date for compliance of the circular of 5ᵗʰ February,2020, and of the show causes/compliance letters till 28 February,2021

It is made clear that if any Center of Legal Education, fails to submit all the required documents as sought by way of the referred circular and the show cause notices (where applicable), already issued, and the subsequent circular to be issued in this regard, on or before 28ᵗʰ February,2021, including certified authenticated bank statements, library receipts and faculty list with qualifications then their application for extension of approval for 2021-22 shall not be considered and/or approval already granted may be withdrawn.

You may kindly bear in mind that the Bar Council of India is the sole and supreme sanctioning authority for seats and as a general rule it does not allow any supernumerary quota of seats for law degree courses, over and above the sanctioned strength of seats and whatever reservation of seats is to done by the University as a general rule has to be done within sanctioned strength of seats.

The Center/s of Legal Education/College may take a note of the above mentioned facts and furnish compliance of the same and of the other rules and regulations of Legal Education, including the stipulations specified in the abovesaid referred circular/s, show cause notices and compliance letters, and in Annexure A, attached to this provisional approval of affiliation letter, which is required be complied with by/on/before 28.02.2020 with adequate documentary proof and by way of a notarized affidavit, failing which as stated above their application for extension of approval for 2021-2022 shall not be considered and/or approval already granted may be withdrawn.

Since your university has given affiliation from the year 2014-2015 to 2020-21, You are requested to allow **Govt. T C. L.P.G. College, Janjgir, Bilaspur, Chattisgarh** to admit students in **three year** law course with prevalent/ existing sections from the academic year 2013-2014 to 2020-2021.

This is for your information and necessary action.

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FEE & GA checked : Jagdish

Default Amt: Jagdish

Note — Kindly ensure to submit English translation of all documents being furnished in Hindi or in any other regional language.

Note — Your University is requested to kindly verify the authenticity of the attached affiliation order submitted by the college and revert back to the Bar Council of India through e-mail as soon as possible.

Very important: - Please, henceforth ensure to send any compliance affidavit/reply and affiliation orders separately to complianceaffiliationle@gmail.com, apart from copying it to dlebci@gmail.com please do not send any email/s to proledepartment@gmail.com.

For any other query/ies you may send e-mail/s to dlebci@gmail.com

Yours sincerely

[Ashok Kumar Pandey]
Joint Secretary
(H.O.D)
Legal Education
Department
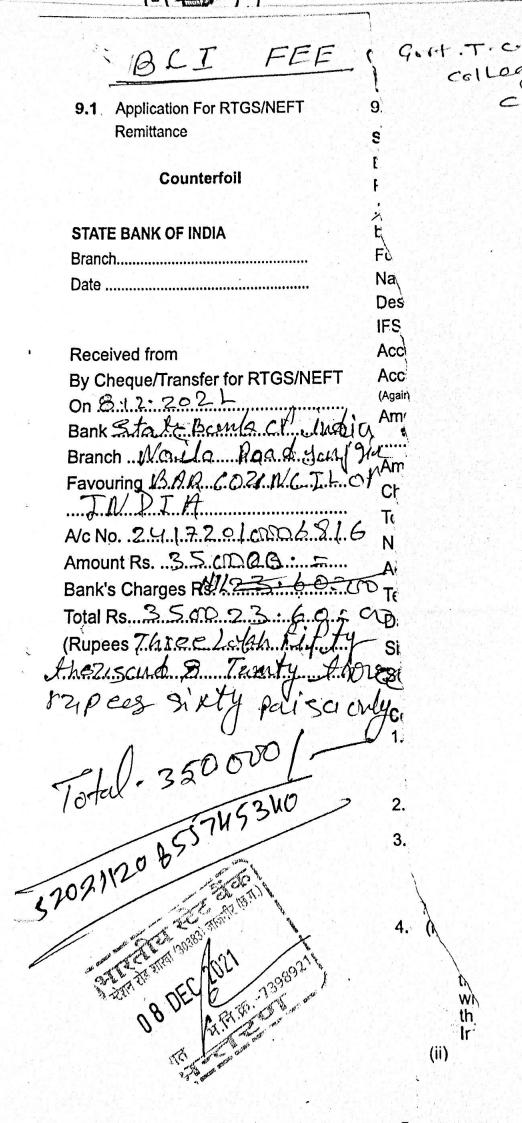
[Srimanto Sen]
Secretary
Bar Council of India

Copy to:

1. The Principal,
   Govt. T C.L. P.G. College,
   Janjgir, Bilaspur, Chattisgarh

2. The Secretary,
   Bar Council Of Chhattisgarh
   Raipur - Bilaspur Expressway Bodri, Bilaspur- 495220
   Chhattisgarh

BCI FEE

9.1 Application For RTGS/NEFT Remittance

Counterfoil

STATE BANK OF INDIA

Branch...

Date ....

Received from

By Cheque/Transfer for RTGS/NEFT

On 8.12.2021

Bank State Bank of India

Branch Naila Road yanjgir

Favouring BAR COUNCIL of INDIA

A/c No. 24172010006816

Amount Rs. 350000 =

Bank's Charges Rs. 123.60

Total Rs. 350023.60

(Rupees Three Lakh Fifty thousand & Twenty three rupees sixty paisa only

Total · 350000/-

52021120 BSS745340

08 DEC 2021

(ii)

नक्शा प्लांट ग्राम स्वारूप्य प० ९ ० ने ६८ रे० नं० १७८ रा० नि० मंगलवाड़े तहसील गोंजीइ जिला बिलासपुर।

N

२५६५, २५६६/१, २५६८/२, गाम

भू० प्र० मिपशाम गाम प्र० ५०६ श्री काठा हेतु प्रस्तावित

मंडी हेतु प्रस्तावित २५७०

२५६९

संकुल कोबिज हेतु प्रस्तावित

E

२५६३

शैक्षणिक हेतु प्रस्तावित

२५७८

२५६६

२६७१

२६९२

कोलेज हेतु प्रस्तावित

रव० नं०	रकबा	किस्म आमोक
२६६८/१	५.६६	व्यास (गोच्चर)
२६६९ ड	३०.५८	—
२६७० ड	९३.५८	—
श्रेष्ठ भू	५०.००	

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

is pleased to declare the

Government T.C.L. P.G. College, Janjgir

Khokhra Bhata, Janjgir, Dist. Janjgir-Champa,

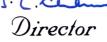affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Chhattisgarh as

Accredited

with CGPA of 2.29 on four point scale

at B grade

valid up to November 02, 2026

Date : November 03, 2021

S. C. Clarme
Director

EC(SC)/79/1ˢᵗ Cycle/CGCOGN108843

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Government T.C.L. P.G. College, Janjgir

Place : Khokhra Bhata, Janjgir, Dist. Janjgir-Champa, Chhattisgarh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i\,/\,W_i$)
I. Curricular Aspects	100	215	2.15
II. Teaching-Learning and Evaluation	350	879	2.51
III. Research, Innovations and Extension	110	225	2.05
IV. Infrastructure and Learning Resources	100	275	2.75
V. Student Support and Progression	120	255	2.13
VI. Governance, Leadership & Management	096	195	2.03
VII. Institutional Values and Best Practices	100	194	1.94
Total	$\sum_{i=1}^{7} w_i = 976$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 2238$	
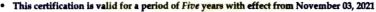
$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7}W_i} = \frac{2238}{976} = \boxed{2.29}$$

$$\text{Grade} = \boxed{B}$$

Date : November 03, 2021

Director

EC(SC)/79/1ˢᵗ Cycle/CGCOGN108843

UNIVERSITY GRANT COMMISSION
BAHADUR SHAH ZAFAR ...
NEW DELHI

No.F.13-56/78(CDN)   26 AUG 1972

To,

    The Registrar,
    Ravishankar University,
    Raipur(M.P.)

Sub:-   List of colleges prepared under section2(f)
      of the UGC Act,1956-inclusion of new colleges
      in the-

****

Sir,

      I am directed to refer to your letter No.4718 Acad/Affi/
72-73 dated 12/7/72 on the above subject and to say that the
following colleges have been included in the above list under
colleges teaching upto post-graduate degree and delected from
the list of colleges teaching upto Bachelor's degree.

      Non-Govt.Colleges

1. Gajanand Agrawal Degree College,Bhatapara.

2. Janjgir Degree College,Janjgir.

      Govt.Colleges

3. Pt.J.N.M.Medical College,Raipur.

                                Yours faithfully,

                                  Sd/-
                            (C.M.Ramachandran)
                              for Secretary

1. The Principal,Gajanand Agrawal Degree College,Bhatapara.
2. The Principal,Janjgir Degree College,Janjgir.

3. The Principal Pt.J.N.M.Medical College,Raipur.
4. All Officers/Sections.

                                  Sd/-
                            (C.M.Ramachandran)
                              For Secretary

                  //True Copy//

प्राचार्य

ठाकुर छेदीलाल शास. अग्रणी महाविद्यालय
जांजगीर, जिला जांजगीर-चांपा (छत्तीसगढ़)

                  Chairman
        Janjgir Degree College Society,
                JANJGIR

प्रति,

आयुक्त,
उच्च शिक्षा संचालनालय,
इंद्रावती भवन,
नवा रायपुर, अटल नगर
रायपुर (छ.ग.)

विषय :–   प्रदेश के शासकीय महाविद्यालयों में सत्र 2022–23 के लिये प्रवेश मार्गदर्शिका के कंडिका 3.1 के अनुसार निर्धारित सीट संख्या में वृद्धि हेतु स्वीकृति प्रदान करने बाबत्।

——

राज्य शासन, एतद् द्वारा, राज्य में संचालित शासकीय महाविद्यालयों में सत्र 2022–23 में प्रवेश मार्ग–दर्शिका की कंडिका 3.1 के अनुसार निर्धारित सीट संख्या में निम्नानुसार सीट वृद्धि करने की अनुमति दी जाती है :–

क्र.	महाविद्यालय का नाम	कक्षा/संकाय/विषय का नाम	संचालन का प्रकार	प्रथम वर्ष / प्रथम समेस्टर में निर्धारित	वृद्धि हेतु मांग की गई नई सीट संख्या	सीट वृद्धि उपरांत निर्धारित कुल सीट
1	2	3	4	6	7	8
1	PANDIT DINDAYAL UPADHYAY ARTS AND SCIENCE GOVT. COLLEGE JAVANGA	बी.एससी. (विज्ञान समूह)	शासन से	40	20	60
2	GOVT. COLLEGE BHOPALPATNAM	बी.एससी. (विज्ञान समूह)	शासन से	60	40	100
3	DR. BHIMRAO AMBEDKAR GOVT. COLLEGE PAMGARH	बी.ए.	शासन से	90	30	120
		बी.एससी. (गणित समूह)	शासन से	30	10	40
		एम.ए. अंग्रेजी	शासन से	25	15	40
		एम.ए. राजनीतिशास्त्र	शासन से	30	10	40
4	GOVERNMENT NAVEEN COLLEGE BHAIRAMGARH	बी.एससी. (विज्ञान समूह)	शासन से	60	20	80
5	NAYAK NITYANAND SAI GOVT. COLLEGE AARA	एम.एससी. वनस्पतिशास्त्र	शासन से	30	10	40
6	GOVT. DANVEER TULARAM P. G. COLLEGE UTAI. DIST. DURG. C.G.	बी.ए.	शासन से	225	25	250
		बी.कॉम	शासन से	100	30	130
		बी.एससी. (गणित समूह)	शासन से	95	25	120

		(माइक्रोबायोलॉजी)				
		एम.एससी. भौतिकशास्त्र	शासन से	20	10	30
		एम.एससी. प्राणीशास्त्र	शासन से	20	10	30
		PG Diploma in Yoga & Philosophy	स्ववित्तीय मद	25	25	50
32	LAKSHMAN PRASAD VAIDYA GOVERNMENT GIRLS COLLEGE BEMETARA	बी.एससी. (विज्ञान समूह)	शासन से	60	30	90
33	DR. RADHABAI BAI GOVT. NAVEEN GIRLS P.G.COLLEGE RAIPUR C.G.	बी.ए.	शासन से	100	50	150
		बी.एससी. (गणित समूह)	शासन से	50	20	70
		बी.कॉम	स्ववित्तीय मद	80	20	100
		पी.जी.डी.सी.ए.	स्ववित्तीय मद	50	20	70
34	ATALBIHARI VAJPAYEE GOVT. COLLEGE PANDATARAI	बी.ए.	शासन से	140	20	160
		बी.एससी. (विज्ञान समूह)	शासन से	120	20	140
		बी.कॉम	शासन से	60	20	80
35	GOVT. T.C. L. P.G. COLLEGE JANJGIR GOVT. T.C. L. P.G. COLLEGE JANJGIR	बी.ए.	शासन से	300	50	350
		बी.एससी. (विज्ञान समूह)	शासन से	120	30	150
		बी.कॉम	शासन से	120	30	150
		एल.एल.बी. (विधि संकाय)	शासन से	220	40	260
		एल.एल.एम. (विधि संकाय)	स्ववित्तीय मद	20	10	30
		एम.कॉम.	शासन से	40	20	60
		एम.एससी. भौतिकशास्त्र	शासन से	35	10	45
		एम.एससी. वनस्पतिशास्त्र	स्ववित्तीय मद	20	10	30
		एम.एससी. रसायनशास्त्र	शासन से	30	10	40

		एम.एससी. प्राणीशास्त्र	शासन से	35	15	50
		एम.एससी. गणित	स्ववित्तीय मद	35	15	50
		एम.ए. हिन्दी साहित्य	शासन से	60	10	70
		एम.ए. समाजशास्त्र	शासन से	60	10	70
		एम.ए. राजनीतिशास्त्र	शासन से	60	10	70
		बी.एससी. (कम्प्यूटर साईंस)	स्ववित्तीय मद	70	30	100
36	GOVT. J.M.P COLLEGE TAKHATPUR	एम.ए. राजनीतिशास्त्र	शासन से	20	10	30
		एम.ए. अर्थशास्त्र	जनभागीदारी मद	20	10	30
		एम.ए. समाजशास्त्र	जनभागीदारी मद	20	10	30
		एम.ए. हिन्दी साहित्य	शासन से	20	10	30
		एम.ए. इतिहास	शासन से	20	10	30
37	GOVIND SARANG GOVT. LAW COLLEGE BHATAPARA	बी.ए. एल.एल.बी.	शासन से	60	40	100
38	GOVT. DANTESHWARI P.G COLLEGE DANTEWADA	बी.ए.	शासन से	235	85	320
		बी.एससी. (विज्ञान समूह)	शासन से	220	50	270
		बी.एससी. (गणित समूह)	शासन से	40	30	70
		बी.एससी. (कम्प्यूटर साईंस)	शासन से	30	20	50
		बी.एससी. (सूचना प्रोद्यौगिकी)	शासन से	20	20	40
		एम.एससी. गणित	शासन से	20	10	30
		एम.एससी. भौतिकशास्त्र	शासन से	15	25	40
		एम.एससी. रसायनशास्त्र	शासन से	20	20	40
			जनभागीदारी	20	20	40

ग्राम : खोखरा 198   हल्का : 00016   रा नि : सुकली   तहसील : जांजगीर   जिला : जांजगीर-चाम्पा   20220512540200024

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रुपये पैसो में है |

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरूसी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
2668/1	2.3710 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि 2.99 एकड पुलिस विभाग को हस्तांतरण
2669/1	8.4990 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि ज 20.34 एकड पुलिस विभाग हेतु ज
2670/1	6.7780 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		निस्तार पत्रक के अनुसार चराई के लिए सुरक्षित रखी गई भूमि
2683/1	10.0600 (निस्तार)	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार	खसरा नंबर - 1664/1/क के अनुसार		शासकीय भूमि		नीम (10),पीपल(4),बरगढ(3),गुलमोहर (4),सिरसा(4),बबूल (4)

टीप:– फसल विवरण तथा फसल ऋण की जानकारी 'फॉर्म पी-II खसरा खण्ड-2' से प्राप्त होगा |